# ELA.EE.L.11-12.2.b

# Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.

* Initial Precursor: Can identify the first letter of their own name
* Untested: Can copy upper and lower case letters
* Untested: Can produce an incomplete set of upper and lower case letters
* Distal Precursor: Can use letters to create string (words)
* Untested: Uses letters to represent syllables in words
* Proximal Precursor: Can accurately represent the initial sound in a word with a letter
* Untested: Can use spelling patterns in familiar words to spell new words
* Target: Can spell words phonetically using letter-sound knowledge and common spelling patterns
* Untested: Can spell words with inflectional endings (e.g., -ed, -s, -ing)
* Successor: Can spell irregular words correctly
* Target: Can produce conventional spellings for single-syllable words, including the final -e rule words
* Untested: Can spell words with inflectional endings (e.g., -ed, -s, -ing)
* Successor: Can spell irregular words correctly
* Successor: Can spell irregular words correctly