# Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 5**

**ELA.EE.W.5.2.b**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.W.5.2.b</td>
<td>ELA.EE.W.5.2.b</td>
<td><strong>EMERGENT WRITING (EW.5):</strong></td>
</tr>
<tr>
<td>Develop the topic</td>
<td>Provide facts,</td>
<td>- <strong>Initial Precursor:</strong> Can recognize when he or she encounters familiar people, objects, places, and events</td>
</tr>
<tr>
<td>with facts,</td>
<td>details, quotations,</td>
<td>- <strong>Distal Precursor:</strong> Can determine some of the relevant words for describing people, places, things, or events familiar to the student</td>
</tr>
<tr>
<td>definitions,</td>
<td>or other information</td>
<td></td>
</tr>
<tr>
<td>concrete details,</td>
<td>related to the topic</td>
<td></td>
</tr>
<tr>
<td>quotations, or other</td>
<td></td>
<td><strong>CONVENTIONAL WRITING (CW.5):</strong></td>
</tr>
<tr>
<td>information</td>
<td></td>
<td>- <strong>Proximal Precursor:</strong> Can identify the specific details, such as the people, places, things, and events, that occur within a specific personal experience</td>
</tr>
<tr>
<td>and examples related</td>
<td></td>
<td>- <strong>Target:</strong> Student is already able to identify facts and details related to topic from a set of choices. Now they are able to provide written facts, details and/or information about a topic</td>
</tr>
<tr>
<td>to the topic</td>
<td></td>
<td>- <strong>Successor:</strong> Student is able to put facts or details identified about a topic into writing</td>
</tr>
</tbody>
</table>

© 2018 The Dynamic Learning Maps Essential Elements, linkage levels, and nodes are copyrighted by the University of Kansas Center for Research. Linkage levels and nodes are available for use by educators in DLM states but may not be used by commercial entities without written permission. Linkage level information and nodes may not be altered by anyone without express written permission from the University of Kansas Center for Research.

This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 5 with one other Essential Element: EE.W.5.2.a. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 5 with one other Essential Element: EE.W.5.2.a.

A diagram showing the relationship of nodes in the mini-map appears below.

---

**Key to map codes in upper right corner of node boxes:**

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **T** Target
- **UN** Untested
ELA.EE.W.5.2.b - Provide facts, details, or other information related to the topic.

F-121
Can identify familiar people, objects, places, and events

F-105
Names things or people in the immediate environment

F-140
Can identify words that describe familiar persons, places, things, or events

F-39
Can produce an unordered personal narrative

F-93
Can identify a forward sequence from a familiar routine

F-174
Can identify objects associated with familiar routines

ELA-1382
Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity

ELA-757
Can label the action that occurs in a story during a shared reading activity

ELA-241
Can draw or select pictures to communicate information.

ELA-1649
Can identify an illustration, photograph, or object depicting a personal experience
ELA-1234
Can identify a specific detail about a personally relevant photograph or object

ELA-1856
Can identify details related to a personal experience

ELA-2135
Can identify a detail related to a topic, book, or event to use in written work (drawing, dictating, or writing)

ELA-1857
Can sort information on a topic or personal experience into two provided categories and write something about each.

ELA-2083
Can take notes and organize information on a topic into given categories

ELA-2085
Can determine relevant information on a topic

ELA-1576
Can provide facts, details, or other information related to the topic.

ELA-2298
Write one or more facts or details related to the topic.