<table>
<thead>
<tr>
<th>Testlet Type:</th>
<th>Teacher-administered</th>
<th>Number of Items:</th>
<th>3</th>
</tr>
</thead>
</table>

**Materials Needed:** Engagement Activity: three familiar objects. Item 1: one familiar object. Item 2: one familiar object not used in the previous item. Item 3: one familiar object not used in the previous items.

**Materials Use:** The student will seek a familiar object, once the object has been removed from immediate touch or view.

**Suggested Substitute Materials:** None

<table>
<thead>
<tr>
<th>DLM Text Title:</th>
<th>Fun on the Bus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of Text:</td>
<td>Reading Informational Text</td>
</tr>
<tr>
<td>DLM Source Book:</td>
<td>Ramona Quimby, Age 8</td>
</tr>
</tbody>
</table>

**Familiar or Unfamiliar?** Familiar

**Accessibility supports NOT allowed:**
Follow your state's guidance on the use of language translation.

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**Other comments:** None
Alternate Text for Testlet Images

The following pages are needed ONLY when administering the testlet to a student who receives the human read aloud support and who requires verbal descriptions of images in addition to the text.

Each of the following pages shows the text and images that appear on-screen during the first and second presentations of the text. The verbal descriptions of images are printed below each image and labeled "Alt text."

- If alternative text that describes the image is provided, read the description exactly as it appears on this document, after reading the text on the screen.
- If “Do not describe” is used, it means do not describe the image at all. Doing so may cue the answer or alter the test.
- If “N/A” is used, it means there is no image to describe.
- If "Item #," "Stem," or "Option #" are used, read the description after each label.

See the Test Administration Manual for more instructions on how to provide human read aloud support.
Fun on the Bus

People can do many things on the bus.

A bus has windows. People can look out of the windows.

A bus has seats. People can sit on the seats.
A bus has a door. People get on and off the bus through the door.

People can take things on the bus.

Some people take backpacks on the bus.

Some people take newspapers on the bus.
Some people take books on the bus.

Some people take headphones on the bus.

Some people take a cup of coffee on the bus.

People can go many places on the bus. People can do many things on the bus.