



Mini-Map for ELA.EE.W.8.2.c

Subject: ELA

Writing

Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.W.8.2.c Write complete thoughts as appropriate.	ELA.W.8.2.c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

Linkage Levels Descriptions

Initial Precursor Emergent Writing	Distal Precursor Emergent Writing	Proximal Precursor Conventional Writing	Target Conventional Writing	Successor Conventional Writing
The student can produce single-word utterances when communicating with others.	The student can produce utterances comprised of two words that may include a number of linguistic structures.	The student can connect two or more words together when writing a text.	The student can write a complete thought or idea (may be grammatically incorrect) about a topic.	The student can write coherent, semantically accurate, and grammatically correct simple sentences with a subject, verb, and object.

Emergent and Conventional Writing Testlets

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The Initial Precursor and Distal Precursor nodes are assessed in the emergent writing testlet in Grade 8 with four other Essential Elements: ELA.EE.W.8.2.a, ELA.EE.W.8.2.b, ELA.EE.W.8.2.d, and ELA.EE.W.8.2.f. The Proximal Precursor, Target and Successor nodes are assessed in the conventional writing testlet in Grade 8 with four other Essential Elements: ELA.EE.W.8.2.a, ELA.EE.W.8.2.b, ELA.EE.W.8.2.d, and ELA.EE.W.8.2.f.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

In the context of writing, students can work on producing words (utterances) when communicating about the topic they have selected. Teachers can support this by providing students with word banks or other augmentative and alternative communication supports with words related to the selected topic.

How is the Distal Precursor related to the Target?

In the context of writing, students can work on linking together two or more words when brainstorming ideas to write relative to a selected topic. Teachers can support this by providing students with word banks or other augmentative and alternative communication supports with words related to the selected topic.

Instructional Resources

Writing Testlet FAQs
Instructionally Embedded Assessment
Year-End Assessment
Released Testlets
See the Guide to Practice Activities and Released Testlets .
Using Untested (UN) Nodes
See the document Using Mini-Maps to Plan Instruction .

[Link to Text-Only Map](#)

ELA.EE.W.8.2.c Write complete thoughts as appropriate.

