



English Language Arts Materials Collections

Spring 2017

Dynamic Learning Maps[®] (DLM[®]) testlets sometimes call for the use of specific materials. Materials are identified in the Testlet Information Page (TIP) for each testlet. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. Each TIP states whether materials are needed for a testlet. If materials are to be used in a testlet, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL section titled Teacher-Administered Testlets.

Since the DLM system uses adaptive delivery to assign a linkage level for each testlet, the TIP is provided when each testlet is assigned. That means the materials needed in order to assess each student are unknown before the spring testing window opens.

The list below contains materials commonly needed in ELA testlets and gives test administrators more opportunity to prepare for the ELA assessment before the testing window opens. The tables in this document summarize lists of materials per grade level for general testlets and for students who are blind or have visual impairments when appropriate. Materials that are described in parentheses are examples of materials that can be used in some of the testlets. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. What types of materials are mentioned more than once?
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases it will be okay to substitute materials as long as they are like the ones on the list. Examples of possible substitutions are found in the table below.

Example Materials Description	Possible Substitution
Two sets of identical objects packaged together (packs of crayons, pencils, markers)	Use two identical packs of flash cards
Two objects that are the same size, and one object that is smaller than the other two	Use two flash cards that are the same size and a smaller playing card

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics and resource material used during instruction • fourth different object • one backpack • one bag that has pockets, zippers, and straps • one bag that has straps and pockets • one coat that has zippers, pockets, and a hood • one colored pencil that has a tip • one different object • one familiar object • one familiar object that belongs to the student • one familiar object used during instruction • one jacket that has a hood, sleeves, and zipper • one magazine • one mechanical pencil that has an eraser • one new object • one notepad • one object that relates to kindergarten • one pair of identical objects • one pair of similar (but not identical) objects • one pen that has a tip and a cap • one photograph of a familiar person • one photograph of a familiar place • one textbook that has words • one water bottle that has an open top • second different object • second familiar object • second familiar object and associated resource materials used during instruction • second familiar object that belongs to the student • second new object • second pair of identical objects • second pair of identical objects • second pair of similar (but not identical) objects • symbolic representation of an action associated with art time • symbolic representation of an action associated with lunch • symbolic representation of an action associated with recess • third different object • third familiar object • third familiar object that belongs to the student • third new object

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • third pair of identical objects • three familiar objects • three familiar objects that can be easily removed from the student’s view • three familiar objects that relate to the story • three selected objects • two backpacks that have pockets, zippers, and straps • two backpacks that have straps and pockets • two books • two coats that have hoods, sleeves, and zippers • two crayons that have a tip • two cups that have an open tops • two familiar, identical objects • two jackets that have zippers, pockets, and a hood • two markers that have a tip and a cap • two notebooks • two photographs of unfamiliar people • two photographs of unfamiliar places • two picture books that have words • two regular pencils that have an eraser • two unfamiliar objects • writing tools

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • fourth tactually different object • one backpack or backpack represented in a tactile graphic • one blanket • one book or book represented in a tactile graphic • one brush • one bus stop sign or bus stop sign represented in a tactile graphic • one cup or cup represented in a tactile graphic • one familiar object • one familiar object that belongs to the student • one new object • one object or object represented in a tactile graphic • one pair of tactually identical objects • one pair of tactually similar, but not identical, objects • one pillow • one shoe

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one sock • one stuffed animal • one tactually different object • one toy bus or bus represented in a tactile graphic • second familiar object • second familiar object that belongs to the student • second new object • second pair of familiar, identical objects • second pair of tactually identical objects • second pair of tactually similar, but not identical, objects • second tactually different object • symbolic representation of a blanket • symbolic representation of a brush • symbolic representation of a pillow • symbolic representation of a shoe • symbolic representation of a sock • symbolic representation of a stuffed animal • third familiar object that belongs to the student • third familiar object • third object that was not used • third pair of familiar, identical objects • third tactually different object • two familiar, identical objects • two unfamiliar objects

Grade 4	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • four selected objects • fourth different object • letter card or notecard with the first letter of the student's name written lowercase • letter card or notecard with the first letter of the student's name written uppercase • one book • one chair • one different object • one familiar object that belongs to the student • one new object • one object or picture that belongs to the cup category • one object or picture that belongs to the dishes category • one object or picture that belongs to the money category • one object or picture that is unassociated with the cup category • one object or picture that is unassociated with the dishes category • one object or picture that is unassociated with the money category • one pair of identical objects • one pair of similar (but not identical) objects • one photograph of a familiar person • one photograph of a familiar place • one table • pair of identical objects • second different object • second familiar object that belongs to the student • second new object • second object or picture that belongs to the cup category • second object or picture that belongs to the dishes category • second object or picture that belongs to the money category • second object or picture that is unassociated with the cup category • second object or picture that is unassociated with the dishes category • second object or picture that is unassociated with the money category • second pair of identical objects • second pair of similar (but not identical) objects • third different object • third familiar object that belongs to the student • third new object • third object or picture that belongs to the cup category • third object or picture that belongs to the dishes category • third object or picture that belongs to the money category

Grade 4	Common Materials Used to Administer Testlets
<ul style="list-style-type: none"> • third object or picture that is unassociated with the cup category • third object or picture that is unassociated with the dishes category • third object or picture that is unassociated with the money category • two familiar, identical objects • two or more familiar objects used during instruction • two photographs of unfamiliar people • two photographs of unfamiliar places • two unfamiliar objects • writing tools 	

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none"> • fourth tactually different object • one bandage or bandage represented in a tactile graphic • one blanket or blanket represented in a tactile graphic • one broom or broom represented in a tactile graphic • one chair with legs • one clothespin with a metal spring • one eraser or eraser represented in a tactile graphic • one familiar object that belongs to the student • one hat or hat represented in a tactile graphic • one new object • one notebook or notebook represented in a tactile graphic • one pair of pants or pair of pants represented in a tactile graphic • one pair of tactually identical objects • one pair of tactually similar, but not identical, objects • one pencil or pencil represented in a tactile graphic • one ruler or ruler represented in a tactile graphic • one shoe or shoe represented in a tactile graphic • one spoon with a handle • one tactually different object • one toothbrush or toothbrush represented in a tactile graphic • second familiar object that belongs to the student • second new object • second pair of familiar, identical objects • second pair of tactually identical objects • second pair of tactually similar, but not identical, objects • second tactually different object • third familiar object that belongs to the student 	

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none">• third object that was not used• third pair of familiar, identical objects• third tactually different object• two familiar, identical objects• two unfamiliar objects

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics about the student's personal experiences • four selected objects • glue • one book • one cup • one different object • one familiar object that belongs to the student • one hat • one jacket that has a hood, sleeves, and zipper • one non-preferred object • one object or picture that belongs to the clothes category • one object or picture that belongs to the cups category • one object or picture that belongs to the food category • one object or picture that is unassociated with the clothes category • one object or picture that is unassociated with the cups category • one object or picture that is unassociated with the food category • one paintbrush • one pair of familiar, identical objects • one pair of mittens • one pair of shoes • one pair of similar, but not identical, objects • one pair of two similar, but not identical, objects • one pencil • one photograph of a familiar person • one photograph of a familiar place • one preferred object • second different object • second familiar object that belongs to the student • second non-preferred object • second object or picture that belongs to the clothes category • second object or picture that belongs to the cups category • second object or picture that belongs to the food category • second object or picture that is unassociated with the clothes category • second object or picture that is unassociated with the cups category • second object or picture that is unassociated with the food category • second pair of familiar, identical objects • second pair of similar, but not identical, objects • second preferred object • third different object

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • third familiar object that belongs to the student • third object or picture that belongs to the clothes category • third object or picture that belongs to the cups category • third object or picture that belongs to the food category • third object or picture that is unassociated with the clothes category • third object or picture that is unassociated with the cups category • third object or picture that is unassociated with the food category which • third pair of similar, but not identical, objects • third pair of familiar, identical objects • third pair of similar, but not identical, objects • two coats that have hoods, sleeves, and zippers • two or more familiar objects used during instruction • two photographs of unfamiliar people • two photographs of unfamiliar places • two unfamiliar objects • writing tools

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one ball or ball represented in a tactile graphic • one book or book represented in a tactile graphic • one boot or boot represented in a tactile graphic • one box or box represented in a tactile graphic • one cup or cup represented in a tactile graphic • one familiar object that belongs to the student • one hairbrush or hairbrush represented in a tactile graphic • one hat or hat represented in a tactile graphic • one object or object represented in a tactile graphic • one pencil or pencil represented in a tactile graphic • one shirt or shirt represented in a tactile graphic • one toy car or car represented in a tactile graphic • one toy cat or cat represented in a tactile graphic • one toy house or house represented in a tactile graphic • second familiar object that belongs to the student • third familiar object that belongs to the student • two unfamiliar objects

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics and resource material used during instruction • letter card or notecard with a letter that does not appear in the student's name • letter card or notecard with the first letter of the student's name • money • nine optional notecards displaying answer options • objects the student uses to eat lunch • objects the student uses to turn in homework • objects the student uses to wash hands • one book • one bowl • one different object • one familiar object that belongs to the student • one newspaper • one object or picture that belongs to the clothing category • one object or picture that is unassociated with the clothing category • one pair of identical objects • one pair of similar (but not identical) objects • one pair of similar, but not identical, objects • one pair of two similar, but not identical, objects • one photograph of a familiar person • one photograph of a familiar place • one spoon • second different object • second familiar object that belongs to the student • second object or picture that belongs to the clothing category • second object or picture that is unassociated with the clothing category • second pair of similar (but not identical) objects • second pair of similar, but not identical, objects • symbolic representation of an action associated with art class • symbolic representation of an action associated with class time • symbolic representation of an action associated with recess • third different object • third familiar object that belongs to the student • third object or picture that belongs to the clothing category • third object or picture that is unassociated with the clothing category • third pair of similar, but not identical, objects • three objects from the familiar eating routine that have unique properties • three objects from the familiar lunchtime routine that have unique properties • three objects from the familiar packing a bag routine that have unique properties

Grade 6	Common Materials Used to Administer Testlets
<ul style="list-style-type: none"> • two familiar objects used during instruction • two photographs of unfamiliar people • two photographs of unfamiliar places • two unfamiliar objects • writing tools 	

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none"> • fourth tactually different object • one bag • one ball • one blanket • one book • one bowl • one brush • one chalkboard eraser or dry eraser • one familiar object that belongs to the student • one napkin or napkin represented in a tactile graphic • one object or object represented in a tactile graphic • one pair of tactually identical objects • one pair of tactually similar, but not identical, objects • one plate or plate represented in a tactile graphic • one shirt • one shoe • one spoon or spoon represented in a tactile graphic • one tactually different object • second familiar object that belongs to the student • second pair of tactually identical objects • second pair of tactually similar, but not identical, objects • second tactually different object • symbolic representation of a bag • symbolic representation of a ball • symbolic representation of a blanket • symbolic representation of a book • symbolic representation of a bowl • symbolic representation of a brush • symbolic representation of a chalkboard eraser or dry eraser • symbolic representation of a shirt • symbolic representation of a shoe 	

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none">• third familiar object that belongs to the student• third tactually different object• two unfamiliar objects	

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics and related resource materials • familiar book used during instruction • object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.) • one backpack • one book • one cup • one different object • one dollar bill • one jar • one object or picture that belongs to the cup category • one object or picture that belongs to the sports category • one object or picture that is unassociated with the cup category • one object or picture that is unassociated with the sports category • one paintbrush • one pair of two similar, but not identical, objects • one pen • one pencil • one spoon • person associated with giving the student his/her lunch • person associated with helping the student write • person associated with taking the student to recess • second different object • second object or picture that belongs to the cup category • second object or picture that belongs to the sports category • second object or picture that is unassociated with the cup category • second object or picture that is unassociated with the sports category • second pair of similar, but not identical, objects • third different object • third object or picture that belongs to the cup category • third object or picture that belongs to the sports category • third object or picture that is unassociated with the cup category • third object or picture that is unassociated with the sports category • third pair of similar, but not identical, objects • three associated familiar objects one of which is from a different category than the other two • three familiar objects that can be easily removed from the student's view • writing tools

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one bag • one ball or ball represented in a tactile graphic • one book or book represented in a tactile graphic • one bottle of water • one cup • one dollar bill • one hat • one jar • one notebook • one object or object represented in a tactile graphic • one paintbrush • one pencil • one ribbon • one spoon • one spoon or spoon represented in a tactile graphic • one whistle • symbolic representation of a bag • symbolic representation of a bottle of water • symbolic representation of a cup • symbolic representation of a dollar bill • symbolic representation of a hat • symbolic representation of a jar • symbolic representation of a notebook • symbolic representation of a paintbrush • symbolic representation of a pencil • symbolic representation of a ribbon • symbolic representation of a spoon • symbolic representation of a whistle

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • eight optional notecards displaying answer options • examples of informational topics used during instruction • one comb • one cup • one different object • one familiar object from a second familiar routine • one fork • one hat • one napkin • one object or picture that belongs to the hat category • one object or picture that is unassociated with the hat category • one object that is needed to complete doing classwork • one object that is needed to complete eating • one object that is needed to complete packing your backpack • one object that is needed to complete reading • one object that is needed to complete washing your face • one object that is unassociated with doing classwork • one object that is unassociated with eating • one object that is unassociated with packing your backpack • one object that is unassociated with reading • one object that is unassociated with washing your face • one pair of similar, but not identical, objects • one pair of sunglasses • one pair of two similar, but not identical, objects • one shirt • one straw • person associated with checking out books • person associated with teaching art class • person associated with teaching music class • second different object • second pair of similar, but not identical, objects • third different object • third pair of similar, but not identical, objects • two familiar objects used as part of a familiar routine • two shirts • two towels • writing tools

Grades 9-10	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics and two or more resource materials that include some vocabulary words used in instruction • letter card or notecard with any letter not found in the student's first name • letter card or notecard with the first letter of the student's first name • nine optional notecards displaying answer options • one object or picture that belongs to the dishes category • one object or picture that belongs to the toy category • one object or picture that is unassociated with the dishes category • one object or picture that is unassociated with the toy category • one shoe or picture of a shoe • second object or picture that belongs to the dishes category • second object or picture that belongs to the toy category • second object or picture that is unassociated with the dishes category • second object or picture that is unassociated with the toy category • second set of two shirts or pictures of shirts, one shirt or picture of a shirt • symbolic representation of an action associated with class time • symbolic representation of an action associated with library time • symbolic representation of an action associated with recess • third object or picture that belongs to the dishes category • third object or picture that belongs to the toy category • third object or picture that is unassociated with the dishes category • third object or picture that is unassociated with the toy category • three objects from the familiar homework routine that have unique properties • three or more familiar objects from a familiar routine • two shirts or pictures of shirts • two shoes or pictures of shoes • writing tools

Grades 11-12	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics and two or more resource materials that include some vocabulary words used in instruction • letter card or notecard with any letter not found in the student's first name • letter card or notecard with the first letter of the student's first name • nine optional notecards displaying answer options • one object or picture that belongs to the cups category • one object or picture that is unassociated with the cups category • second object or picture that belongs to the cups category • second object or picture that is unassociated with the cups category • symbolic representation of an action associated with bedtime • symbolic representation of an action associated with class time • symbolic representation of an action associated with field trips • symbolic representation of an action associated with library time • symbolic representation of an action associated with shopping time • third object or picture that belongs to the cups category • third object or picture that is unassociated with the cups category • three objects from the familiar routine about shopping that have unique properties • two familiar objects from a familiar routine • writing tools