## ELA: GRADE 3

### ELA.EE.W.3.4

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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| ELA.W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose | ELA.EE.W.3.4 With guidance and support, produce writing that expresses more than one idea | **EMERGENT WRITING (EW.3):**
- **Initial Precursor:** Turns own body, head, or otherwise directs own attention to objects or people
- **Distal Precursor:** Sustains own attention to objects, pictures or multimedia for more than a fleeting moment

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<tr>
<th>CONVENTIONAL WRITING (CW.3):</th>
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<tr>
<td>- <strong>Proximal Precursor:</strong> Can use two words together when producing a written text</td>
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<tr>
<td>- <strong>Target:</strong> Writes more than one idea about a topic</td>
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<tr>
<td>- <strong>Successor:</strong> Student is able to produce a complete thought in writing. Up to this point, students may produce writing that requires some interpretation or context to understand (e.g., frg lgs = frogs use their legs to jump). By this node students are able to create a complete thought (e.g., Frogs jump). The produced thought may not be grammatically correct (i.e., The frogs can jump), but still conveys a complete thought or idea</td>
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This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 3 with one other Essential Element: EE.W.3.2.a. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 3 with one other Essential Element: EE.W.3.2.a.

A diagram showing the relationship of nodes in the mini-map appears below.
Key to map codes in upper right corner of node boxes:

IP  Initial Precursor  SP  Supporting
DP  Distal Precursor   S   Successor
PP  Proximal Precursor UN  Untested
T   Target
ELA.EE.W.3.4 - With guidance and support, produce writing that expresses more than one idea.
ELA-1392
Uses letters to represent syllables in words.

ELA-424
Can create sentences by attempting to spell words based on their phonological characteristics.

ELA-1272
Can connect two or more words together when writing

ELA-2273
Can produce writing that expresses more than one idea

ELA-1872
Can write a complete thought.