<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
</table>
| ELA.W.11-12.2.a      | Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension | **EMERGENT WRITING (EW.11-12):**  
  - **Initial Precursor:** Can respond to wh-questions regarding choice of topic and other questions related to writing about the topic.  
  - **Distal Precursor:** Can write about a specific topic using facts and details to describe the topic  
| ELA.EE.W.11-12.2.a  | Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate | **CONVENTIONAL WRITING (CW.11-12):**  
  - **Proximal Precursor:** Can introduce an informational topic while writing and extend by writing about ideas and information related to the topic  
  - **Target:** Can write an informational piece that includes a clearly introduced topic as well as ideas, concepts, and information. Students may use visual, tactual, or multimedia information to convey information as appropriate  
  - **Successor:** Can write an informative/explanatory text that includes an introduction of the topic under discussion, groups related information together, and includes illustrations if helpful to understand writing |

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This EE is tested in an ELA writing testlet. Writing testlets are assessed at two levels: Emergent Writing and Conventional Writing. The initial and distal precursor nodes are assessed in the emergent writing testlet in Grade 11-12 with five other Essential Elements: EE.L.11-12.2.b, EE.W.11-12.2.b, EE.W.11-12.2.c, EE.W.11-12.2.d, and EE.W.11-12.2.f. The proximal precursor, target and successor nodes are assessed in the conventional writing testlet in Grade 11-12 with five other Essential Elements: EE.L.11-12.2.b, EE.W.11-12.2.b, EE.W.11-12.2.c, EE.W.11-12.2.d, and EE.W.11-12.2.f.
A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

<table>
<thead>
<tr>
<th>Code</th>
<th>Node Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>IP</td>
<td>Initial Precursor</td>
</tr>
<tr>
<td>DP</td>
<td>Distal Precursor</td>
</tr>
<tr>
<td>PP</td>
<td>Proximal Precursor</td>
</tr>
<tr>
<td>SP</td>
<td>Supporting</td>
</tr>
<tr>
<td>S</td>
<td>Successor</td>
</tr>
<tr>
<td>UN</td>
<td>Untested</td>
</tr>
<tr>
<td>T</td>
<td>Target</td>
</tr>
</tbody>
</table>
ELA.EE.W.11-12.2.a - Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.
ELA-1957  
Can select a topic and use drawing, dictating, or writing to compose a message with one fact.

ELA-1543  
Can write (drawing, dictating, or writing) about a topic by producing facts and details.

ELA-1257  
Can write about a topic using pertinent tactile, visual, or multimedia information.

ELA-1266  
Can introduce a topic when writing an informational text and convey information about it.

ELA-1546  
Can introduce an informational topic and write to convey both ideas and information.

ELA-1876  
Can introduce a topic clearly and use a clear organization to write about it including visual, tactile, or multimedia information as appropriate.

ELA-1868  
Can introduce a topic clearly and convey ideas, concepts, and information using visual, tactile, or multimedia information as appropriate.

ELA-2142  
Can write an informative text that introduces the topic, groups related information together, and includes illustrations (when useful) to aid comprehension.