



## English Language Arts Materials Collections

### Spring 2017

Dynamic Learning Maps<sup>®</sup> (DLM<sup>®</sup>) testlets sometimes call for the use of specific materials. Materials are identified in the Testlet Information Page (TIP) for each testlet. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. Each TIP states whether materials are needed for a testlet. If materials are to be used in a testlet, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL section titled Teacher-Administered Testlets.

Since the DLM system uses adaptive delivery to assign a linkage level for each testlet, the TIP is provided when each testlet is assigned. That means the materials needed in order to assess each student are unknown before the spring testing window opens.

The list below contains materials commonly needed in ELA testlets and gives test administrators more opportunity to prepare for the ELA assessment before the testing window opens. The tables in this document summarize lists of materials per grade level for general testlets and for students who are blind or have visual impairments when appropriate. Materials that are described in parentheses are examples of materials that can be used in some of the testlets. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. What types of materials are mentioned more than once?
- Materials substitutions are listed for individual testlets on the TIP.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases it will be okay to substitute materials as long as they are like the ones on the list. Examples of possible substitutions are found in the table below.

Example Materials Description	Possible Substitution
Two sets of identical objects packaged together (packs of crayons, pencils, markers)	Use two identical packs of flash cards
Two objects that are the same size, and one object that is smaller than the other two	Use two flash cards that are the same size and a smaller playing card

Grade 3	Common Materials Used to Administer Testlets
---------	----------------------------------------------

- examples of informational topics and resource material used during instruction
- one coat with pockets
- one coat with sleeves
- one coat with sleeves and pockets
- one cowboy hat
- one different object
- one familiar object
- one familiar object that belongs to the student
- one familiar object used during instruction
- one glue stick with a lid
- one lunch bag with handles and zippers
- one new object
- one new object
- one object that relates to a dinosaur
- one object that relates to a ruler
- one pair of similar (but not identical) objects
- one pencil that has a point
- one photograph of a familiar person
- one photograph of a familiar place
- one textbook
- one toy truck that has doors, wheels, and windows
- second familiar object
- second familiar object and associated resource materials used during instruction
- six optional notecards displaying answer options
- symbolic representation of an action associated with a car ride
- symbolic representation of an action associated with drawing
- symbolic representation of an action associated with pushing in a chair
- symbolic representation of an action associated with putting away a backpack
- three familiar objects that be removed from the student's view
- three familiar objects that can be easily removed from the student's view
- three optional notecards displaying answer options
- two backpacks with handles and zippers
- two baseball hats
- two crayons that have points
- two familiar, identical objects
- two jackets with pockets
- two jackets with sleeves
- two jackets with sleeves and pockets
- two markers with lids
- two pens with points and caps
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two storybooks
- two toy cars that have doors, wheels, and windows
- two unfamiliar objects
- writing tools

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one bag that has pockets</li> <li>• one bag that has zippers</li> <li>• one blanket</li> <li>• one familiar object</li> <li>• one familiar object that belongs to the student</li> <li>• one glue stick that has a cap</li> <li>• one glue stick that has a caps</li> <li>• one hat</li> <li>• one new object</li> <li>• one object or object represented in a tactile graphic</li> <li>• one pair of tactually similar, but not identical, objects</li> <li>• one tactually different object</li> <li>• one teddy bear</li> <li>• one toy cat or cat represented in a tactile graphic</li> <li>• one toy rabbit or rabbit represented in a tactile graphic</li> <li>• second familiar object</li> <li>• second familiar object that belongs to the student</li> <li>• seven optional notecards displaying answer options</li> <li>• six optional notecards displaying answer options</li> <li>• symbolic representation of a blanket.</li> <li>• symbolic representation of a hat</li> <li>• symbolic representation of a teddy bear</li> <li>• third familiar object that belongs to the student</li> <li>• three familiar objects that can be easily removed from the student's view</li> <li>• three optional notecards displaying answer options</li> <li>• two backpacks that have pockets</li> <li>• two backpacks that have zippers</li> <li>• two familiar, identical objects</li> <li>• two markers that have caps</li> <li>• two unfamiliar objects</li> </ul>

Grade 4	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• examples of informational topics used during instruction</li> <li>• four selected objects</li> <li>• four selected objects one photograph of a familiar person</li> <li>• four selected objects.</li> <li>• letter card or notecard with the first letter of the student's name written lowercase</li> <li>• letter card or notecard with the first letter of the student's name written uppercase</li> <li>• one chair</li> <li>• one desk</li> <li>• one different object</li> <li>• one familiar object that belongs to the student</li> <li>• one new object</li> <li>• one object or picture of a bird</li> <li>• one object or picture that belongs to the bag category</li> <li>• one object or picture that belongs to the clothes category</li> <li>• one object or picture that belongs to the toy category</li> <li>• one object or picture that is unassociated with bags</li> <li>• one object or picture that is unassociated with birds</li> <li>• one object or picture that is unassociated with the clothes category</li> <li>• one object or picture that is unassociated with the plant category</li> <li>• one object or picture that is unassociated with the toy category</li> <li>• one object or picture of a bag</li> <li>• one pair of similar (but not identical) objects</li> <li>• one photograph of a familiar person</li> <li>• one photograph of a familiar place</li> <li>• second different object</li> <li>• second object or picture that belongs to the clothes category</li> <li>• second object or picture that is unassociated with the clothes category</li> <li>• second pair of identical objects</li> <li>• seven optional notecards displaying answer options</li> <li>• six optional notecards displaying answer options</li> <li>• three optional notecards displaying answer options</li> <li>• two familiar, identical objects</li> <li>• two optional notecards displaying answer options.</li> <li>• two or more familiar objects used during instruction</li> <li>• two photographs of unfamiliar people</li> <li>• two photographs of unfamiliar places</li> <li>• two unfamiliar objects</li> <li>• writing tools</li> </ul>

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• five selected objects</li> <li>• four selected objects</li> <li>• nine optional notecards displaying answer options</li> <li>• one book with pages</li> <li>• one cup or cup represented in a tactile graphic</li> </ul>

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one desk</li> <li>• one familiar object that belongs to the student</li> <li>• one hat or hat represented in a tactile graphic</li> <li>• one mitten or mitten represented in a tactile graphic</li> <li>• one new object</li> <li>• one object or picture of clothes</li> <li>• one object or picture that is unassociated with clothes</li> <li>• one pair of tactually similar, but not identical, objects</li> <li>• one pitcher or pitcher represented in a tactile graphic</li> <li>• one shirt with sleeves</li> <li>• one sweater or sweater represented in a tactile graphic</li> <li>• one tactually different object</li> <li>• one toy car or car represented in a tactile graphic</li> <li>• one toy tire or tire represented in a tactile graphic</li> <li>• second familiar object that belongs to the student</li> <li>• second object or picture of clothes</li> <li>• second object or picture that is unassociated with clothes</li> <li>• second pair of tactually identical objects</li> <li>• second tactually different object</li> <li>• six optional notecards displaying answer options</li> <li>• third familiar object that belongs to the student</li> <li>• three optional notecards displaying answer options</li> <li>• two familiar, identical objects</li> <li>• two unfamiliar objects</li> </ul>

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• examples of informational topics about the student's personal experiences</li> <li>• four selected objects</li> <li>• nine optional notecards displaying answer options</li> <li>• one book</li> <li>• one chair</li> <li>• one chair, one desk</li> <li>• one clock</li> <li>• one desk</li> <li>• one different object</li> <li>• one eraser</li> <li>• one familiar object that belongs to the student</li> <li>• one fork</li> <li>• one non-preferred object</li> <li>• one object or picture that belongs to the silverware category</li> <li>• one object or picture that is unassociated with the silverware category</li> <li>• one pair of familiar, identical objects</li> <li>• one pair of similar, but not identical, objects</li> <li>• one pencil</li> <li>• one photograph of a familiar person</li> <li>• one photograph of a familiar place</li> <li>• one piece of paper</li> <li>• one preferred object</li> <li>• one shelf</li> <li>• one shoe</li> <li>• second different object</li> <li>• second familiar object that belongs to the student</li> <li>• second object or picture that belongs to the silverware category</li> <li>• second object or picture that is unassociated with the silverware category</li> <li>• second pair of similar, but not identical, objects</li> <li>• second pair of two familiar, identical objects</li> <li>• second preferred object</li> <li>• two or more familiar objects that have been used during instruction</li> <li>• two photographs of unfamiliar people</li> <li>• two photographs of unfamiliar places</li> <li>• two similar, but not identical, objects</li> <li>• two spoons</li> <li>• two unfamiliar objects</li> <li>• writing tools</li> </ul>

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• fifteen optional notecards displaying answer options</li> <li>• four selected objects</li> <li>• one backpack</li> <li>• one book</li> <li>• one clock</li> </ul>

<b>Grade 5</b>	<b>Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments</b>
<ul style="list-style-type: none"><li>• one familiar object that belongs to the student</li><li>• one necklace or necklace represented in a tactile graphic</li><li>• one non-preferred object</li><li>• one object or object represented in a tactile graphic</li><li>• one pencil</li><li>• one preferred object</li><li>• one toy bus or bus represented in a tactile graphic</li><li>• one toy cat or cat represented in a tactile graphic</li><li>• one toy dog or dog represented in a tactile graphic</li><li>• second familiar object that belongs to the student</li><li>• second preferred object</li><li>• six optional notecards displaying answer options</li><li>• third familiar object that belongs to the student</li><li>• two unfamiliar objects</li></ul>	

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• any objects the student uses to say 'hi'</li> <li>• examples of informational topics and resource material used during instruction</li> <li>• one bag</li> <li>• one bird toy</li> <li>• one different object</li> <li>• one familiar object that belongs to the student</li> <li>• one hat</li> <li>• one lion toy</li> <li>• one object or picture that belongs to the clothes category</li> <li>• one object or picture that belongs to the dishes category</li> <li>• one object or picture that is unassociated with the clothes category</li> <li>• one object or picture that is unassociated with the dishes category</li> <li>• one pair of identical objects</li> <li>• one pair of similar (but not identical) objects</li> <li>• one pair of similar, but not identical, objects</li> <li>• one pair of sunglasses</li> <li>• one photograph of a familiar person</li> <li>• one seashell</li> <li>• one turtle toy</li> <li>• second different object</li> <li>• second object or picture that belongs to the clothes category</li> <li>• second object or picture that belongs to the dishes category</li> <li>• second object or picture that is unassociated with the clothes category</li> <li>• second object or picture that is unassociated with the dishes category</li> <li>• six optional notecards displaying answer options</li> <li>• three objects from the familiar brushing teeth routine</li> <li>• three objects from the familiar hand washing routine</li> <li>• three objects from the familiar packing a bag routine</li> <li>• two or more familiar objects used during instruction</li> <li>• two photographs of unfamiliar people</li> <li>• two similar, but not identical, objects</li> <li>• two unfamiliar objects</li> <li>• writing tools</li> </ul>

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• objects the student uses to wash hands</li> <li>• one book</li> <li>• one book bag</li> <li>• one different object</li> <li>• one dish</li> <li>• one familiar object that belongs to the student</li> <li>• one object or object represented in a tactile graphic</li> <li>• one pair of headphones</li> <li>• one pair of tactually identical objects</li> <li>• one pair of tactually similar, but not identical, objects</li> </ul>



Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one piece of clothing</li> <li>• one suitcase</li> <li>• one tactually different object</li> <li>• one toothbrush</li> <li>• one toy bear or bear represented in a tactile graphic</li> <li>• one toy rabbit or rabbit represented in a tactile graphic</li> <li>• second familiar object that belongs to the student</li> <li>• second tactually different object that was not used in the previous items.</li> <li>• six optional notecards displaying answer options</li> <li>• symbolic representation of a book</li> <li>• symbolic representation of a book bag</li> <li>• symbolic representation of a pair of headphones.</li> <li>• symbolic representation of a suitcase</li> <li>• symbolic representation of the toothbrush</li> <li>• three objects from the familiar brushing teeth routine</li> <li>• three objects from the familiar washing dishes routine.</li> <li>• twelve optional notecards displaying answer options</li> <li>• two similar, but not identical, objects</li> <li>• two unfamiliar objects</li> </ul>

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• examples of informational topics and resource material used during instruction</li> <li>• familiar book used during instruction</li> <li>• keys</li> <li>• one ball</li> <li>• one bracelet</li> <li>• one building block</li> <li>• one different object</li> <li>• one dish</li> <li>• one glove</li> <li>• one lunchbox</li> <li>• one marker</li> <li>• one object or picture that belongs to the clothing category</li> <li>• one object or picture that is unassociated with the clothing category</li> <li>• one object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.)</li> <li>• one pair of similar, but not identical, objects</li> <li>• one playing card</li> <li>• one sock</li> <li>• person associated with cleaning the school</li> <li>• person associated with giving the student his or her lunch</li> <li>• person associated with giving the student their lunch</li> <li>• second different object</li> <li>• second object or picture that belongs to the clothing category</li> <li>• second object or picture that is unassociated with the clothing category</li> <li>• second pair of similar, but not identical, objects</li> <li>• third object or picture that belongs to the clothing category</li> <li>• third object or picture that is unassociated with the clothing category</li> <li>• three associated familiar objects one of which is from a different category than the other two</li> <li>• three familiar objects that can be easily removed from the student's view</li> <li>• writing tools</li> </ul>

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one basketball or basketball represented in a tactile graphic</li> <li>• one bottle of glue</li> <li>• one bracelet</li> <li>• one different object</li> <li>• one lunchbox</li> <li>• one object or object represented in a tactile graphic</li> <li>• one pencil</li> <li>• one ribbon</li> <li>• one ruler</li> <li>• one set of keys</li> <li>• one shoe</li> <li>• second different object</li> <li>• second pair of similar, but not identical, objects</li> <li>• six optional notecards displaying answer options</li> </ul>

<b>Grade 7</b>	<b>Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments</b>
<ul style="list-style-type: none"><li>• symbolic representation of a bottle of glue.</li><li>• symbolic representation of a bracelet</li><li>• symbolic representation of a pencil</li><li>• symbolic representation of a ribbon</li><li>• symbolic representation of a ruler</li><li>• symbolic representation of a shoe</li><li>• three familiar objects that can be easily removed from the student's view</li><li>• two similar, but not identical, objects</li></ul>	

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• examples of informational topics used during instruction</li> <li>• four optional notecards displaying answer options</li> <li>• one cup</li> <li>• one different object</li> <li>• one eraser</li> <li>• one familiar object from a second familiar routine</li> <li>• one marker</li> <li>• one object that is needed to brush your hair</li> <li>• one object that is needed to complete brushing teeth</li> <li>• one object that is needed to complete combing hair</li> <li>• one object that is needed to floss your teeth</li> <li>• one object that is unassociated with brushing teeth</li> <li>• one object that is unassociated with brushing your hair</li> <li>• one object that is unassociated with combing hair</li> <li>• one object that is unassociated with flossing your teeth</li> <li>• one paintbrush</li> <li>• one pair of similar, but not identical, objects</li> <li>• one spoon</li> <li>• person associated with checking out books to the student</li> <li>• person associated with serving the student lunch</li> <li>• second different object</li> <li>• second pair of similar, but not identical, objects</li> <li>• two familiar objects used as part of a familiar routine</li> <li>• two optional notecards displaying answer options</li> <li>• writing tools</li> </ul>

Grade 9	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• examples of informational topics and associated resource materials that include some vocabulary words that have been used during instruction</li> <li>• nine optional notecards displaying answer options</li> <li>• one object or picture representing “animals that live in the barn”</li> <li>• one object or picture representing “animals that live in the house”</li> <li>• one object or picture that belongs to the nature category</li> <li>• one object or picture that belongs to the reading category</li> <li>• one object or picture that belongs to the silverware category</li> <li>• one object or picture that is unassociated with the nature category</li> <li>• one object or picture that is unassociated with the reading category</li> <li>• one object or picture that is unassociated with the silverware category</li> <li>• second object or picture that belongs to the nature category</li> <li>• second object or picture that belongs to the reading category</li> <li>• second object or picture that belongs to the silverware category</li> <li>• second object or picture that is unassociated with the nature category</li> <li>• second object or picture that is unassociated with the reading category</li> <li>• second object or picture that is unassociated with the silverware category</li> <li>• six optional notecards displaying answer options</li> <li>• symbolic representation of an action associated with cleaning the house</li> <li>• symbolic representation of an action associated with washing dishes</li> <li>• three or more associated familiar objects, one of which is from a different category than the other two</li> <li>• twelve optional notecards displaying answer options</li> <li>• two objects or pictures representing “animals that live in the barn”</li> <li>• two objects or pictures representing “animals that live in the house”</li> <li>• writing tools</li> </ul>

Grade 10	Common Materials Used to Administer Testlets
----------	----------------------------------------------

- examples of informational topics and associated resource materials that include some vocabulary words that have been used during instruction
- nine optional notecards displaying answer options
- one clothing object or picture of clothing
- one object or picture associated with "ways to get to school"
- one object or picture of a boat
- one object or picture of a plant
- one object or picture that belongs to the cups category
- one object or picture that belongs to the drawing utensil category
- one object or picture that is unassociated with the cups category
- one object or picture that is unassociated with the drawing utensil category
- second object or picture that belongs to the cups category
- second object or picture that belongs to the drawing utensil category
- second object or picture that is unassociated with the cups category
- second object or picture that is unassociated with the drawing utensil category
- six optional notecards displaying answer options
- symbolic representation of an action associated with opening a locker
- symbolic representation of an action associated with taking books out of a locker
- symbolic representation of an action associated with turning in assignments
- symbolic representation of an action associated with turning pages in a book
- third object or picture that belongs to the cups category
- third object or picture that belongs to the drawing utensil category
- third object or picture that is unassociated with the cups category
- third object or picture that is unassociated with the drawing utensil category
- three or more associated familiar objects, one of which is from a different category than the other two
- two clothing objects or pictures of clothing
- two objects or pictures associated with "ways to get to school"
- two objects or pictures of animals
- two objects or pictures of boats
- two objects or pictures of cars
- two objects or pictures of plants
- writing tools

<b>Grade 11</b>	<b>Common Materials Used to Administer Testlets</b>
-----------------	-----------------------------------------------------

- |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"><li>• eighteen optional notecards displaying answer options</li><li>• examples of informational topics used during instruction and two or more resource materials that include some vocabulary words used during instruction</li><li>• letter card or notecard with any letter not found in the student's first name</li><li>• letter card or notecard with the first letter of the student's first name</li><li>• one familiar object from a second routine</li><li>• one object or picture of art supplies</li><li>• one object or picture of science supplies</li><li>• one object or picture that belongs to the snack category</li><li>• one object or picture that is unassociated with art supplies</li><li>• one object or picture that is unassociated with science supplies</li><li>• one object or picture that is unassociated with the snack category</li><li>• second object or picture of art supplies</li><li>• second object or picture of science supplies</li><li>• second object or picture that belongs to the snack category</li><li>• second object or picture that is unassociated with art supplies</li><li>• second object or picture that is unassociated with science supplies</li><li>• second object or picture that is unassociated with the snack category</li><li>• symbolic representation of an action associated with arriving at class</li><li>• symbolic representation of an action associated with arriving at school</li><li>• symbolic representation of an action associated with greeting a friend</li><li>• symbolic representation of an action associated with opening a locker</li><li>• symbolic representation of an action associated with planting seeds</li><li>• symbolic representation of an action associated with standing in line</li><li>• symbolic representation of an action associated with using a phone</li><li>• symbolic representation of an action associated with watering plants</li><li>• three optional notecards displaying answer options</li><li>• twelve optional notecards displaying answer options</li><li>• two familiar objects from a familiar routine</li><li>• writing tools</li></ul> |
|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|