Testlet Type: Teacher-administered

Number of Items: 3


Materials Use: The student will seek a familiar object, once the object has been removed from immediate touch or view.

Suggested Substitute Materials: None

DLM Text Title: Fun on the Bus
Type of Text: Reading Informational Text
Familiar or Unfamiliar? Familiar
DLM Source Book: Ramona Quimby, Age 8

Accessibility supports NOT allowed:
Follow your state’s guidance on the use of language translation.

Other Comments: None
Alternate Text for Testlet Images

This page is ONLY needed when administering the testlet to a student who receives the human read aloud support and who requires verbal descriptions of images in addition to the text.

Below is the text that a teacher will use to describe the images shown on each screen.

- If language is provided, read the description exactly as it appears on this document, after reading the text on the screen.
- “Do not describe” means do not describe the image at all. Doing so may cue the answer or alter the test.
- “N/A” means there is no image to describe or that there is no item.

Only read what is in bold font. Do not read the words that are not in bold (like “stem” or “option”).

See the Test Administration Manual for more instructions on how to provide human read aloud support.
Fun on the Bus

People can do many things on the bus.

A bus has windows. People can look out of the windows.

A bus has seats. People can sit on the seats.
A bus has a door. People get on and off the bus through the door.

People can take things on the bus.

Some people take backpacks on the bus.

Some people take newspapers on the bus.
Some people take books on the bus.

Some people take headphones on the bus.

Some people take a cup of coffee on the bus.

People can go many places on the bus. People can do many things on the bus.