## ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP

### ELA: GRADE 9-10

**ELA.EE.W.9-10.2.A**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
</table>
| ELA.W.9-10.2.a       | Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension | **EMERGENT WRITING (EW.9-10):**  
  - **Initial Precursor:** Can demonstrate an understanding that he or she can communicate their preference for an object (like, dislike) through either verbal or nonverbal means when asked yes/no questions about their preferences  
  - **Distal Precursor:** Can select a topic and use drawing, dictating, or writing to compose a message with at least one fact or detail about the selected topic (message may require some interpretation as student may not be using phonetic spelling or complete simple sentences) |
|                      | ELA.EE.W.9-10.2.a Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate | **CONVENTIONAL WRITING (CW.9-10):**  
  - **Proximal Precursor:** Can introduce a topic while writing an informational text and convey information about it including visual, tactual, or multimedia information as appropriate  
  - **Target:** Student is able to produce an informational piece of writing in which the topic is clearly introduced and the details about the topic (may be visual, tactual, or multimedia) are presented within a clear organizational structure  
  - **Successor:** Can write an informational piece that includes a clearly introduced topic as well as ideas, concepts, and information. Students may use visual, tactual, or multimedia information to convey information as appropriate |

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This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 9-10 with four other Essential Elements: EE.W.9-10.2.b, EE.W.9-10.2.c, EE.W.9-10.2.d, and EE.W.9-10.2.f. For states using the integrated model blueprint, EE.L.9-10.2.c will also be assessed. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 9-10 with four other Essential Elements: EE.W.9-10.2.b, EE.W.9-10.2.c, EE.W.9-10.2.d, and EE.W.9-10.2.f. For states using the integrated model blueprint, EE.L.9-10.2.c will also be assessed.

A diagram showing the relationship of nodes in the mini-map appears below.

Key to map codes in upper right corner of node boxes:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IP</td>
<td>Initial Precursor</td>
</tr>
<tr>
<td>DP</td>
<td>Distal Precursor</td>
</tr>
<tr>
<td>PP</td>
<td>Proximal Precursor</td>
</tr>
<tr>
<td>SP</td>
<td>Supporting</td>
</tr>
<tr>
<td>S</td>
<td>Successor</td>
</tr>
<tr>
<td>UN</td>
<td>Untested</td>
</tr>
<tr>
<td>T</td>
<td>Target</td>
</tr>
</tbody>
</table>
ELA.EE.W.9-10.2.a - Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate.
ELA-1957
Can select a topic and use drawing, dictating, or writing to compose a message with one fact.

ELA-1543
Can write (drawing, dictating, or writing) about a topic by producing facts and details.

ELA-1257
Can write about a topic using pertinent tactile, visual, or multimedia information.

ELA-1266
Can introduce a topic when writing an informational text and convey information about it.

ELA-1546
Can introduce an informational topic and write to convey both ideas and information.

ELA-1876
Can introduce a topic clearly and use a clear organization to write about it including visual, tactile, or multimedia information as appropriate.

ELA-1888
Can introduce a topic clearly and convey ideas, concepts, and information using visual, tactile, or multimedia information as appropriate.