



English Language Arts Materials Collections

2021 Instructionally Embedded Model Spring Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. Materials are identified in the Testlet Information Page (TIP) for each testlet. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If materials are to be used in a testlet, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL sections titled Teacher-Administered Testlets and Prepare to Administer an Instructionally Embedded Testlet.

The TIP is provided in the Instruction and Assessment Planner in Kite® Educator Portal when each testlet is assigned. Since the teacher chooses which Essential Elements and linkage levels to assess during instructionally embedded assessments, the materials needed or recommended to assess each student are unknown before the testlet is assigned. However, the materials used in different testlets often have common traits, giving teachers the ability to identify commonly available objects ahead of time that are likely to be useful when administering English language arts (ELA) testlets. Teachers may collect these materials and use them during instruction. The most useful materials are familiar to the student and available before the teacher begins assigning testlets in the Instruction and Assessment Planner.

The list below contains materials commonly needed in ELA testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment before the spring window opens. The tables in this document summarize lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases, materials can be substituted as long as they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- The student’s safety should be the primary concern when choosing materials or substitutions.

Example Materials Description	Possible Substitution
two sets of identical objects packaged together (packs of crayons, pencils, markers)	two identical packs of flash cards
two objects that are the same size, and one object that is smaller than the other two	two flash cards that are the same size and a smaller playing card

Contained in this document

- Lists by grade of materials commonly used in ELA testlets that require the use of materials
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments.

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics • four selected objects • one bag that has pockets, zippers, and straps • one coat that has zippers, pockets, and a hood • one colored pencil • one hairbrush • one large book with pictures • one magazine • one mechanical pencil that has an eraser • one notepad • one object that relates to school • one pair of eyeglasses with lenses • one pair of familiar identical objects • one pen that has a tip and a cap • one photograph of a familiar person • one photograph of a familiar place • one purse that has straps, pockets, and zippers • one symbolic representation of an action associated with art time • one symbolic representation of an action associated with lunch • one symbolic representation of an action associated with recess • one textbook that has words • one water bottle that has an open top • one wide paintbrush • resource materials used during instruction for the topic the student selects • three familiar objects that belong to the student • three familiar objects that can be easily removed from the student's view • three new objects • three unfamiliar objects • two backpacks that have pockets, straps, and zippers • two books • two coats that have pockets, zippers, and a hood • two crayons that have a tip • two cups • two jackets that have zippers, sleeves, pockets, and a hood • two markers that have a tip and a cap • two notebooks • two pairs of identical objects • two pairs of similar (but not identical) objects

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • two pairs of sunglasses • two pencils with a point • two photographs of an unfamiliar person • two photographs of an unfamiliar place • two picture books that have words • two regular pencils that have erasers • two small books with pictures • two small paintbrushes • two toothbrushes • writing tools used by the student during regular instruction

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • four tactually different objects • one backpack or backpack represented in a tactile graphic • one blanket • one book or book represented in a tactile graphic • one bus stop sign or bus stop sign represented in a tactile graphic • one cup or cup represented in a tactile graphic • one pair of familiar, identical objects • one pillow • one sock • one symbolic representation of a blanket • one symbolic representation of a pillow • one symbolic representation of a sock • one toy bus or bus represented in a tactile graphic • three familiar objects that belong to the student • three new objects • two pairs of tactually identical objects • two pairs of tactually similar objects • two unfamiliar objects

Grade 4	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • four different objects • four selected objects • one letter card or notecard with the first letter of the student's name written lowercase • one letter card or notecard with the first letter of the student's name written uppercase • one photograph of a familiar person • one photograph of a familiar place • three familiar objects that belong to the student • three new objects • three objects or pictures that belong to the cup category • three objects or pictures that belong to the dishes category • three objects or pictures that belong to the hat category • three objects or pictures that belong to the money category • three objects or pictures unassociated with the cup category • three objects or pictures unassociated with the dishes category • three objects or pictures unassociated with the hat category • three objects or pictures unassociated with the money category • two familiar, identical objects • two or more familiar objects used during instruction • two pairs of identical objects • two pairs of similar (but not identical) objects • two photographs of an unfamiliar person • two photographs of an unfamiliar place • two unfamiliar objects • writing tools used by the student during regular instruction

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • four tactually different objects • one bandage or bandage represented in a tactile graphic • one blanket or blanket represented in a tactile graphic • one broom or broom represented in a tactile graphic • one chair with legs • one clothespin with a metal spring • one eraser or eraser represented in a tactile graphic • one hat or hat represented in a tactile graphic • one notebook or notebook represented in a tactile graphic • one pair of pants or pants represented in a tactile graphic • one pencil or pencil represented in a tactile graphic • one ruler or ruler represented in a tactile graphic • one shoe or shoe represented in a tactile graphic • one spoon • one toothbrush or toothbrush represented in a tactile graphic • three familiar objects that belong to the student • three new objects • two familiar, identical objects • two pairs of tactually identical objects • two pairs of tactually similar objects • two unfamiliar objects

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics about the student's personal experiences • four selected objects • four unfamiliar objects • one boot • one bottle of glue • one cup • one desk • one hairbrush • one hat • one jacket that has a hood, zipper, and sleeves • one paintbrush • one pair of mittens • one pencil with a point • one photograph of a familiar place • one shoebox with a lid • one sweater • three familiar objects that belong to the student • three objects or pictures that belong to the clothes category • three objects or pictures that belong to the food category • three objects or pictures unassociated with the clothes category • three objects or pictures unassociated with the food category • three pairs of familiar, identical objects • three pairs of similar (but not identical) objects that are the same except for one property, such as color, size, shape, or texture • two coats that have a hood, sleeves, and zipper • two familiar objects used during instruction • two non-preferred objects • two packing boxes that have lids • two photographs of a familiar person • two photographs of an unfamiliar person • two photographs of an unfamiliar place • two preferred objects • two toothbrushes with bristles and handles • writing tools used by the student during regular instruction

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one ball or ball graphic • one book or book graphic • one boot or boot graphic • one box or box graphic • one cup or cup graphic • one hairbrush or hairbrush graphic • one hat or hat graphic • one pencil or pencil graphic • one shirt or shirt graphic • one toy car or car graphic • one toy cat or cat graphic • one toy house or house graphic • three familiar objects that belong to the student • two unfamiliar objects

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • five pairs of similar (but not identical) objects that are the same except for one property and five objects that are different from the pairs • nine notecards • objects the student uses to eat lunch • objects the student uses to turn in homework • objects the student uses to wash hands • one ball • one book • one bowl • one dollar bill • one flower • one hat • one jacket • one newspaper • one notecard with any letter not in the student's first name • one notecard with first letter of the student's first name • one photograph of a familiar person • one photograph of a familiar place • one shoe • one slipper • one spoon • resource materials • symbolic representations of an action associated with art class • symbolic representations of an action associated with class time • symbolic representations of an action associated with recess • three familiar objects • three objects from the familiar lunchtime routine that have unique properties • three objects from the familiar packing a bag routine that have unique properties • three objects or pictures that belong to the clothing category • three objects or pictures that belong to the shoe category • three objects or pictures unassociated with the clothing category • three objects or pictures unassociated with the shoe category • two familiar objects used during instruction • two pairs of identical objects • two photographs of an unfamiliar person • two photographs of an unfamiliar place • two unfamiliar objects

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • writing tools used by the student during regular instruction

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • four tactually different objects • one bag • one ball • one blanket • one book • one bowl • one brush • one chalkboard eraser or dry eraser • one napkin or napkin represented in a tactile graphic • one pair of tactually identical objects • one plate or plate represented in a tactile graphic • one shirt • one shoe • one spoon or spoon represented in a tactile graphic • one symbolic representation of a bag • one symbolic representation of a ball • one symbolic representation of a blanket • one symbolic representation of a book • one symbolic representation of a bowl • one symbolic representation of a brush • one symbolic representation of a chalkboard eraser or dry eraser • one symbolic representation of a shirt • one symbolic representation of a shoe • three familiar objects that belong to the student • two pairs of tactually similar (but not identical) objects • two unfamiliar objects

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics and related resource materials • one backpack • one ball • one book • one coffee cup • one crayon • one cup • one dollar bill • one familiar book used during instruction • one hat • one jar • one object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.) • one paintbrush • one pen • one pencil with a point • one person associated with giving the student lunch • one person associated with helping the student write • one person associated with taking the student to recess • one spoon • three familiar objects that can be easily removed from the student's view • three familiar objects, two of which are from the same category and one of which is from a different category • three objects or pictures not of a sport • three objects or pictures of a sport • three objects or pictures that belong to the cup category • three objects or pictures unassociated with the cup category • three pairs of similar (but not identical) objects • writing tools used by the student during regular instruction

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> • one bag • one ball or ball represented in a tactile graphic • one book or book represented in a tactile graphic • one bottle of water • one cup • one dollar bill • one hat • one jar • one notebook • one paintbrush • one pencil • one ribbon • one spoon • one spoon or spoon represented in a tactile graphic • one symbolic representation of a bag • one symbolic representation of a bottle of water • one symbolic representation of a cup • one symbolic representation of a dollar bill • one symbolic representation of a hat • one symbolic representation of a jar • one symbolic representation of a notebook • one symbolic representation of a paintbrush • one symbolic representation of a pencil • one symbolic representation of a ribbon • one symbolic representation of a spoon • one symbolic representation of a whistle • one whistle

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • eight notecards • examples of informational topics used during instruction • one backpack • one comb • one cup • one fork • one hat • one napkin • one object needed to complete doing classwork • one object needed to complete eating • one object needed to complete reading • one object needed to complete washing your face • one object or picture unassociated with the hat category • one object unassociated with packing your backpack • one object unassociated with doing classwork • one object unassociated with eating • one object unassociated with reading • one object unassociated with washing your face • one pair of sunglasses • one pen • one straw • one toothbrush • the person associated with checking out books • the person associated with giving the student lunch • the person associated with taking the student to the library • the person associated with teaching art class • the person associated with teaching music class • three pairs of similar (but not identical) objects and three objects that are different from the pairs • two familiar objects used as part of a familiar routine from a specific category and one familiar object from a second familiar routine that belongs to a different category • two shirts • two towels • writing tools used by the student during regular instruction

Grades 9-10	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • fifteen notecards • four objects or pictures from the shirts category • one notecard with any letter not in the student's first name • one notecard with first letter of the student's first name • one symbolic representation of an action associated with class time • one symbolic representation of an action associated with library time • one symbolic representation of an action associated with recess • resource material that includes vocabulary words used during instruction • three familiar objects from a familiar routine, two of which are from a first subgroup and one which is from a second subgroup • three objects from the familiar homework routine • three objects from the familiar math class routine that have unique properties (e.g., color, size, shape, texture) that distinguish them from each other • three objects or pictures from the cups category • three objects or pictures from the dishes category • three objects or pictures not from the cups category • three objects or pictures not from the dishes category • three objects or pictures not of a toy • three objects or pictures of a toy • three objects or pictures that belong to the clothes category • three objects or pictures that are unassociated with the clothes category • two objects or pictures from the shoes category • writing tools used by the student during regular instruction

Grades 11-12	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • fifteen notecards • one notecard with any letter not in the student's first name • one notecard with first letter of the student's first name • one symbolic representation of an action associated with bedtime • one symbolic representation of an action associated with class time • one symbolic representation of an action associated with field trips • one symbolic representation of an action associated with library time • one symbolic representation of an action associated with shopping time • three familiar objects from a familiar routine, two of which are from a first routine and one of which is from a second routine • three objects from a familiar homework routine that each have unique properties (e.g., color, shape, size, texture) that distinguish them from each other • three objects from the familiar shopping routine that each have unique properties (e.g., color, size, shape, texture) that distinguish them from each other • three objects or pictures from the cups category • three objects or pictures that are not from the cups category • two or more resource materials that include some vocabulary words used in instruction • writing tools used by the student during regular instruction