



## English Language Arts Materials Collections

### 2018 Year-End Model Spring Assessment Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. Materials are identified in the Testlet Information Page (TIP) for each testlet. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If materials are to be used in a testlet, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL section titled Teacher-Administered Testlets.

Since the DLM system uses adaptive delivery to assign a linkage level for each testlet, the TIP is provided when each testlet is assigned. That means the materials needed in order to assess each student are unknown before the spring testing window opens.

The list below contains materials commonly needed in English Language Arts testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment before the testing window opens. The tables in this document summarize lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases materials can be substituted as long as they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.

Example Materials Description	Possible Substitution
two sets of identical objects packaged together (packs of crayons, pencils, markers)	use two identical packs of flash cards
two objects that are the same size, and one object that is smaller than the other two	use two flash cards that are the same size and a smaller playing card

## **Contained in This Document**

- Lists by grade of materials commonly used in ELA testlets that require the use of materials.
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments. The materials commonly used to make testlets accessible to students who are blind or have visual impairments are included on this list.

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• any writing tool used by the student in regular instruction</li> <li>• examples of informational topics</li> <li>• one backpack with handles and zippers</li> <li>• one baseball hat</li> <li>• one cowboy hat</li> <li>• one crayon that has a point</li> <li>• one different object</li> <li>• one familiar object</li> <li>• one familiar object that belongs to the student</li> <li>• one familiar object that can be easily removed from the student’s view</li> <li>• one glue stick with a lid</li> <li>• one lunch bag with handles and zippers</li> <li>• one marker with a lid and a tip</li> <li>• one new object</li> <li>• one object that relates to a dinosaur</li> <li>• one object that relates to a ruler</li> <li>• one pair of familiar identical objects</li> <li>• one pair of similar objects</li> <li>• one pencil that has a point</li> <li>• one photograph of a familiar person</li> <li>• one photograph of a familiar place</li> <li>• one photograph of an unfamiliar person</li> <li>• one photograph of an unfamiliar place</li> <li>• one storybook</li> <li>• one textbook</li> <li>• one toy car that has doors, wheels, and windows</li> <li>• one toy truck that has doors, wheels, and windows</li> <li>• one unfamiliar object</li> <li>• one pair of similar objects</li> <li>• resource materials used during instruction</li> <li>• second backpack with handles and zippers</li> <li>• second baseball hat</li> <li>• second crayon that has a point</li> <li>• second familiar object</li> <li>• second familiar object that can be easily removed from the student’s view</li> <li>• second glue stick that has a cap</li> <li>• second marker with a lid and a tip</li> <li>• second photograph of an unfamiliar person</li> <li>• second photograph of an unfamiliar place</li> <li>• second storybook</li> <li>• second toy car that has doors, wheels, and windows</li> <li>• second unfamiliar object</li> <li>• six optional notecards</li> <li>• symbolic representation of an action associated with pushing in a chair</li> <li>• symbolic representation of an action associated with putting away a backpack</li> <li>• third familiar object that can be easily removed from the student’s view</li> </ul>

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one backpack that has pockets and zippers</li> <li>• one bag that has pockets and zippers</li> <li>• one blanket</li> <li>• one familiar object</li> <li>• one familiar object that belongs to the student</li> <li>• one familiar object that can be easily removed from the student’s view</li> <li>• one glue stick that has a cap</li> <li>• one hat</li> <li>• one marker that has a cap</li> <li>• one new object</li> <li>• one object or object graphic</li> <li>• one pair of familiar identical objects</li> <li>• one pair of tactually similar objects</li> <li>• one symbolic representation of a blanket</li> <li>• one symbolic representation of a hat</li> <li>• one symbolic representation of a teddy bear</li> <li>• one tactually different object</li> <li>• one teddy bear</li> <li>• one toy cat or cat graphic</li> <li>• one toy rabbit or rabbit graphic</li> <li>• one unfamiliar object</li> <li>• second backpack that has pockets and zippers</li> <li>• second familiar object</li> <li>• second familiar object that belongs to the student</li> <li>• second familiar object that can be easily removed from the student’s view</li> <li>• second marker that has a cap</li> <li>• second unfamiliar object</li> <li>• seven optional notecards</li> <li>• third familiar object that belongs to the student</li> <li>• third familiar object that can be easily removed from the student’s view</li> <li>• two unfamiliar objects</li> </ul>

Grade 4	Common Materials Used to Administer Testlets
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- any writing tools used by the student in regular instruction
- examples of informational topics used during instruction
- four selected objects
- letter card or notecard with the first letter of the student's name written lowercase
- letter card or notecard with the first letter of the student's name written uppercase
- one chair
- one different object
- one familiar identical object
- one familiar object that belongs to the student
- one new object
- one object or picture not of a bag
- one object or picture not of a toy
- one object or picture not of clothes
- one object or picture not of dishes
- one object or picture of a bag
- one object or picture of a toy
- one object or picture of clothes
- one object or picture of dishes
- one pair of identical objects
- one pair of similar objects
- one photograph of a familiar person
- one photograph of a familiar place
- one photograph of an unfamiliar person
- one photograph of an unfamiliar place
- one unfamiliar object
- second different object
- second familiar identical object
- second familiar object
- second object or picture not of clothes
- second object or picture not of dishes
- second object or picture of clothes
- second object or picture of dishes
- second photograph of an unfamiliar person
- second photograph of an unfamiliar place
- second unfamiliar object
- seven optional notecards

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one book with pages</li> <li>• five selected objects</li> <li>• nine optional notecards</li> <li>• one cup or cup graphic</li> <li>• one familiar identical object</li> <li>• one familiar object that belongs to the student</li> <li>• one hat or hat graphic</li> <li>• one mitten or mitten graphic</li> <li>• one object or picture not of clothes</li> <li>• one object or picture of clothes</li> <li>• one pair of tactually similar objects</li> <li>• one pitcher or pitcher graphic</li> <li>• one shirt with sleeves</li> <li>• one sweater or sweater graphic</li> <li>• one tactually different object</li> <li>• one toy car or car graphic</li> <li>• one toy tire or tire graphic</li> <li>• one unfamiliar object</li> <li>• second familiar identical object</li> <li>• second familiar object that belongs to the student</li> <li>• second object or picture not of clothes</li> <li>• second object or picture of clothes</li> <li>• second pair of tactually identical objects</li> <li>• second tactually different object</li> <li>• second unfamiliar object</li> <li>• third familiar object that belongs to the student</li> </ul>

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• any writing tool used by the student during instruction</li> <li>• examples of informational topics about the student's personal experiences</li> <li>• four selected objects</li> <li>• nine optional notecards</li> <li>• one book</li> <li>• one chair</li> <li>• one clock</li> <li>• one desk</li> <li>• one different object</li> <li>• one eraser</li> <li>• one familiar object</li> <li>• one familiar object that belongs to the student</li> <li>• one familiar object used during instruction</li> <li>• one fork</li> <li>• one non-preferred object</li> <li>• one object or picture not of silverware</li> <li>• one object or picture of silverware</li> <li>• one pair of familiar identical objects</li> <li>• one pair of similar objects</li> <li>• one pencil</li> <li>• one photograph of a familiar person</li> <li>• one photograph of a familiar place</li> <li>• one photograph of an unfamiliar person</li> <li>• one photograph of an unfamiliar place</li> <li>• one piece of paper</li> <li>• one preferred object</li> <li>• one spoon</li> <li>• one unfamiliar object</li> <li>• second different object</li> <li>• second familiar object that belongs to the student</li> <li>• second familiar object used during instruction</li> <li>• second object or picture not of silverware</li> <li>• second object or picture of silverware</li> <li>• second pair of familiar identical objects</li> <li>• second pair of similar objects</li> <li>• second photograph of an unfamiliar person</li> <li>• second photograph of an unfamiliar place</li> <li>• second preferred object</li> <li>• second spoon</li> <li>• second unfamiliar object</li> </ul>

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• fifteen optional notecards</li> <li>• four selected objects</li> <li>• one backpack</li> <li>• one book</li> <li>• one clock</li> <li>• one familiar object that belongs to the student</li> <li>• one necklace or necklace graphic</li> <li>• one non-preferred object</li> <li>• one object or object graphic</li> <li>• one pencil</li> <li>• one preferred object</li> <li>• one toy bus or bus graphic</li> <li>• one toy cat or cat graphic</li> <li>• one toy dog or dog graphic</li> <li>• one unfamiliar object</li> <li>• second familiar object that belongs to the student</li> <li>• second object or object graphic</li> <li>• second preferred object</li> <li>• second unfamiliar object</li> <li>• third familiar object that belongs to the student</li> </ul>

Grade 6	Common Materials Used to Administer Testlets
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- any objects the student uses to say 'hi'
- any writing tool used by the student in regular instruction
- examples of informational topics used during instruction
- one bag
- one different object
- one familiar object that belongs to the student
- one familiar object used during instruction
- one hat
- one object from the familiar brushing teeth routine
- one object from the familiar hand washing routine
- one object from the familiar packing a bag routine
- one object or picture not of clothes
- one object or picture not of dishes
- one object or picture of clothes
- one object or picture of dishes
- one pair of identical objects
- one pair of similar objects
- one photograph of a familiar person
- one photograph of unfamiliar people
- one seashell
- one unfamiliar object
- resource materials
- second different object
- second familiar object used during instruction
- second object from the familiar brushing teeth routine
- second object from the familiar hand washing routine
- second object from the familiar packing a bag routine
- second object or picture not of clothes
- second object or picture not of dishes
- second object or picture of clothes
- second object or picture of dishes
- second photograph of unfamiliar people
- second unfamiliar object
- six optional notecards
- third object from the familiar brushing teeth routine
- third object from the familiar hand washing routine
- third object from the familiar packing a bag routine

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one book</li> <li>• one book bag</li> <li>• one dish</li> <li>• one familiar object that belongs to the student</li> <li>• one object from the familiar brushing teeth routine</li> <li>• one object from the familiar washing dishes routine</li> <li>• one object or object graphic</li> <li>• one object the student uses to wash hands</li> <li>• one pair of headphones</li> <li>• one pair of similar objects that are the same except for one property, such as color, size, shape, or texture</li> <li>• one pair of tactually identical objects</li> <li>• one pair of tactually similar, but not identical, objects</li> <li>• one piece of clothing</li> <li>• one suitcase</li> <li>• one symbolic representation of a book</li> <li>• one symbolic representation of a book bag</li> <li>• one symbolic representation of a suitcase</li> <li>• one symbolic representation of a toothbrush</li> <li>• one symbolic representation of headphones</li> <li>• one tactually different object</li> <li>• one toothbrush</li> <li>• one toy bear or bear graphic</li> <li>• one toy rabbit or rabbit graphic</li> <li>• one unfamiliar object</li> <li>• second familiar object that belongs to the student</li> <li>• second object from the familiar brushing teeth routine</li> <li>• second object from the familiar washing dishes routine</li> <li>• second tactually different object</li> <li>• second unfamiliar object</li> <li>• third object from the familiar brushing teeth routine</li> <li>• third object from the familiar washing dishes routine</li> <li>• twelve optional notecards</li> </ul>

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• any writing tool used by the student in regular instruction</li> <li>• examples of informational topics and related resource materials</li> <li>• keys</li> <li>• one ball</li> <li>• one bracelet</li> <li>• one building block</li> <li>• one different object</li> <li>• one dish</li> <li>• one familiar book used during instruction</li> <li>• one familiar object from a different category</li> <li>• one familiar object related to the topic of the familiar book</li> <li>• one familiar object that can be easily removed from the student’s view</li> <li>• one lunchbox</li> <li>• one marker</li> <li>• one object or picture not of clothes</li> <li>• one object or picture of clothes</li> <li>• one object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.)</li> <li>• one pair of similar objects</li> <li>• one person associated with cleaning the school</li> <li>• one person associated with giving the student his or her lunch</li> <li>• one person associated with giving the student their lunch</li> <li>• one playing card</li> <li>• one sock</li> <li>• person associated with cleaning the school</li> <li>• second different object</li> <li>• second familiar object related to the topic of the familiar book</li> <li>• second familiar object that can be easily removed from the student’s view</li> <li>• second object or picture not of clothes</li> <li>• second object or picture of clothes</li> <li>• second pair of similar objects</li> <li>• third familiar object that can be easily removed from the student’s view</li> <li>• third object or picture not of clothes</li> <li>• third object or picture of clothes</li> </ul>

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one basketball or basketball graphic</li> <li>• one bottle of glue</li> <li>• one bracelet</li> <li>• one different object</li> <li>• one familiar object that can be easily removed from the student's view</li> <li>• one lunchbox</li> <li>• one object or object graphic</li> <li>• one pair of similar objects</li> <li>• one pencil</li> <li>• one ribbon</li> <li>• one ruler</li> <li>• one set of keys</li> <li>• one shoe</li> <li>• one symbolic representation of a bottle of glue</li> <li>• one symbolic representation of a bracelet</li> <li>• one symbolic representation of a pencil</li> <li>• one symbolic representation of a ribbon</li> <li>• one symbolic representation of a ruler</li> <li>• one symbolic representation of a shoe</li> <li>• second different object</li> <li>• second familiar object that can be easily removed from the student's view</li> <li>• second pair of similar objects</li> <li>• third familiar object that can be easily removed from the student's view</li> <li>• three optional notecards</li> </ul>

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• any writing tool used by the student in regular instruction</li> <li>• examples of informational topics used during instruction</li> <li>• four optional notecards</li> <li>• one cup</li> <li>• one different object</li> <li>• one eraser</li> <li>• one familiar object from a second familiar routine</li> <li>• one marker</li> <li>• one object that to brush your hair</li> <li>• one object needed to brush your teeth</li> <li>• one object needed to comb your hair</li> <li>• one object needed to floss your teeth</li> <li>• one object unassociated with brushing teeth</li> <li>• one object unassociated with combing hair</li> <li>• one object unassociated with flossing teeth</li> <li>• one paintbrush</li> <li>• one pair of similar objects</li> <li>• one spoon</li> <li>• person associated with checking out books to the student</li> <li>• person associated with serving the student lunch</li> <li>• second different object</li> <li>• second pair of similar objects</li> <li>• two familiar objects used as part of a familiar routine</li> </ul>

Grade 9	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• any writing tool used by the student in regular instruction</li> <li>• examples of informational topics and resource materials that include some vocabulary words that have been used during instruction</li> <li>• fourth object or picture from the animals that live in the house category</li> <li>• one familiar object from a familiar routine</li> <li>• one object or picture associated with nature</li> <li>• one object or picture associated with reading</li> <li>• one object or picture from the animals that live in the barn category</li> <li>• one object or picture from the animals that live in the house category</li> <li>• one object or picture of silverware</li> <li>• one object or picture unassociated with nature</li> <li>• one object or picture unassociated with reading</li> <li>• second familiar object from a familiar routine</li> <li>• second object or picture associated with nature</li> <li>• second object or picture associated with reading</li> <li>• second object or picture from the animals that live in the barn category</li> <li>• second object or picture from the animals that live in the house category</li> <li>• second object or picture of silverware</li> <li>• second object or picture unassociated with nature</li> <li>• second object or picture unassociated with reading</li> <li>• symbolic representation of an action associated with cleaning the house</li> <li>• symbolic representation of an action associated with washing dishes</li> <li>• third object or picture from the animals that live in the house category</li> <li>• twelve optional notecards</li> </ul>

<b>Grade 10</b>	<b>Common Materials Used to Administer Testlets</b>
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| <ul style="list-style-type: none"><li>• any writing tool used by the student in regular instruction</li><li>• examples of informational topics used during instruction</li><li>• nine optional notecards</li><li>• one familiar object from a familiar routine</li><li>• one object or picture of a plant</li><li>• one object or picture of an animal</li><li>• one object or picture not of cups</li><li>• one object or picture of cups</li><li>• resource material that includes vocabulary words used during instruction</li><li>• second familiar object from a familiar routine</li><li>• second object or picture of a plant</li><li>• second object or picture of an animal</li><li>• second object or picture not of cups</li><li>• second object or picture of cups</li><li>• symbolic representation of an action associated with opening a locker</li><li>• symbolic representation of an action associated with taking books out of a locker</li><li>• symbolic representation of an action associated with turning in assignments</li><li>• symbolic representation of an action associated with turning pages in a book</li><li>• third object or picture of cups</li><li>• third object or picture not of cups</li></ul> |
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<b>Grade 11</b>	<b>Common Materials Used to Administer Testlets</b>
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| <ul style="list-style-type: none"><li>• any writing tool used by the student in regular instruction</li><li>• eighteen optional notecards</li><li>• examples of informational topics used during instruction</li><li>• one familiar object from a familiar routine that belongs to a specific category</li><li>• one familiar object from a second familiar routine that belongs to a second category</li><li>• one notecard with any letter not found in the student's first name</li><li>• one notecard with the first letter of the student's first name</li><li>• one object or picture not of art supplies</li><li>• one object or picture of art supplies</li><li>• resource materials that include some vocabulary words used during instruction</li><li>• second familiar object from a familiar routine that belongs to a specific category</li><li>• second object or picture not of art supplies</li><li>• second object or picture of art supplies</li><li>• symbolic representation of an action associated with arriving at school</li><li>• symbolic representation of an action associated with opening a locker</li><li>• symbolic representation of an action associated with planting seeds</li><li>• symbolic representation of an action associated with watering plants</li></ul> |
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