This document includes information about the familiar texts used in single-Essential Element testlets in grade 5 Dynamic Learning Maps® (DLM®) alternate assessments. In the DLM assessment, students with the most significant cognitive disabilities are given the opportunity to become familiar with the books they will encounter in the assessment. These familiar texts are used in all Initial Precursor level testlets and in some other linkage levels for some Essential Elements. Unfamiliar texts are used in some linkage levels for some Essential Elements where access to the text prior to administration is not necessary for the student to demonstrate their understanding. Descriptions of the familiar texts and their features are provided for each Essential Element and linkage level. Example Familiar Text Lessons are linked in the list below to assist educators in using the Familiar Texts during instruction with students working at the initial precursor linkage level. Educators are encouraged to use this information as a resource for planning instruction.

Familiar text information is grouped by Essential Element. Essential Elements for Reading Literature (RL) use stories. Essential Elements for Reading Informational Text (RI) use informational texts. Essential Elements for Language (L) use both stories and informational texts. Texts with an asterisk (*) contain material that some students may find sensitive. Links to each familiar text are included in this document.

ELA.EE.RL.5.1

Identify words in the text to answer a question about explicit information.

Initial Precursor | Can demonstrate an understanding of object names

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in mostly familiar settings. Generally, home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary Home Alone**	Mary was a little girl who lived in a big house. One day, the usually busy house was empty. Mary looked all over the house to find her family.
Tuck Everlasting	*Dinner with the Tucks*	Winnie was a little girl. She was invited to dinner with the Tuck family. The Tucks lived in the woods, and Winnie liked their house.
Heidi	*Heidi Learns to Read*	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi did not know how to read, so Clara helped teach her. Example DLM Familiar Text Lesson: Heidi Learns to Read
Heidi	*Heidi Goes Home*	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to go back home to the mountains.

Distal Precursor | Can identify major observable events in a familiar story

General Text Description

Texts include story elements that undergo a change of state. Any change of state regarding characters or settings is considered a major observable event.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary and Colin**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and met a new friend named Colin.
Tuck Everlasting	*The Spring**	Winnie was a young girl who liked to explore in the woods. One day, Winnie met a new friend named Jesse and his mom, Mae.
Heidi	*Visiting Clara*	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi and Clara explored the city and found a new animal friend.

ELA.EE.RL.5.2

Identify the central idea or theme of a story, drama or poem.

Initial Precursor | Can identify familiar people, objects, places, and events

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events are associated with these familiar settings. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary Goes Exploring**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and found many things, including a new friend.
Tuck Everlasting	*Winnie Goes Exploring*	Winnie was a young girl who liked to explore in the woods. Winnie got ready for her walk in the woods, and then met new friends while she explored. Example DLM Familiar Text Lesson: Winnie Goes Exploring
Heidi	*Heidi in the City**	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi found a cat in the city and gave it to Clara.
Heidi	*Heidi Goes Home*	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to go back home to the mountains.

Distal Precursor | Can identify the actions of the characters in a familiar story

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. The plots of these texts are driven by character action. Character actions are clearly identified and directly connected to a character or characters.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary and Colin**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and met a new friend named Colin.
Tuck Everlasting	*The Spring**	Winnie was a young girl who liked to explore in the woods. One day, Winnie met a new friend named Jesse and his mom, Mae.
Heidi	*Visiting Clara*	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi and Clara explored the city and found a new animal friend.

ELA.EE.RL.5.3

Compare two characters in a familiar story.

Initial Precursor | Can demonstrate understanding of object names

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in mostly familiar settings. Generally, home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary and Colin**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and met a new friend named Colin.
Tuck Everlasting	*The Spring**	Winnie was a young girl who liked to explore in the woods. One day, Winnie met a new friend named Jesse and his mom, Mae.
Heidi	*On the Mountain*	Heidi was a young girl who lived in the mountains with her grandfather. Heidi loved living in the mountains but had to go to the city with her aunt. Example DLM Familiar Text Lesson: On the Mountain
Heidi	*Breakfast on the Mountain**	Heidi was a young girl who lived in the mountains with her grandfather. They made a good breakfast in the morning.
Heidi	*Visiting Friends*	Heidi was a young girl who lived in the mountains with her grandfather. Heidi went into the city to meet a new friend.

Distal Precursor | Can identify the character & setting in a familiar story

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. Generally, home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Heidi	*Visiting Clara*	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi and Clara explored the city and found a new animal friend.

Target | Can compare characters in a familiar story

General Text Description

"Compare" refers to similarities. Texts include characters that are similar to one another and can be easily compared.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary and Colin**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and met a new friend named Colin.
Heidi	*Visiting Clara*	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi and Clara explored the city and found a new animal friend.

Successor | Can use details to contrast characters from a familiar story

General Text Description

"Compare" refers to similarities. "Contrast" refers to differences. Texts include characters that are both similar and different to one another and can be easily compared and contrasted.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary and Colin**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and met a new friend named Colin.
Heidi	*Visiting Clara*	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi and Clara explored the city and found a new animal friend.

ELA.EE.RL.5.4

Determine the intended meaning of multi-meaning words in a text.

Initial Precursor | Can identify familiar people objects, places, and events

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events are associated with these familiar settings. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary Home Alone**	Mary was a little girl who lived in a big house with her uncle. One day, the usually busy house was empty. Mary looked all over the house to find her family.
Tuck Everlasting	*Toad Escapes*	Winnie was a young girl who liked to explore. Winnie found a toad in the woods and brought it home.
Heidi	*On the Mountain*	Heidi was a young girl who lived in the mountains with her grandfather. Heidi loved living in the mountains but had to go to the city with her aunt. Example DLM Familiar Text Lesson: On the Mountain
Heidi	*Breakfast on the Mountain**	Heidi was a young girl who lived in the mountains with her grandfather. Heidi loved living in the mountains but had to go to the city with her aunt.
Heidi	*Visiting Friends*	Heidi was a young girl who lived in the mountains with her grandfather. Heidi went into the city to meet a new friend.
Heidi	*Heidi Goes Home*	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to back home to the mountains.

Distal Precursor | Can provide real-world connections between words and their use

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. Objects are named and associated with familiar routines and settings so that students can make immediate connections among words, their meanings, and their uses. Texts include home-based routines, like getting ready in the morning or helping with dinner, school-based routines, like packing a bag, and play routines, like arts and crafts or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary Goes Exploring**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and found many things, including a new friend.
Tuck Everlasting	*Winnie Goes Exploring*	Winnie was a young girl who liked to explore in the woods. Winnie got ready for her walk in the woods, and then met new friends while she explored.
Heidi	*Visiting Clara*	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi and Clara explored the city and found a new animal friend.

ELA.EE.RL.5.5

Identify a story element that undergoes change from beginning to end.

Initial Precursor | Can demonstrate understanding of object names

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in mostly familiar settings. Generally, home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary Goes Exploring**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and found many things, including a new friend.
Tuck Everlasting	*Winnie Goes Exploring*	Winnie was a young girl who liked to explore in the woods. Winnie got ready for her walk in the woods, and then met new friends while she explored. Example DLM Familiar Text Lesson: Winnie Goes Exploring
Heidi	*Heidi in the City**	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi found a cat in the city and gave it to Clara.

Distal Precursor | Can identify pictures or tactile graphics/objects that go with a familiar text

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events will be depicted in pictures or represented with tactile graphics and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	Mary and Colin*	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and met a new friend named Colin.
Tuck Everlasting	The Spring*	Winnie was a young girl who liked to explore in the woods. One day, Winnie met a new friend named Jesse and his mom, Mae.
Heidi	Visiting Clara	Heidi was a young girl who visited her cousin, Clara, in the city. Heidi and Clara explored the city and found a new animal friend.
Heidi	Heidi Goes Home	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to back home to the mountains.

ELA.EE.RL.5.6

Determine the point of view of the narrator.

Initial Precursor | Can identify familiar people, objects, places, and events

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People, objects, and events are associated with these familiar settings. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Dinner with the Tucks*	Winnie was a little girl. She was invited to dinner with the Tuck family. The Tucks lived in the woods, and Winnie liked their house.
Heidi	*Visiting Friends*	Heidi was a young girl who lived in the mountains with her grandfather. Heidi went into the city to meet a new friend. Example DLM Familiar Text Lesson: Visiting Friends
Heidi	*Heidi Goes Home*	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to back home to the mountains.

ELA.EE.RL.5.9

Compare stories, myths, or texts with similar topics or themes.

Initial Precursor | Can demonstrate understanding of object names

General Text Description

Texts include plots in mostly familiar settings such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in mostly familiar settings. Generally, home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Winnie Goes Exploring*	Winnie was a young girl who liked to explore in the woods. Winnie got ready for her walk in the woods, and then met new friends while she explored.
Heidi	*Heidi Goes Home*	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to back home to the mountains.
Heidi	*Grandfather Helps His Neighbors*	Heidi was a young girl who lived with her grandfather. Heidi's grandfather liked to fix items for his neighbors. Grandfather's neighbors showed their gratitude by giving him gifts.
		Example DLM Familiar Text Lesson: Grandfather Helps His Neighbors

Distal Precursor | Can demonstrate understanding of property words

General Text Description

Texts include events, settings, and characters described using property words. Property words include color, size, shape, or texture.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Gifts from Grandma*	Mary was a little girl who lived with her uncle. Mary's grandma wanted to send Mary some gifts. Grandma bought gifts from the store and mailed them to Mary.
Tuck Everlasting	*Dinner with the Tucks*	Winnie was a little girl. She was invited to dinner with the Tuck family. The Tucks lived in the woods, and Winnie liked their house.
Heidi	*Grandfather Helps His Neighbors*	Heidi was a young girl who lived with her grandfather. Heidi's grandfather liked to fix items for his neighbors. Grandfather's neighbors showed their gratitude by giving him gifts.

Proximal Precursor | Can identify the consequences of a character's actions in a story

General Text Description

Texts include plots driven by character action. Actions are clearly identified and connected to a particular character(s). Consequences, or results of those actions, are also included in the text. Characters, actions, and consequences are clearly connected in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Gifts from Grandma*	Mary was a little girl who lived with her uncle. Mary's grandma wanted to send Mary some gifts. Grandma bought gifts from the store and mailed them to Mary.
Heidi	*Grandfather Helps His Neighbors*	Heidi was a young girl who lived with her grandfather. Heidi's grandfather liked to fix items for his neighbors. Grandfather's neighbors showed their gratitude by giving him gifts.

ELA.EE.RI.5.1

Identify words in the text to answer a question about explicit information.

Initial Precursor | Can respond to yes/no preference questions

General Text Description

Texts educate students on a topic within an accessible context. Topic discussions include options or decisions that can be made based on preference.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do when it is their favorite season. Example DLM Familiar Text Lesson: Weather is Amazing
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.

Distal Precursor | Can confirm understanding by answering questions about simple details from a familiar text presented by others

General Text Description

Texts include information about familiar contexts and routines. People, objects, and events are associated with these contexts and routines. Texts include concrete details that describe people, objects, and events.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Toads*	Toads are amphibians that can live in water and on dry land. This text describes toads and what they do.

ELA.EE.RI.5.2

Identify the main idea of a text when it is not explicitly stated.

Initial Precursor | Can identify familiar people, objects, places, and events

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be depicted in pictures and clearly associated with the content of the text.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Be Polite**	It is important to be polite to people you care about. This text discusses behavior that is rude and behavior that is polite.
Tuck Everlasting	*Things that Grow*	All living things grow. This text gives examples of things that grow. Example DLM Familiar Text Lesson: Things That Grow
Heidi	*Living on the Mountain*	Some people live on mountains. This text describes what people need to live on a mountain.

Distal Precursor | Can identify pictures or tactile graphics/objects that go with a familiar text

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be depicted in pictures or represented with tactile graphics and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Be Polite**	It is important to be polite to people you care about. This text discusses behavior that is rude and behavior that is polite.
Tuck Everlasting	*Growing*	All living things grow. This text shows how small things grow into big things.
Heidi	*Living on the Mountain*	Some people live on mountains. This text describes what people need to live on a mountain.

ELA.EE.RI.5.3

Compare two individuals, events, or ideas in a text.

Initial Precursor | Can demonstrate understanding of object names

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in familiar contexts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Arts and Crafts*	Making things with your hands is fun. This text describes what arts and crafts are, and what options people have when doing arts and crafts.
Heidi	*Living on the Mountain*	Some people live on mountains. This text describes what people need to live on a mountain.
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do in different weather. Example DLM Familiar Text Lesson: Weather Is Amazing

Distal Precursor | Can demonstrate understanding of property words

General Text Description

Texts include descriptions of context, people, and events with associated property words. Property words include color, size, shape, or texture.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Arts and Crafts*	Making things with your hands is fun. This text describes what arts and crafts are, and what options people have when doing arts and crafts.
Heidi	*Weather Is Amazing*	Some people live on mountains. This text describes what people need to live on a mountain.
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.

ELA.EE.RI.5.4

Determine the meanings of domain-specific words and phrases.

Initial Precursor | Can identify familiar people objects, places, and events

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be associated with these familiar contexts. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Families Everywhere*	This text discusses families and the things they do together. Example DLM Familiar Text Lesson: Families Everywhere
Tuck Everlasting	*Choices*	This text describes what choices are and who can help people make difficult choices.
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do in different weather.

Distal Precursor | Can provide real-world connections between words and their use

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. Objects are named and associated with familiar routines and contexts so that students can make immediate connections among words, their meanings, and their uses.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Families Everywhere*	This text discusses families and the things they do together.
Tuck Everlasting	*Things that Grow*	All living things grow. This text gives examples of things that grow.
Heidi	*Living on the Mountain*	Some people live on mountains. This text describes what people need to live on a mountain.
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do in different weather.

ELA.EE.RI.5.5

Determine if a text tells about events, gives directions, or provides information on a topic.

Initial Precursor | Can pay attention to object characteristics due to language cues

General Text Description

Object characteristics are describing words related to objects, and this includes names as well as describing words associated with a particular object. Texts include objects that are familiar to students because they are associated with familiar concepts and routines. Texts include one or more of these routines and name objects associated with those routines.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do in different weather. Example DLM Familiar Text Lesson: Weather Is Amazing

Distal Precursor | Can identify pictures or tactile graphics/objects that go with a familiar text

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be depicted in pictures or represented with tactile graphics and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Families Everywhere*	This text discusses families and the things they do together.
Tuck Everlasting	*Choices*	This text describes what choices are and who can help people make difficult choices.
Tuck Everlasting	*Arts and Crafts*	Making things with your hands is fun. This text describes what arts and crafts are, and what options people have when doing arts and crafts.
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do in different weather.

ELA.EE.RI.5.7

Locate information in print or digital sources.

Initial Precursor | Understands that objects have a function

General Text Description

Texts include mostly familiar contexts and routines. Objects associated with those contexts and routines are explicitly named and described in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Families Everywhere*	This text discusses families and the things they do together.
Tuck Everlasting	*Choices*	This text describes what choices are and who can help people make difficult choices.
Heidi	*Living on the Mountain*	Some people live on mountains. This text describes what people need to live on a mountain.
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck. Example DLM Familiar Text Lesson: Moving

Distal Precursor | Can identify pictures or tactile graphics/objects that go with a familiar text

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events will be depicted in pictures or represented with tactile graphics and clearly associated with the content of the text. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Kinds of Gardens*	Gardens come in all shapes and sizes. This text describes the different plants and animals that can be found in gardens.
Tuck Everlasting	*Carpenters*	Carpenters are people who make things out of wood. This text describes what carpenters must learn to make something new.
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.

ELA.EE.RI.5.8

Identify the relationship between a specific point and supporting reasons in an informational text.

Initial Precursor | Recognize same

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. Objects, people, or events will be depicted in pictures and clearly associated with the content of the text.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Kinds of Gardens*	Gardens come in all shapes and sizes. This text describes the different plants and animals that can be found in gardens.
Tuck Everlasting	*Growing*	All living things grow. This text provides examples of living things that start small and grow big. Example DLM Familiar Text Lesson: Growing
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do in different weather.

General Text Description

Texts include information about familiar contexts and routines. People, objects, and events are associated with these contexts and routines. Texts include concrete details, which are pieces of distinct information such as facts and data, as well as specific information offered to describe, explain, or justify a claim.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Families*	Everyone's family is different. This text describes the different people that can make up a family.
Tuck Everlasting	*Toads*	Toads are amphibians that can live in water and on dry land. This text describes toads and what they do.
Heidi	*Goats*	Goats live on mountains. This text describes types of goats, what they do, and why people keep them.

Proximal Precursor | Can identify two related points made in an informational text

General Text Description

Texts discuss new topics by presenting statements or claims and using points as evidence to support those statements or claims. Points used as evidence for the same or similar claims are clearly associated with each other.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Be Polite**	It is important to be polite to people you care about. This text discusses behavior that is rude and behavior that is polite.
Tuck Everlasting	*Toads*	Toads are amphibians that can live in water and on dry land. This text describes toads and what they do.
Heidi	*Goats*	Goats live on mountains. This text describes types of goats, what they do, and why people keep them.

ELA.EE.RI.5.9

Compare and contrast details gained from two texts on the same topic.

Initial Precursor | Can demonstrate understanding of object names

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in familiar contexts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Carpenters*	Carpenters are people who make things out of wood. This text describes what carpenters must learn to make something new. Example DLM Familiar Text Lesson: Carpenters
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.

Distal Precursor | Can draw conclusions based on category knowledge (early inductive reasoning)

General Text Description

Texts include familiar contexts. Routines performed in these contexts and objects associated with routines are described. These objects belong to a broader category, like arts and crafts or pet supplies.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Choices*	This text describes what choices are and who can help people make difficult choices.
Heidi	*Living on the Mountain*	Some people live on mountains. This text describes what people need to live on a mountain.
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.

ELA.EE.L.5.4.a

Use sentence-level context to determine which word is missing from a content area text.

Initial Precursor | Can demonstrate understanding of object words during familiar routines

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in familiar contexts. Objects are explicitly named during descriptions of routines.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Arts and Crafts*	Making things with your hands is fun. This text describes what arts and crafts are, and what options people have when doing arts and crafts. Example DLM Familiar Text Lesson: Arts and Crafts
Heidi	*Breakfast on the Mountain**	Heidi was a young girl who lived in the mountains with her grandfather. They made a good breakfast in the morning.

Distal Precursor | Can make judgments about the meaning of words

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People and objects are associated with familiar routines that are performed in familiar contexts. Texts will include descriptive words that have clear meanings.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Arts and Crafts*	Making things with your hands is fun. This text describes what arts and crafts are, and what options people have when doing arts and crafts.
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do in different weather.
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.

ELA.EE.L.5.5.c

Demonstrate understanding of words that have similar meanings.

Initial Precursor | Can identify familiar people, objects, places, and events

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events are associated with these familiar contexts. Home includes family members and home-based routines, like getting ready in the morning or helping with dinner. School includes teachers, friends, and school-based routines, like packing a bag. The neighborhood includes friends, neighbors, and play routines, like taking a walk or going to the park.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Heidi	*Heidi Goes Home*	Heidi was a young girl who visited her cousin, Clara, in the city. Clara helped Heidi pack her things to go back home to the mountains. Example DLM Familiar Text Lesson: Heidi Goes Home
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.
Heidi	*Grandfather Helps His Neighbors*	Heidi was a young girl who lived with her grandfather. Heidi's grandfather liked to fix items for his neighbors. Grandfather's neighbors showed their gratitude by giving him gifts.

Distal Precursor | Can identify words that describe familiar persons, places, things, and events

General Text Description

Texts include mostly familiar contexts such as home, school, or neighborhood. People, objects, and events are associated with these familiar settings. Words to describe setting, people, objects, and events are included in the texts.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
Tuck Everlasting	*Arts and Crafts*	Making things with your hands is fun. This text describes what arts and crafts are, and what options people have when doing arts and crafts.
Heidi	*Moving*	Sometimes people move from one house to another. This text explains the importance of packing things carefully so that everything gets put into the moving truck.

Proximal Precursor | Can demonstrate an understanding of words with opposite meanings

General Text Description

Texts include words that have very clear opposites. Pairs of opposite words may be included in the texts, but a word's opposite is not required in the text to assess the node.

DLM-Specific Text Descriptions

Collection Source Books	Corresponding DLM Book Title	DLM Book Summary
The Secret Garden	*Mary Goes Exploring**	Mary was a little girl who lived in a big house with her uncle. One day, Mary explored the house and found many things, including a new friend.
Tuck Everlasting	*Winnie Goes Exploring*	Winnie was a young girl who liked to explore in the woods. Winnie got ready for her walk in the woods, and then met new friends while she explored.
Heidi	*Weather Is Amazing*	The weather changes often. This text describes different types of weather and what people like to do in different weather.