



## Mini-Map for ELA.EE.W.4.2.b

Subject: ELA

Writing

Grade: 4

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.W.4.2.b</b> List words, facts, or details related to the topic.	<b>ELA.EE.W.4.2.b</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

### Linkage Levels Descriptions

Initial Precursor Emergent Writing	Distal Precursor Emergent Writing	Proximal Precursor Conventional Writing	Target Conventional Writing	Successor Conventional Writing
The student can understand that objects have names by communicating the object's name through speech, signing, or writing or by pointing or gazing at it when presented with the object, graphic, or symbolic representation.	The student can identify familiar people, objects, places, and events when presented with both unfamiliar and familiar people, objects, places, and events.	The student can identify relevant descriptive words that describe familiar people, objects, places, and events.	The student can identify words, facts, details, or other information related to the topic of a text when preparing to write.	The student can provide facts, details, and other information related to a topic when writing about it.

## **Emergent and Conventional Writing Testlets**

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The Initial Precursor and Distal Precursor nodes are assessed in the emergent writing testlet in Grade 4 with two other Essential Elements: ELA.EE.L.4.2.a, and ELA.EE.L.4.2.d. The Proximal Precursor, Target and Successor nodes are assessed in the conventional writing testlet in Grade 4 with two other Essential Elements: ELA.EE.L.4.2.a, and ELA.EE.L.4.2.d.

## Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

### *How is the Initial Precursor related to the Target?*

It is important for students to know something about the topics they choose to write about. The Target linkage level for this Essential Element requires students to select a topic and then determine if information is related to that topic. At the Initial Precursor level, students are expected to demonstrate that they are learning the names of objects related to topics they might write about. Teachers can work on this linkage level by gathering objects related to preferred topics (e.g., activities, events, people, places, shows) that students might like to write about. After selecting a topic, teachers can help students learn the names of the selected objects prior to writing.

### *How is the Distal Precursor related to the Target?*

Successful writing requires the writer to know something about the topic. As such, it is important for students to move beyond knowing object names to recognizing when people, objects, places, and events are and are not familiar. In writing, students should be encouraged to select topics that are familiar. Teachers can support this by gathering photos, objects, and artifacts that are familiar to students and using these things as choices when students select topics for writing. Teachers can build on this understanding and reach toward the Target by helping students identify people, objects, places, and events that are related to the familiar topic they select.

## Instructional Resources

<b>Writing Testlet FAQs</b>
<a href="#">Instructionally Embedded Assessment</a>
<a href="#">Year-End Assessment</a>
<b>Released Testlets</b>
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .
<b>Using Untested (UN) Nodes</b>
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .

[Link to Text-Only Map](#)

**ELA.EE.W.4.2.b** List words, facts, or details related to the topic.

