



## Mini-Map for ELA.EE.W.9-10.2.a

Subject: ELA

Writing

Grade: 9-10

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.W.9-10.2.a</b> Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.	<b>ELA.W.9-10.2.a</b> Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

### Linkage Levels Descriptions

Initial Precursor Emergent Writing	Distal Precursor Emergent Writing	Proximal Precursor Conventional Writing	Target Conventional Writing	Successor Conventional Writing
The student can indicate a preference for objects by verbally or nonverbally responding to yes/no questions about liking or disliking multiple objects when presented with them.	The student can select a topic and use drawing, dictating, or writing to compose a message about it with at least one relevant fact or detail.	When writing an informative text, the student can introduce a topic and convey relevant information about it, including visual, tactual, and multimedia information, as appropriate.	The student can produce an informative text that introduces the topic and presents information and ideas about the topic using visual, tactile, and/or multimedia information, as appropriate.	The student can write an informative text that includes a clearly introduced topic as well as ideas, concepts, and information that may be visual, tactual, or multimedia, as appropriate.

## **Emergent and Conventional Writing Testlets**

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The Initial Precursor and Distal Precursor nodes are assessed in the emergent writing testlet in Grade 9-10 with four other Essential Elements: ELA.EE.W.9-10.2.b, ELA.EE.W.9-10.2.c, ELA.EE.W.9-10.2.d, and ELA.EE.W.9-10.2.f. The Proximal Precursor, Target and Successor nodes are assessed in the conventional writing testlet in Grade 9-10 with one other Essential Element: ELA.EE.L.9-10.2.c.

## Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

### *How is the Initial Precursor related to the Target?*

As students work toward being able to write informational text that clearly introduces a topic, they can begin working on expressing preferences for different topics and preferences for different information to include when writing. Teachers can support this by gathering objects related to the topics students might choose. After the students expresses a preference for a specific topic, the teacher can then present objects related to the topic and ask students to indicate whether they would like or not like to write about the object.

### *How is the Distal Precursor related to the Target?*

As students work toward being able to write informational text that clearly introduces a topic and includes details about the topic, they can begin by selecting topics for writing and then writing at least one fact or detail about the topic. These facts can be communicated in writing or while students are communicating about the topic and generating ideas to write about it.

## Instructional Resources

Writing Testlet FAQs
<a href="#">Instructionally Embedded Assessment</a>
<a href="#">Year-End Assessment</a>
Released Testlets
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .
Using Untested (UN) Nodes
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .

## [Link to Text-Only Map](#)

**ELA.EE.W.9-10.2.a** Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.

