Mini-Map for ELA.EE.W.6.2.b

Subject: ELA
Writing
Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.W.6.2.b Provide facts, details, or other information related to the topic.	**ELA.W.6.2.b** Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

Linkage Levels Descriptions

Initial Precursor Emergent Writing	Distal Precursor Emergent Writing	Proximal Precursor Conventional Writing	Target Conventional Writing	Successor Conventional Writing
The student can identify relevant descriptive words that describe familiar people, objects, places, and events.	The student can identify a personally relevant photograph or object from a set of personally relevant and irrelevant photographs or objects and can provide a specific detail about it.	The student can select a topic and use drawing, dictating, or writing to compose a message about it with at least one relevant fact or detail.	The student can provide facts, details, and other information related to a topic when writing about it.	The student can include one or more facts or details related to a topic when writing about it.

Emergent and Conventional Writing Testlets

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The Initial Precursor and Distal Precursor nodes are assessed in the emergent writing testlet in Grade 6 with one other Essential Element: ELA.EE.W.6.2.a. The Proximal Precursor, Target and Successor nodes are assessed in the conventional writing testlet in Grade 6 with one other Essential Element: ELA.EE.L.6.2.b.

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Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Successful writing requires writers to know something about the topic. When students are familiar with the topics they chose, they can begin working to use words that describe the people, places, things, or events that relate to the topic. In the context of writing, teachers can work with students to select from a range of familiar topics and then determine words that could be used to describe the people, places, things, or events they might write about.

How is the Distal Precursor related to the Target?

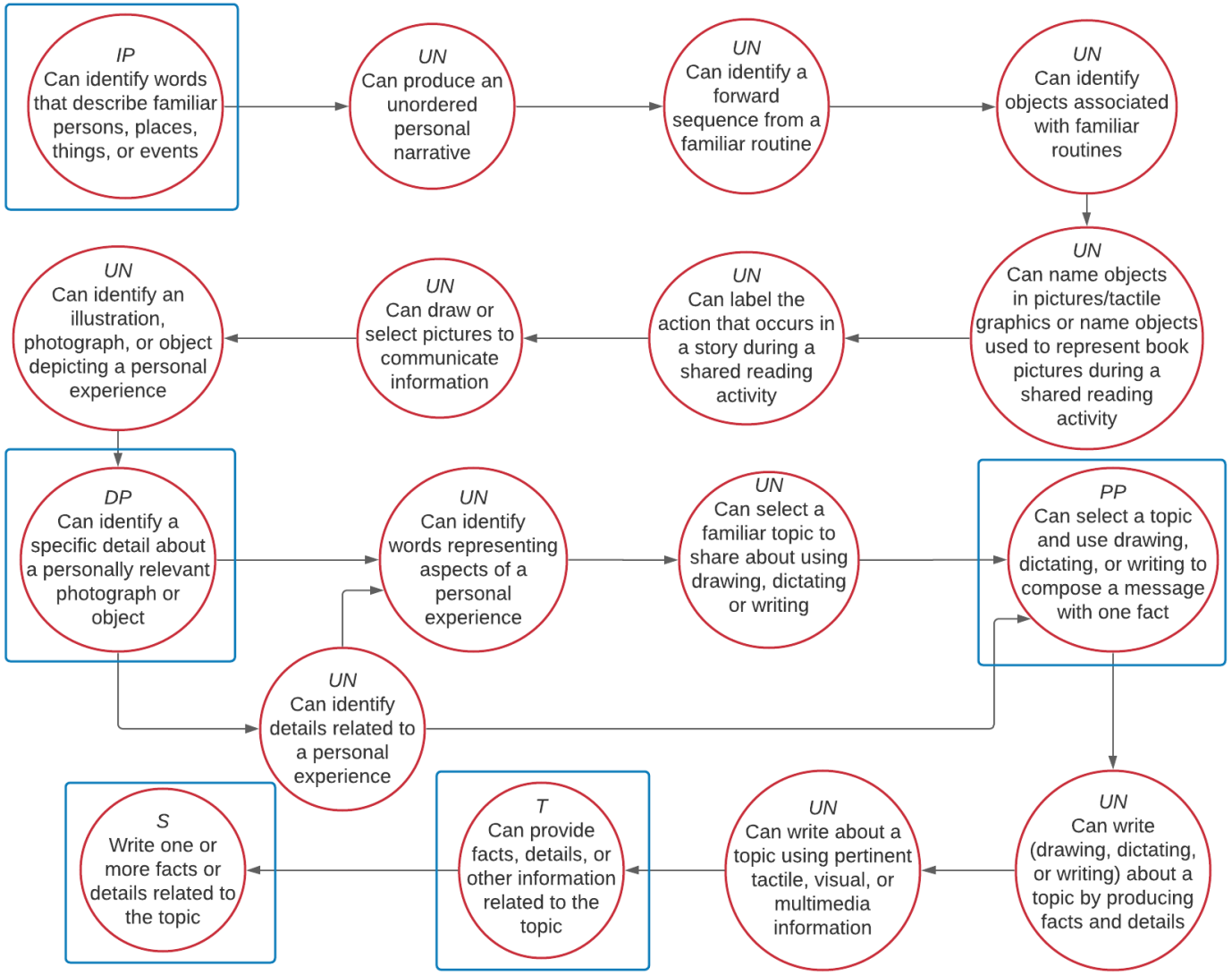
Students can work toward being able to identify facts and details that are relevant to a topic and write about them by selecting familiar, personally relevant photographs or objects and identifying details that relate to them. In the context of writing, students at the Distal Precursor level can select from an array of personally relevant pictures or objects when choosing a topic to write about. Then they can determine details about the topic to write about.

Instructional Resources

Writing Testlet FAQs
Instructionally Embedded Assessment
Year-End Assessment
Released Testlets
See the Guide to Practice Activities and Released Testlets.
Using Untested (UN) Nodes
See the document Using Mini-Maps to Plan Instruction.

[Link to Text-Only Map]

ELA.EE.W.6.2.b Provide facts, details, or other information related to the topic.



Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
UN	Untested

Boxes indicate tested nodes