Mini-Map for ELA.EE.W.8.2.d

Subject: ELA
Writing
Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.W.8.2.d Use domain specific vocabulary related to the topic.	**ELA.W.8.2.d** Use precise language and domain-specific vocabulary to inform about or explain the topic.

Linkage Levels Descriptions

Initial Precursor Emergent Writing	Distal Precursor Emergent Writing	Proximal Precursor Conventional Writing	Target Conventional Writing	Successor Conventional Writing
The student can identify members of a broader category when presented with them.	The student can draw conclusions or make generalizations about a familiar category of objects by indicating novel objects that belong to the category from a set of relevant and irrelevant objects.	The student can select relevant, domain-specific words to use when writing about a topic.	The student can use domain-specific vocabulary when writing about a topic in an informative text.	The student can use appropriate, domain-specific vocabulary to strengthen claims in informative writing.

Emergent and Conventional Writing Testlets

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The Initial Precursor and Distal Precursor nodes are assessed in the emergent writing testlet in Grade 8 with four other Essential Elements: ELA.EE.W.8.2.a, ELA.EE.W.8.2.b, ELA.EE.W.8.2.c, and ELA.EE.W.8.2.f. The Proximal Precursor, Target and Successor nodes are assessed in the conventional writing testlet in Grade 8 with four other Essential Elements: ELA.EE.W.8.2.a, ELA.EE.W.8.2.b, ELA.EE.W.8.2.c, and ELA.EE.W.8.2.f.

© 2021 Accessible Teaching, Learning, and Assessment Systems (ATLAS)

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Selecting domain-specific words when writing about a selected topic requires students to understand how words relate to specific domains. Students can work toward this understanding by applying knowledge of words from familiar categories. In the context of writing, students can select a topic for writing. The teacher can then list words, and students indicate if they are or are not members of a category related to the topic.

How is the Distal Precursor related to the Target?

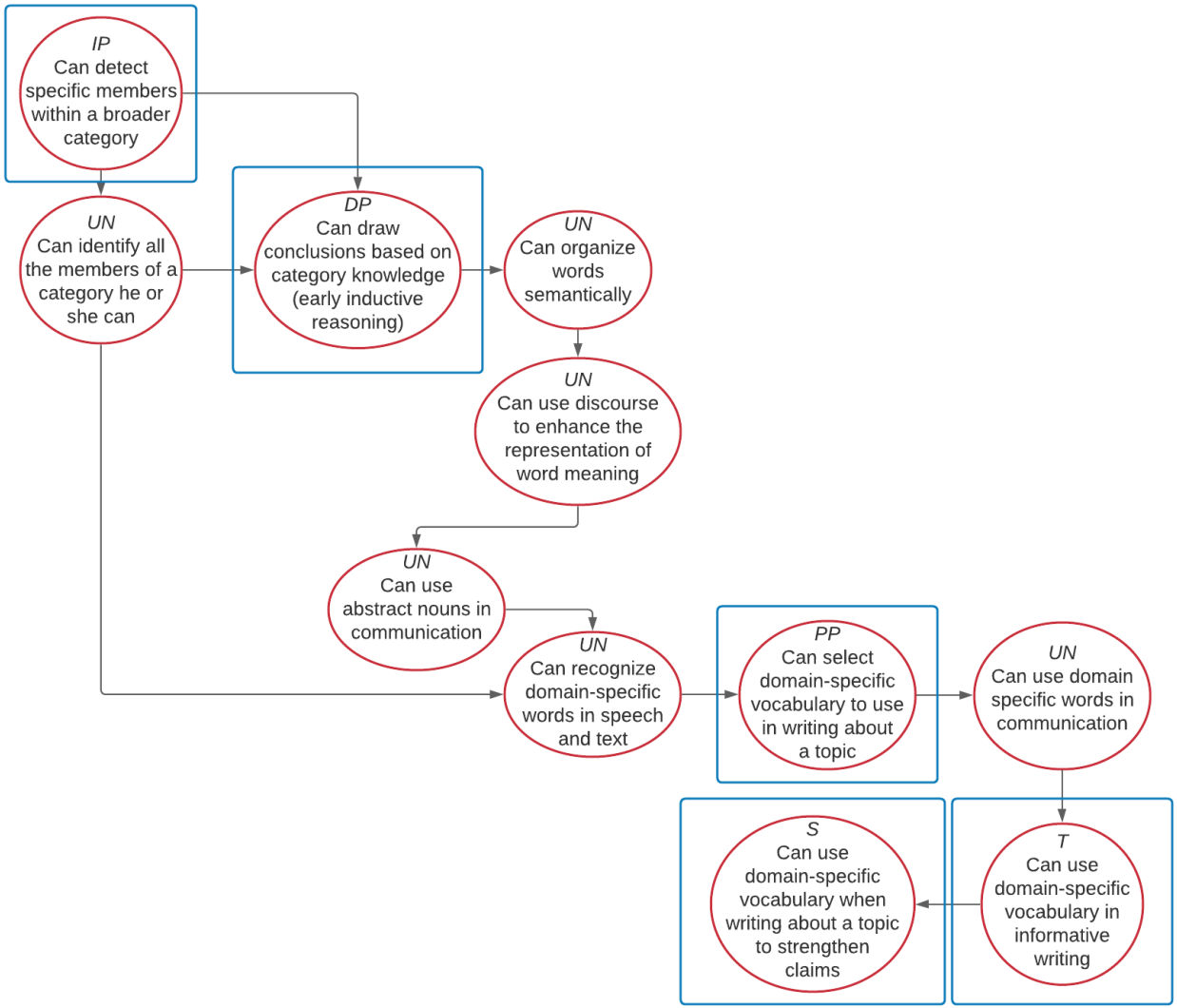
Selecting domain-specific words when writing about a selected topic requires students to understand how words relate to specific domains. Students can work toward this understanding by applying knowledge of words from familiar categories. In the context of writing, students can select a topic for writing and then work to generate words in categories related to the topic.

Instructional Resources

Writing Testlet FAQs
Instructionally Embedded Assessment
Year-End Assessment
Released Testlets
See the Guide to Practice Activities and Released Testlets.
Using Untested (UN) Nodes
See the document Using Mini-Maps to Plan Instruction.

[Link to Text-Only Map]

ELA.EE.W.8.2.d Use domain specific vocabulary related to the topic.



Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
UN	Untested

Boxes indicate tested nodes