



Mini-Map for ELA.EE.W.11-12.2.a

Subject: ELA

Writing

Grade: 11-12

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.W.11-12.2.a Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.	ELA.EE.W.11-12.2.a Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

Linkage Levels Descriptions

Initial Precursor Emergent Writing	Distal Precursor Emergent Writing	Proximal Precursor Conventional Writing	Target Conventional Writing	Successor Conventional Writing
The student can produce appropriate responses to wh-questions concerning free play, storybooks, snack time, sequence cards, and puppet play or semantically appropriate responses to comprehension questions intermittently asked throughout the reading of a story.	The student can write about a specific topic using facts and details to describe the topic.	The student can produce an informative text that introduces the topic and presents information and ideas about the topic using visual, tactual, and multimedia information, as appropriate.	The student can write an informative text that includes a clearly introduced topic as well as ideas, concepts, and information that may be visual, tactual, or multimedia, as appropriate.	The student can write an informative text that includes an introduction of the topic, groups related information together, and includes illustrations (if helpful).

Emergent and Conventional Writing Testlets

This Essential Element is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The Initial Precursor and Distal Precursor nodes are assessed in the emergent writing testlet in Grade 11-12 with five other Essential Elements: ELA.EE.L.11-12.2.b, ELA.EE.W.11-12.2.b, ELA.EE.W.11-12.2.c, ELA.EE.W.11-12.2.d, and ELA.EE.W.11-12.2.f. The Proximal Precursor, Target and Successor nodes are assessed in the conventional writing testlet in Grade 11-12 with five other Essential Elements: ELA.EE.L.11-12.2.b, ELA.EE.W.11-12.2.b, ELA.EE.W.11-12.2.c, ELA.EE.W.11-12.2.d, and ELA.EE.W.11-12.2.f.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

One way to help students learn to write an informational text is to help them brainstorm ideas about the topics they select. Teachers can work on this by asking students to select a topic for writing and then ask them basic questions about the topic. These questions might begin with yes/no personal preference questions, but as students grow more successful, can include the wh-questions that are the focus of this linkage level.

How is the Distal Precursor related to the Target?

As students work toward being able to write informational text that clearly introduces a topic and includes specific information about the topic, they can begin writing facts and details that describe the topic. These may be lists of words or phrases with two or more words, but there is a clear relationship between the words and the topic.

Instructional Resources

Writing Testlet FAQs
Instructionally Embedded Assessment
Year-End Assessment
Released Testlets
See the Guide to Practice Activities and Released Testlets .
Using Untested (UN) Nodes
See the document Using Mini-Maps to Plan Instruction .

[Link to Text-Only Map](#)

ELA.EE.W.11-12.2.a Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.

