**Grade-Level Standard** | **DLM Essential Element** | **Linkage Levels**
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**ELA.W.7.2.b** Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples | **ELA.EE.W.7.2.b** Provide facts, details, or other information related to the topic | **EMERGENT WRITING (EW.7):**
- **Initial Precursor:** Can determine some of the relevant words for describing people, places, things, or events familiar to the student
- **Distal Precursor:** Can use functional words (describe a noun's function/use) to describe common persons, places, objects, or events

**CONVENTIONAL WRITING (CW.7):**
- **Proximal Precursor:** Student adds information to writing (writing is meant inclusively here - writing, drawing, or dictation) that helps to strengthen the overall message
- **Target:** Student is already able to identify facts and details related to topic from a set of choices. Now they are able to provide written facts, details and/or information about a topic
- **Successor:** Student is able to put facts or details identified about a topic into writing

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This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 7 with four other Essential Elements: EE.L.7.2.a, EE.L.7.2.b, EE.W.7.2.a, and EE.W.7.2.d. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 7 with four other Essential Elements: EE.L.7.2.a, EE.L.7.2.b, EE.W.7.2.a, and EE.W.7.2.d.

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*
- IP Initial Precursor
- DP Distal Precursor
- PP Proximal Precursor
- SP Supporting
- S Successor
- UN Untested
- T Target
ELA.EE.W.7.2.b - Provide facts, details, or other information related to the topic.