



English Language Arts Materials Collections

2019 Integrated Model Spring Assessment Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. The Testlet Information Page (TIP) for each testlet identifies these materials. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If a testlet requires materials, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL section titled Teacher-Administered Testlets.

Since the DLM system uses adaptive delivery to assign a linkage level for each testlet, the system provides a TIP when each testlet is assigned. Therefore, the exact materials needed in order to assess each student are unknown prior to the opening of the spring assessment window.

The list below contains materials commonly needed in English Language Arts (ELA) testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment before the assessment window opens. The tables in this document summarize lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases materials can be substituted as long as they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- First and foremost, your student’s safety should be the primary concern when choosing materials or substitutions.

Example Materials Description	Possible Substitution
two sets of identical objects packaged together (packs of crayons, pencils, markers)	two identical packs of flash cards
two objects that are the same size, and one object that is smaller than the other two	two flash cards that are the same size and a smaller playing card

Contained in This Document

- Lists by grade of materials commonly used in ELA testlets.
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for students who are blind or have visual impairments, while others are general testlets that have been adapted to make them more accessible. This list includes the materials commonly used to make testlets accessible to students who are blind or have visual impairments.

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • any writing tool used by the student during regular instruction • examples of informational topics • fourth selected object • one backpack that has pockets, zippers, and straps • one backpack that has straps and pockets • one bag that has pockets, zippers, and straps • one bag that has straps and pockets • one book • one coat that has a hood, sleeves, and zipper • one coat that has zippers, pockets, and a hood • one colored pencil that has a tip • one crayon that has a tip • one cup that has an open top • one familiar object • one familiar object that belongs to the student • one familiar object that can be easily removed from the student's view • one jacket that has a hood, sleeves, and zipper • one jacket that has zippers, pockets, and a hood • one magazine • one marker that has a tip and a cap • one mechanical pencil that has an eraser • one new object • one notebook • one notepad • one pair of familiar identical objects • one pair of identical objects • one pair of similar but not identical objects • one pen that has a tip and a cap • one photograph of a familiar person • one photograph of a familiar place • one photograph of an unfamiliar person • one photograph of an unfamiliar place • one picture book that has words • one regular pencil that has an eraser • one selected object • one symbolic representation of an action associated with art time • one symbolic representation of an action associated with lunch • one symbolic representation of an action associated with recess • one textbook that has words • one unfamiliar object • one water bottle that has an open top • resource materials for the topic the student selects • resource materials used during instruction

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • second backpack that has pockets, zippers, and straps • second backpack that has straps and pockets • second book • second coat that has a hood, sleeves, and zipper • second crayon that has a tip • second cup that has an open top • second familiar object • second familiar object that belongs to the student • second familiar object that can be easily removed from the student's view • second jacket that has zippers, pockets, and a hood • second marker that has a tip and a cap • second new object • second notebook • second pair of identical objects • second pair of similar but not identical objects • second photograph of an unfamiliar person • second photograph of an unfamiliar place • second picture book that has words • second regular pencil that has an eraser • second selected object • second unfamiliar object • third familiar object • third familiar object that belongs to the student • third familiar object that can be easily removed from the student's view • third new object • third selected object

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • fourth tactually different object • one backpack or backpack represented in a tactile graphic • one blanket • one book or book represented in a tactile graphic • one bus stop sign or bus stop sign represented in a tactile graphic • one cup or cup represented in a tactile graphic • one familiar object • one familiar object that belongs to the student • one new object • one object or object represented in a tactile graphic • one pair of familiar identical objects • one pair of tactually identical objects • one pair of tactually similar objects • one pillow • one sock • one symbolic representation of a blanket • one symbolic representation of a pillow • one symbolic representation of a sock • one tactually different object • one toy bus or bus represented in a tactile graphic • one unfamiliar object • second familiar object • second familiar object that belongs to the student • second new object • second object or object represented in a tactile graphic • second pair of tactually identical objects • second pair of tactually similar objects • second tactually different object • second unfamiliar object • third familiar object • third familiar object that belongs to the student • third new object • third object or object represented in a tactile graphic • third tactually different object

Grade 4	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • any writing tools used by the student in regular instruction • examples of informational topics used during instruction • four selected objects • fourth different object • fourth selected object • letter card or notecard with the first letter of the student's name written lowercase • letter card or notecard with the first letter of the student's name written uppercase • one different object • one familiar object that belongs to the student • one familiar, identical object • one new object • one object or picture that belongs to the cup category • one object or picture that belongs to the money category • one object or picture unassociated with the cup category • one object or picture unassociated with the money category • one pair of identical objects • one pair of similar (but not identical) objects • one photograph of a familiar person • one photograph of a familiar place • one photograph of an unfamiliar person • one photograph of an unfamiliar place • one selected object • one unfamiliar object • second different object • second familiar object that belongs to the student • second familiar, identical object • second new object • second object or picture that belongs to the cup category • second object or picture that belongs to the money category • second object or picture unassociated with the cup category • second object or picture unassociated with the money category • second pair of identical objects • second pair of similar (but not identical) objects • second photograph of an unfamiliar person • second photograph of an unfamiliar place • second selected object • second unfamiliar object • third different object • third familiar object that belongs to the student • third new object • third object or picture that belongs to the cup category • third object or picture that belongs to the money category • third object or picture unassociated with the cup category

Grade 4	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"><li data-bbox="203 233 1015 268">• third object or picture unassociated with the money category<li data-bbox="203 268 511 304">• third selected object<li data-bbox="203 304 909 340">• two or more familiar objects used during instruction

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • fourth different object • one bandage or bandage represented in a tactile graphic • one blanket or blanket represented in a tactile graphic • one broom or broom represented in a tactile graphic • one chair with legs • one clothespin with a metal spring • one different object • one eraser or eraser represented in a tactile graphic • one familiar object • one familiar object that belongs to the student • one familiar, identical object • one hat or hat represented in a tactile graphic • one new object • one notebook or notebook represented in a tactile graphic • one pair of pants, or pants represented in a tactile graphic • one pair of tactually identical objects • one pair of tactually similar objects • one pencil or pencil represented in a tactile graphic • one ruler or ruler represented in a tactile graphic • one shoe or shoe represented in a tactile graphic • one spoon with a handle • one toothbrush or toothbrush represented in a tactile graphic • one unfamiliar object • second different object • second familiar object • second familiar object that belongs to the student • second familiar, identical object • second new object • second pair of tactually identical objects • second pair of tactually similar objects • second unfamiliar object • third different object • third familiar object • third familiar object that belongs to the student • third new object

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • any writing tools used by the student during instruction • examples of informational topics about the student's personal experiences • fourth selected object • one bottle of glue • one coat that has a hood, sleeves, and zipper • one cup • one desk • one different object • one familiar object • one familiar object that belongs to the student • one familiar object used during instruction • one girl • one hat • one jacket that has a hood, sleeves, and zipper • one non-preferred object • one object or picture that belongs to the food category • one object or picture unassociated with the food category • one paintbrush • one pair of familiar, identical objects • one pair of mittens • one pair of similar, but not identical, objects • one pencil • one photograph of a familiar person • one photograph of a familiar place • one photograph of an unfamiliar person • one photograph of an unfamiliar place • one preferred object • one selected object • one unfamiliar object • second coat that has a hood, sleeves, and zipper • second different object • second familiar object that belongs to the student • second familiar object used during instruction • second non-preferred object • second object or picture that belongs to the food category • second object or picture unassociated with the food category • second pair of familiar, identical objects • second pair of similar, but not identical, objects • second photograph of an unfamiliar person • second photograph of an unfamiliar place • second preferred object • second selected object • second unfamiliar object

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none">• third different object• third familiar object that belongs to the student• third object or picture that belongs to the food category• third object or picture unassociated with the food category• third pair of familiar, identical objects• third pair of similar, but not identical, objects• third selected object

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one ball or ball graphic • one book or book graphic • one boot or boot graphic • one box or box graphic • one cup or cup graphic • one familiar object • one familiar object that belongs to the student • one hairbrush or hairbrush graphic • one hat or hat graphic • one object or object graphic • one pencil or pencil graphic • one shirt or shirt graphic • one toy car or car graphic • one toy cat or cat graphic • one toy house or house graphic • one unfamiliar object • second familiar object • second familiar object that belongs to the student • second object or object graphic • second unfamiliar object • third familiar object • third familiar object that belongs to the student • third object or object graphic

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • any writing tool used by the student during regular instruction • any symbolic representations of an action associated with art class • any symbolic representations of an action associated with class time • any symbolic representations of an action associated with recess • any writing tools used by the student in regular instruction • examples of informational topics used during instruction • money • nine optional notecards displaying answer options • objects the student uses to eat lunch • objects the student uses to turn in homework • objects the student uses to wash hands • one book • one bowl • one different object • one familiar object • one familiar object that belongs to the student • one familiar object used during instruction • one newspaper • one notecard with any letter not in student's first name • one notecard with first letter of student's first name • one object from familiar lunchtime routine that has unique properties • one object from the familiar eating routine that has unique properties • one object from the familiar packing a bag routine that has unique properties • one object or picture that belongs to the clothing category • one object or picture unassociated with the clothing category • one pair of identical objects • one pair of similar, but not identical, objects • one pair of two similar, but not identical, objects • one photograph of a familiar person • one photograph of a familiar place • one photograph of an unfamiliar person • one photograph of an unfamiliar place • one spoon • one unfamiliar object • resource materials • second different object • second familiar object • second familiar object used during instruction • second object from familiar lunchtime routine that has unique properties • second object from the familiar eating routine that has unique properties • second object from the familiar packing a bag routine that has unique properties • second object or picture that belongs to the clothing category

Grade 6	Common Materials Used to Administer Testlets
<ul style="list-style-type: none">• second object or picture unassociated with the clothing category• second pair of similar, but not identical, objects• second photograph of an unfamiliar person• second photograph of an unfamiliar place• second unfamiliar object• third different object• third familiar object• third object from familiar lunchtime routine that has unique properties• third object from the familiar eating routine that has unique properties• third object from the familiar packing a bag routine that has unique properties• third object or picture that belongs to the clothing category• third object or picture unassociated with the clothing category• third pair of similar, but not identical, objects	

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one bag • one ball • one blanket • one book • one bowl • one brush • one chalkboard eraser or dry eraser • one familiar object that belongs to the student • one napkin or napkin represented in a tactile graphic • one object or object represented in a tactile graphic • one pair of tactually identical objects • one pair of tactually similar, but not identical, objects • one plate or plate represented in a tactile graphic • one shirt • one shoe • one spoon or spoon represented in a tactile graphic • one symbolic representation of a bag • one symbolic representation of a ball • one symbolic representation of a blanket • one symbolic representation of a book • one symbolic representation of a bowl • one symbolic representation of a brush • one symbolic representation of a chalkboard eraser or dry eraser • one symbolic representation of a shirt • one symbolic representation of a shoe • one tactually different object • one unfamiliar object • second familiar object that belongs to the student • second object or object represented in a tactile graphic • second pair of tactually similar, but not identical, objects • second tactually different object • second unfamiliar object • third familiar object that belongs to the student • third object or object represented in a tactile graphic • third tactually different object

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • any writing tools used by the student in regular instruction • examples of informational topics and related resource materials • one backpack • one book • one cup • one different object • one dollar bill • one familiar book used during instruction • one familiar object from a different category • one familiar object related to the topic of the familiar book • one familiar object that can be easily removed from the student’s view • one jar • one object or picture not of a sport • one object or picture of a sport • one object or picture that belongs to the cup category • one object or picture that is unassociated with the cup category • one object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.) • one paintbrush • one pair of two similar, but not identical, objects • one pen • one pencil • one person associated with giving the student their lunch • one person associated with helping the student write • one person associated with taking the student to recess • one spoon • second different object • second familiar object related to the topic of the familiar book that is from the same category • second familiar object that can be easily removed from the student’s view • second object or picture not of a sport • second object or picture of a sport • second object or picture that belongs to the cup category • second object or picture that is unassociated with the cup category • second pair of similar, but not identical, objects • third different object • third familiar object that can be easily removed from the student’s view • third object or picture not of a sport • third object or picture of a sport • third object or picture that belongs to the cup category • third object or picture that is unassociated with the cup category • third pair of similar, but not identical, objects

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one bag • one ball or ball represented in a tactile graphic • one book or book represented in a tactile graphic • one bottle of water • one cup • one dollar bill • one hat • one jar • one notebook • one object or object represented in a tactile graphic • one paintbrush • one pencil • one ribbon • one spoon • one spoon or spoon represented in a tactile graphic • one symbolic representation of a bag • one symbolic representation of a bottle of water • one symbolic representation of a cup • one symbolic representation of a dollar bill • one symbolic representation of a hat • one symbolic representation of a jar • one symbolic representation of a notebook • one symbolic representation of a paintbrush • one symbolic representation of a pencil • one symbolic representation of a ribbon • one symbolic representation of a spoon • one symbolic representation of a whistle • one whistle • second object or object represented in a tactile graphic • third object or object represented in a tactile graphic

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • any writing tool used by the student during regular instruction • eight optional notecards displaying answer options • examples of informational topics used during instruction • one comb • one cup • one different object • one familiar object from a second familiar routine • one familiar object from a second familiar routine that belongs to a different category • one fork • one hat • one napkin • one object needed to complete doing classwork • one object needed to complete eating • one object needed to complete packing your backpack • one object needed to complete reading • one object needed to complete washing your face • one object or picture that belongs to the hat category • one object or picture unassociated with the hat category • one object unassociated packing your backpack • one object unassociated with classwork • one object unassociated with doing classwork • one object unassociated with eating • one object unassociated with reading • one object unassociated with washing your face • one pair of similar, but not identical, objects • one pair of sunglasses • one straw • person associated with checking out books • person associated with teaching art class • person associated with teaching music class • second different object • second pair of similar, but not identical, objects • third different object • third pair of similar, but not identical, objects • two familiar objects used as part of a familiar routine • two familiar objects used as part of a familiar routine from a specific category • two shirts • two towels

Grades 9-10	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • any writing tool used by the student during regular instruction • examples of informational topics used during instruction • fourth object or picture from the shirts subgroup • nine optional notecards • notecard with any letter not in student's first name • notecard with first letter of student's first name • one familiar object from a familiar routine from subgroup A • one familiar object from a familiar routine from subgroup B • one object from the familiar homework routine • one object or picture from the dishes category • one object or picture from the shirts subgroup • one object or picture from the shoes subgroup • one object or picture not from the dishes category • one object or picture not of a toy • one object or picture of a toy • resource material that includes vocabulary words used during instruction • second familiar object from a familiar routine from subgroup A • second object from the familiar homework routine • second object or picture from the dishes category • second object or picture from the shirts subgroup • second object or picture from the shoes subgroup • second object or picture not from the dishes category • second object or picture not of a toy • second object or picture of a toy • symbolic representation of an action associated with class time • symbolic representation of an action associated with library time • symbolic representation of an action associated with recess • third object from the familiar homework routine • third object or picture from the dishes category • third object or picture from the shirts subgroup • third object or picture not from the dishes category • third object or picture not of a toy • third object or picture of a toy

Grades 11-12	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • any writing tool used by the student during regular instruction • examples of informational topics used during instruction • nine optional notecards • notecard with any letter not in student's first name • notecard with first letter of student's first name • one familiar object from a second familiar routine • one object from a familiar shopping routine with a unique property • one object or picture from the cups category • one object or picture not from the cups category • resource materials that include some vocabulary words used in instruction • second object from a familiar shopping routine with a unique property • second object or picture from the cups category • second object or picture that is not from the cups category • symbolic representation of an action associated with bedtime • symbolic representation of an action associated with class time • symbolic representation of an action associated with field trips • symbolic representation of an action associated with library time • symbolic representation of an action associated with shopping time • third object from a familiar shopping routine with a unique property • third object or picture from the cups category • third object or picture that is not from the cups category • two familiar objects from a familiar routine • two or more resource materials that include some vocabulary words used in instruction