



Mini-Map for ELA.EE.RL.9-10.4

Subject: ELA
 Reading Literature
 Grade: 9-10

Learning Outcome

DLM Essential Element	Grade-Level Standard
<p>ELA.EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.</p>	<p>ELA.EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).</p>

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>The student can identify relevant words for describing familiar people, places, things, or events.</p>	<p>When given a sentence from the text with a missing word, the student can provide a word from the text or a similar-meaning word to complete the sentence.</p>	<p>When provided with a story to read or hear, the student can determine the meaning of frequently occurring or simple idioms and figures of speech.</p>	<p>When provided with a story to read or hear, the student can determine the meaning of words and phrases, such as common idioms, analogies, and figures of speech.</p>	<p>After reading or hearing a story, the student can determine the meaning and effect of words and phrases as defined by context in a particular text.</p>

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Students at the Initial Precursor linkage level can work toward determining the meaning of idioms, analogies, and figures of speech by working to understand words that are most relevant in describing the people, places, things, or events that occur in texts. Teachers can use DLM Familiar Texts aligned with this Essential Element and linkage level during repeated shared reading interactions to help students learn to distinguish between the words that do and do not describe the people, places, things, or events that are described in the texts.

How is the Distal Precursor related to the Target?

Working to understand idioms, analogies, and figures of speech requires students to first understand the literal meaning of words in texts. Teachers can help students work toward this by asking them to determine words that would fit in a sentence in a text but have been masked.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Missing the Old Farm The Kind Teacher*
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grades 9-10.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.

