

Mini-Map for ELA.EE.W.8.2.f

Subject: ELA

Writing Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.W.8.2.f Provide a closing.	ELA.W.8.2.f Provide a concluding statement or section that
	follows from and supports the information or explanation
	presented.

Linkage Levels Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
Emergent Writing	Emergent Writing	Conventional Writing	Conventional Writing	Conventional Writing
The student can identify	The student can	The student can write a	The student can	The student can
the end or completion	produce a universal or	concluding sentence,	produce a conclusion	produce a conclusion
of a familiar routine.	widely accepted ending	statement, or section of	for a written text.	that is relevant to the
	when writing a text	a written text to bring		main topic when writing
	(e.g., "The End" or	together all the		an informative text.
	"That's all I have to	information presented		
	say.").	in the text.		

Emergent and Conventional Writing Testlets

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The Initial Precursor and Distal Precursor nodes are assessed in the emergent writing testlet in Grade 8 with four other Essential Elements: ELA.EE.W.8.2.a, ELA.EE.W.8.2.b, ELA.EE.W.8.2.c, and ELA.EE.W.8.2.d. The Proximal Precursor, Target and Successor nodes are assessed in the conventional writing testlet in Grade 8 with four other Essential Elements: ELA.EE.W.8.2.a, ELA.EE.W.8.2.b, ELA.EE.W.8.2.d.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

As students work toward understanding conclusions as endings when writing, they need to work on developing understandings of the end or completion of familiar routines. In the context of writing, teachers can help students understand this by marking the end of the writing routine with a gesture or symbol indicating finished and then carry that over to other routines across the day.

How is the Distal Precursor related to the Target?

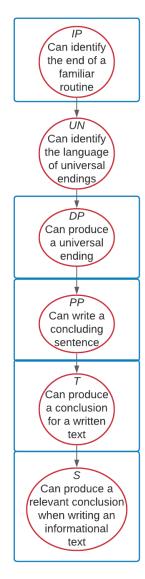
As students work toward writing a meaningful conclusion, they can use more universal endings to mark the end of their writing. For example, students can write "the end" to mark the completion of the things they write.

Instructional Resources

Writing Testlet FAQs		
Instructionally Embedded Assessment		
Year-End Assessment		
Released Testlets		
See the <u>Guide to Practice Activities and Released Testlets</u> .		
Using Untested (UN) Nodes		
See the document <u>Using Mini-Maps to Plan Instruction</u> .		

Link to Text-Only Map

ELA.EE.W.8.2.f Provide a closing.



Map Key		
IP DP PP T S	Initial Precursor Distal Precursor Proximal Precursor Target Successor Untested	
Boxes indicate tested nodes		