## Essential Element, Linkage Levels, and Mini-Map

### ELA: Grade 5

#### ELA.EE.W.5.2.b

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.W.5.2.b</td>
<td>ELA.EE.W.5.2.b</td>
<td><strong>EMERGENT WRITING (EW.5)</strong></td>
</tr>
<tr>
<td></td>
<td>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic</td>
<td><strong>Initial Precursor</strong></td>
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<tr>
<td></td>
<td>Provide facts, details, or other information related to the topic</td>
<td>• Can recognize when he or she encounters familiar people, objects, places, and events</td>
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<tr>
<td></td>
<td></td>
<td><strong>Distal Precursor</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can determine some of the relevant words for describing people, places, things, or events familiar to the student</td>
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<td></td>
<td><strong>CONVENTIONAL WRITING (CW.5)</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Proximal Precursor</strong></td>
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<tr>
<td></td>
<td></td>
<td>• Can identify the specific details, such as the people, places, things, and events, that occur within a specific personal experience</td>
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<tr>
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<td></td>
<td><strong>Target</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student is already able to identify facts and details related to topic from a set of choices. Now they are able to provide written facts, details and/or information about a topic</td>
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<tr>
<td></td>
<td></td>
<td><strong>Successor</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student is able to put facts or details identified about a topic into writing</td>
</tr>
</tbody>
</table>

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### How is the Initial Precursor related to the Target?

**Initial Precursor:** Successful writing requires the writer to know something about the topic. As such, it is important for students to move beyond knowing object names to recognizing when people, objects, places, and events are and are not familiar. In writing, students should be encouraged to select topics that are familiar. Teachers can support this by gathering photos, objects, and artifacts that are familiar to students and using these things as choices when students select topics for writing. Teachers can build on this understanding and reach toward the Target by helping students identify people, objects, places, and events that are related to the familiar topic they select.

### How is the Distal Precursor related to the Target?

**Distal Precursor:** Successful writing requires the writer to know something about the topic. When students are familiar with the topics they chose, they can begin working to use words that describe the people, places, things or events that relate to the topic. In the context of writing, teachers can work with students to select from a range of familiar topics and then determine words that could be used to describe the people, places, things, or events they might write about.

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 5 with one other Essential Element: ELA.EE.W.5.2.a. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 5 with one other Essential Element: ELA.EE.W.5.2.a.

A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.W.5.2.b - Provide facts, details, or other information related to the topic.
ELA-1234
Can identify a specific detail about a personally relevant photograph or object

ELA-1856
Can identify details related to a personal experience

ELA-2135
Can identify a detail related to a topic, book, or event to use in written work (drawing, dictating, or writing)

ELA-1657
Can sort information on a topic or personal experience into two provided categories and write something about each.

ELA-2083
Can take notes and organize information on a topic into given categories

ELA-2085
Can determine relevant information on a topic

ELA-1576
Can provide facts, details, or other information related to the topic.

ELA-2298
Write one or more facts or details related to the topic.