



# English Language Arts Materials Collections

## 2020-2021 Instructionally Embedded Model Fall Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. The Testlet Information Page (TIP) for each testlet identifies these materials. Sometimes materials are required and cannot be substituted, but substitutions are allowed in most cases. If a testlet requires materials, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators may find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL sections titled Teacher-Administered Testlets and Prepare to Administer an Instructionally Embedded Testlet.

The TIP is provided in the Instruction and Assessment Planner in Kite® Educator Portal when each testlet is assigned. Since the teacher chooses which Essential Elements and linkage levels to assess during instructionally embedded assessments, the materials needed or recommended to assess each student are unknown before the testlet is assigned. However, the materials used in different testlets often have common traits. This gives teachers the ability to identify some commonly available objects ahead of time that are likely to be useful when administering English Language Arts (ELA) testlets. Teachers may collect these materials and use them during instruction. That way, the most useful materials are familiar to the student and available before the teacher begins assigning testlets in the Instruction and Assessment Planner.

To give test administrators more opportunity to prepare for the ELA alternate assessment prior to the opening of the assessment window, DLM staff have compiled a list of materials commonly needed in ELA testlets. The tables in this document summarize the lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

### Hints for using this list

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases materials can be substituted if they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- First and foremost, your student’s safety should be the primary concern when choosing materials or substitutions.

Example Materials Description	Possible Substitution
Two sets of identical objects packaged together (packs of crayons, pencils, markers)	Two identical packs of flash cards
Two objects that are the same size and one object that is smaller than the other two	Two flash cards that are the same size and a smaller playing card

### Contained in This Document

- Lists by grade of common materials used in ELA testlets.
- Lists by grade of common materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for students who are blind or have visual impairments, while others are general testlets that have been adapted to make them more accessible.

Grade 3	Common Materials Used to Administer Testlets
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- any writing tools used by the student
- examples of informational topics that have been used during instruction
- four familiar objects
- four selected objects
- one bag with handles and zippers
- one boot with shoestrings
- one crayon
- one highlighter
- one long-sleeved shirt with buttons and sleeves
- one magazine with pages, words, and a cover
- one milk carton with a straw
- one mitten with a thumb
- one object that relates to a dog
- one pen
- one purse with pockets, straps, and zippers
- one school bus with windows, wheels, and a door
- one sweatshirt with pockets, zippers, and a hood
- one symbolic representation of an action associated with bedtime
- one symbolic representation of an action associated with class time
- one symbolic representation of an action associated with clean-up time
- one symbolic representation of an action associated with shopping time
- one teacher chair
- pictures and resource materials that have been used during instruction
- three new objects
- two backpacks with handles, zippers, pockets, and straps
- two books with pages, pictures, words, and a front
- two cars with windows, wheels, and a door
- two coats with zippers, sleeves, pockets, and hoods
- two different objects
- two familiar, identical objects
- two gloves
- two juice boxes with straws
- two markers
- two notebooks
- two pairs of similar (but not identical) objects
- two pencils
- two photographs of unfamiliar people
- two photographs of unfamiliar places
- two shoes with shoestrings
- two short-sleeved shirts with buttons and sleeves
- two sneakers
- two student chairs
- two unfamiliar objects

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• four tactually different objects</li> <li>• one backpack or backpack represented in a tactile graphic</li> <li>• one bag or a tactile graphic of a bag</li> <li>• one box or a tactile graphic of a box</li> <li>• one brush</li> <li>• one chair or chair represented in a tactile graphic</li> <li>• one familiar, identical object</li> <li>• one piece of clothing or a tactile graphic of clothing</li> <li>• one shoe or shoe represented in a tactile graphic</li> <li>• one stuffed animal</li> <li>• one symbolic representation of a brush</li> <li>• one symbolic representation of a shoe</li> <li>• one symbolic representation of a stuffed animal</li> <li>• three familiar objects that belong to the student</li> <li>• three new objects</li> <li>• three objects or objects represented in a tactile graphic</li> <li>• two pairs of tactually identical objects</li> <li>• two pairs of tactually similar objects</li> <li>• two unfamiliar objects</li> </ul>

Grade 4	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"><li>• any writing tools used by the student</li><li>• examples of informational topics that have been used in shared reading</li><li>• four selected objects</li><li>• one photograph of a familiar person</li><li>• one photograph of a familiar place</li><li>• three objects or pictures that belong to the book category</li><li>• three objects or pictures that belong to the clothes category</li><li>• three objects or pictures that belong to the hat category</li><li>• three objects or pictures that belong to the money category</li><li>• two familiar objects that belong to the student</li><li>• two familiar, identical objects</li><li>• two new objects</li><li>• two notecards or letter cards</li><li>• two or more familiar objects that have been used during instruction</li><li>• two pairs of identical objects</li><li>• two pairs of similar (but not identical) objects</li><li>• two photographs of unfamiliar people</li><li>• two photographs of unfamiliar places</li><li>• two unfamiliar objects</li></ul>

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one backpack or backpack represented in a tactile graphic</li> <li>• one bag with a handle</li> <li>• one block or block represented in a tactile graphic</li> <li>• one book or book represented in a tactile graphic</li> <li>• one chair or chair represented in a tactile graphic</li> <li>• one hat or hat represented in a tactile graphic</li> <li>• one pair of pants with a pocket</li> <li>• one pillow or pillow represented in a tactile graphic</li> <li>• one shirt or shirt represented in a tactile graphic</li> <li>• one shoe or shoe represented in a tactile graphic</li> <li>• one shoe with a shoelace</li> <li>• one sock or sock represented in a tactile graphic</li> <li>• one toothbrush or toothbrush represented in a tactile graphic</li> <li>• one towel or towel represented in a tactile graphic</li> <li>• three unfamiliar objects</li> <li>• three familiar objects that belong to the student</li> <li>• two familiar, identical objects</li> <li>• two pairs of tactually identical objects</li> <li>• two pairs of tactually similar objects</li> </ul>

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• any writing tools used by the student</li> <li>• examples of informational topics about the student's personal experiences</li> <li>• four selected objects</li> <li>• one ball</li> <li>• one book</li> <li>• one crayon</li> <li>• one hat</li> <li>• one jacket with a hood, zipper, and sleeves</li> <li>• one marker</li> <li>• one mitten</li> <li>• one napkin</li> <li>• one pen</li> <li>• one pencil</li> <li>• one photograph of a familiar person</li> <li>• one photograph of a familiar place</li> <li>• one piece of clay</li> <li>• one piece of paper</li> <li>• one scarf</li> <li>• one shoe</li> <li>• one sweater</li> <li>• one toy truck with wheels, doors, windows, a roof, and headlights or taillights</li> <li>• tape</li> <li>• three different objects</li> <li>• three non-preferred objects</li> <li>• three objects or pictures that belong to the clothes category</li> <li>• three pairs of familiar, identical objects</li> <li>• three pairs of similar (but not identical) objects that are the same except for one property</li> <li>• three preferred objects</li> <li>• two coats which have a hood, zipper, and sleeves</li> <li>• two photographs of unfamiliar people</li> <li>• two photographs of unfamiliar places</li> <li>• two toy cars with wheels, doors, windows, a roof, and headlights or taillights</li> <li>• two unfamiliar objects</li> </ul>

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"><li>• one bowl or a picture of a bowl</li><li>• one box or picture of a box</li><li>• one chair or picture of a chair</li><li>• one clock or a picture of a clock</li><li>• one coat or a tactile graphic of a coat</li><li>• one glove or a picture of a glove</li><li>• one glove or a tactile graphic of a glove</li><li>• one shirt or a tactile graphic of a shirt</li><li>• one shoe or a picture of a shoe</li><li>• one sock or a picture of a sock</li><li>• one table or a picture of a table</li><li>• three familiar objects</li><li>• two unfamiliar objects</li></ul>

Grade 6	Common Materials Used to Administer Testlets
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- any objects the student uses to eat lunch
- any objects the student uses to make a list
- any objects the student uses to meet someone new
- any objects the student uses to pack a bag
- any objects the student uses to put away their backpack
- any objects the student uses to read a book
- any objects the student uses to say goodbye
- any objects the student uses to wash hands
- any symbol representations needed that represent an action associated with clean-up time
- any symbol representations needed that represent an action associated with lunch time
- any symbol representations needed that represent an action associated with recess
- any symbol representations needed that represent an action associated with school
- any symbol representations needed that represent an action associated with study time
- any symbol representations needed that represent an action associated with washing hands
- any writing tools used by the student
- examples of informational topics that have been used during instruction
- one ball
- one book
- one bowl
- one drum
- one familiar object that belongs to the student
- one jacket with a zipper
- one paintbrush
- one pair of identical objects
- one pair of shoes that match selected pictures in the story
- one pencil
- one photograph of a familiar person
- one photograph of a familiar place
- paint
- resource materials (e.g., an informational text, an informational poster, digital sources)
- six optional notecards
- three different objects
- three objects from the familiar arrival to school routine, each with unique properties
- three objects from the familiar eating routine, each with unique properties
- three objects from the familiar getting ready for school routine, each with unique properties
- three objects from the familiar packing a backpack routine, each with unique properties
- three objects from the familiar packing a bag routine, each with unique properties
- three objects or pictures that belong to the clothes category
- three objects or pictures that belong to the shoe category
- three pairs of similar (but not identical) objects that are the same except for one property

<b>Grade 6</b>	<b>Common Materials Used to Administer Testlets</b>
	<ul style="list-style-type: none"><li>• two familiar objects that have been used in shared reading</li><li>• two pairs of identical objects</li><li>• two photographs of unfamiliar people</li><li>• two photographs of unfamiliar places</li><li>• two pieces of paper</li><li>• two unfamiliar objects</li></ul>

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• four tactually different objects</li> <li>• one bag or bag represented in a tactile graphic</li> <li>• one ball</li> <li>• one blanket</li> <li>• one block</li> <li>• one book</li> <li>• one piece of chalk</li> <li>• one pillow</li> <li>• one shirt or shirt represented in a tactile graphic</li> <li>• one sock</li> <li>• one sock or sock represented in a tactile graphic that goes with the familiar text</li> <li>• one symbolic representation of a ball</li> <li>• one symbolic representation of a blanket</li> <li>• one symbolic representation of a block</li> <li>• one symbolic representation of a book</li> <li>• one symbolic representation of a piece of chalk</li> <li>• one symbolic representation of a pillow</li> <li>• one symbolic representation of a sock</li> <li>• three familiar objects that belong to the student</li> <li>• three objects or objects represented in a tactile graphic that do not go with the familiar text</li> <li>• two pairs of tactually similar objects</li> <li>• two unfamiliar objects</li> </ul>

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"><li>• an object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.)</li><li>• any objects the student uses to make a list</li><li>• any objects the student uses to meet someone new</li><li>• any objects the student uses to pack a bag</li><li>• any objects the student uses to read a book</li><li>• any objects the student uses to say goodbye</li><li>• any writing tools used by the student</li><li>• examples of informational topics that have been used during instruction</li><li>• one ball</li><li>• one book</li><li>• one bottle</li><li>• one colored pencil</li><li>• one familiar book used in instruction</li><li>• one familiar object from a different category</li><li>• one hat</li><li>• one jacket with a zipper</li><li>• one jar</li><li>• one notebook</li><li>• one paintbrush</li><li>• one pen</li><li>• one pencil</li><li>• one piece of paper</li><li>• one shoe</li><li>• one spoon</li><li>• resource material related to the topic selected (e.g., an informational text, an informational poster, digital sources)</li><li>• the person associated with answering the student's questions</li><li>• the person associated with giving the student lunch</li><li>• the person associated with helping the student read</li><li>• the person associated with taking the student to lunch</li><li>• the person associated with teaching the student's art class</li><li>• three different objects</li><li>• three familiar objects related to the topic of the familiar book that are from the same category</li><li>• three objects or pictures that belong to the ball category</li><li>• three objects or pictures that belong to the dishes category</li><li>• three pairs of similar (but not identical) objects that are the same except for one property</li><li>• two pairs of identical objects</li></ul>

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
	<ul style="list-style-type: none"> <li>• one backpack or backpack represented in a tactile graphic</li> <li>• one bag</li> <li>• one ball</li> <li>• one blanket or blanket represented in a tactile graphic</li> <li>• one book</li> <li>• one bottle</li> <li>• one brush</li> <li>• one crayon</li> <li>• one hat</li> <li>• one jar</li> <li>• one marker</li> <li>• one notebook</li> <li>• one pencil</li> <li>• one plate</li> <li>• one sock</li> <li>• one sock or sock represented in a tactile graphic</li> <li>• one symbolic representation of a bag</li> <li>• one symbolic representation of a ball</li> <li>• one symbolic representation of a book</li> <li>• one symbolic representation of a bottle</li> <li>• one symbolic representation of a brush</li> <li>• one symbolic representation of a crayon</li> <li>• one symbolic representation of a hat</li> <li>• one symbolic representation of a jar</li> <li>• one symbolic representation of a marker</li> <li>• one symbolic representation of a notebook</li> <li>• one symbolic representation of a pencil</li> <li>• one symbolic representation of a plate</li> <li>• one symbolic representation of a sock</li> <li>• three objects or objects represented in a tactile graphic that do not go with the familiar text</li> </ul>

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"><li>• any writing tools used by the student</li><li>• examples of informational topics that have been used during instruction</li><li>• one backpack</li><li>• one book</li><li>• one flashlight</li><li>• one object or picture that belongs to the clothes category</li><li>• one object or picture that belongs to the dish category</li><li>• one object that is needed to complete brushing your teeth</li><li>• one object that is needed to complete doing homework</li><li>• one object that is needed to complete eating</li><li>• one object that is needed to complete getting ready for bed</li><li>• one object that is needed to complete going outside</li><li>• one object that is needed to complete waking up</li><li>• one object that is needed to complete washing your hands</li><li>• one pair of sunglasses</li><li>• one pen</li><li>• one pencil</li><li>• one ruler</li><li>• one spoon</li><li>• six optional notecards</li><li>• the person associated with taking the student to lunch</li><li>• the person associated with teaching the student English</li><li>• the person associated with teaching the student music</li><li>• three different objects</li><li>• three pairs of similar (but not identical) objects that are the same except for one property</li><li>• two dishes</li><li>• two familiar objects used as part of a familiar routine that belong to a specific category</li><li>• two hats</li><li>• two pieces of clothing</li></ul>

<b>Grade 8</b>	<b>Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments</b>
•	N/A

Grade 9–10	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> <li>• three or more familiar objects from a familiar routine, two of which are from a first subgroup and one of which is from a second subgroup</li> <li>• three objects from the familiar studying for school routine</li> <li>• one letter card or notecard</li> <li>• any symbol representations needed that represent an action associated with lunch</li> <li>• any symbol representations needed that represent an action associated with game time</li> <li>• any symbol representations needed that represent an action associated with the classroom</li> <li>• any symbol representations needed that represent an action associated with art class</li> <li>• any symbol representations needed that represent an action associated with the library</li> <li>• any writing tools used by the student</li> <li>• resource material (e.g., an informational text, an informational poster, digital sources) that includes vocabulary words that have been used in instruction</li> <li>• six objects or pictures from the broad category animals, four of which come from the farm animals subgroup and two of which come from the zoo animals subgroup</li> <li>• six objects or pictures from the broad category school supplies, four of which come from the writing utensils subgroup and two of which come from the notebooks subgroup</li> <li>• three objects from the familiar eating routine, each with unique properties</li> <li>• three objects or pictures that belong to the clothes category</li> <li>• three objects or pictures that belong to the dishes category</li> <li>• three objects or pictures that belong to the worker category</li> <li>• nine optional notecards</li> </ul>

<b>Grade 9-10</b>	<b>Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments</b>
<ul style="list-style-type: none"><li>• N/A</li></ul>	

**Grade 11–12****Common Materials Used to Administer Testlets**

- any symbol representations needed that represent an action associated with being in the snow
- any symbol representations needed that represent an action associated with going outside
- any symbol representations needed that represent an action associated with going to the park
- any symbol representations needed that represent an action associated with homework time
- any symbol representations needed that represent an action associated with library time
- any symbol representations needed that represent an action associated with lunch time
- any symbol representations needed that represent an action associated with movie time
- any symbol representations needed that represent an action associated with reading a book
- any symbol representations needed that represent an action associated with recess
- any symbol representations needed that represent an action associated with talking on the phone
- any symbol representations needed that represent an action associated with washing hands
- any writing tools used by the student
- at least two resource materials (e.g., informational texts, an informational poster, digital sources) that include vocabulary words that have been used in instruction
- examples of informational topics that have been used during instruction
- one letter card or notecard
- three objects from the familiar bedtime routine, each with unique properties
- three objects from the familiar hand washing routine, each with unique properties
- three objects or pictures that belong to the money category
- three objects or pictures that belong to the plant category
- three optional notecards
- two familiar objects from a familiar routine that belong to a specific category

<b>Grade 11-12</b>	<b>Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments</b>
	<ul style="list-style-type: none"><li>• N/A</li></ul>