DYNAMIC®
LEARNING MAPS

Mini-Map for ELA.EE.W.8.2.b
Subject: ELA
Writing
Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.W.8.2.b Write one or more facts or details related to the topic.	**ELA.W.8.2.b** Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

Linkage Levels Descriptions

Initial Precursor Emergent Writing	Distal Precursor Emergent Writing	Proximal Precursor Conventional Writing	Target Conventional Writing	Successor Conventional Writing
The student can identify words that describe familiar people, objects, places, and events when presented with both unfamiliar and familiar people, objects, places, and events.	The student can identify perceptual words to describe the features of common people, objects, places, and events.	The student can provide facts, details, and other information related to a topic when writing about it.	The student can include one or more facts or details related to a topic when writing about it.	The student can develop a topic with facts or details when writing an informative text.

Emergent and Conventional Writing Testlets

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The Initial Precursor and Distal Precursor nodes are assessed in the emergent writing testlet in Grade 8 with four other Essential Elements: ELA.EE.W.8.2.a, ELA.EE.W.8.2.c, ELA.EE.W.8.2.d, and ELA.EE.W.8.2.f. The Proximal Precursor, Target and Successor nodes are assessed in the conventional writing testlet in Grade 8 with four other Essential Elements: ELA.EE.W.8.2.a, ELA.EE.W.8.2.c, ELA.EE.W.8.2.d, and ELA.EE.W.8.2.f.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Successful writing requires the writer to know something about the topic. When students are familiar with the topics they choose, they can begin working to use words that describe the people, places, things, or events that relate to the topic. In the context of writing, teachers can work with students to select from a range of familiar topics and then determine words that could be used to describe the people, places, things, or events they might write about.

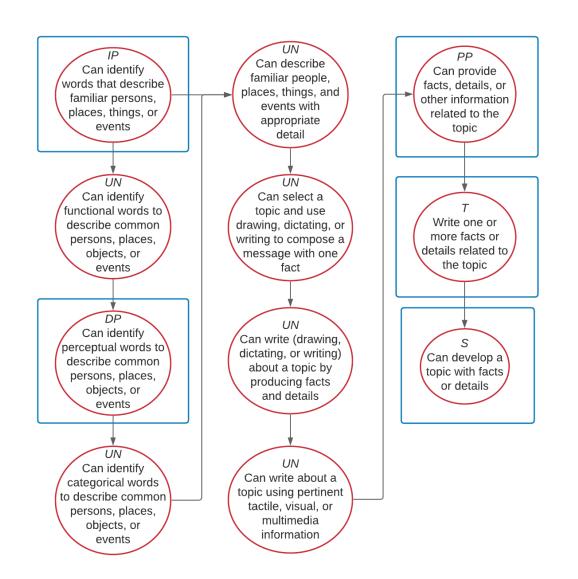### How is the Distal Precursor related to the Target?

As students work toward being able to include facts and details about the selected topic when writing, it is helpful for them to have the skills to elaborate on the words they plan to include. One way to do this is to ask students to select a topic, communicate some ideas (e.g., people, places, objects, and events) they might write about, and then use words that describe the ideas to elaborate on them.

Instructional Resources

Writing Testlet FAQs
Instructionally Embedded Assessment
Year-End Assessment
Released Testlets
See the Guide to Practice Activities and Released Testlets.
Using Untested (UN) Nodes
See the document Using Mini-Maps to Plan Instruction.

ELA.EE.W.8.2.b Write one or more facts or details related to the topic.

IP
Can identify words that describe familiar persons, places, things, or events

UN
Can describe familiar people, places, things, and events with appropriate detail

PP
Can provide facts, details, or other information related to the topic

UN
Can identify functional words to describe common persons, places, objects, or events

UN
Can select a topic and use drawing, dictating, or writing to compose a message with one fact

T
Write one or more facts or details related to the topic

DP
Can identify perceptual words to describe common persons, places, objects, or events

UN
Can write (drawing, dictating, or writing) about a topic by producing facts and details

S
Can develop a topic with facts or details

UN
Can identify categorical words to describe common persons, places, objects, or events

UN
Can write about a topic using pertinent tactile, visual, or multimedia information

Map Key	
IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
UN	Untested

Boxes indicate tested nodes