



Mini-Map for ELA.EE.RL.9-10.3

Subject: ELA
 Reading Literature
 Grade: 9-10

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.9-10.3 Determine how characters change or develop over the course of a text.	ELA.RL.9-10.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate understanding that there are subgroups within a broad category by sorting objects into appropriate general categories (e.g., manually sorting objects, verbally stating object categories).	The student can identify the feelings of specific characters in a familiar story by selecting feelings words from multiple answer options. The student can also identify feelings words within a familiar text.	The student can identify and describe the internal and external traits of a character, including how the character is feeling.	The student can identify how a specific character develops or changes over the course of a story.	The student can identify how characters, settings, and events change or develop over the course of a story.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Understanding how a character changes or develops over the course of a text requires students to understand when things are the same and different. Students at the Initial Precursor linkage level can work on developing this understanding by identifying objects in a text that belong to categories and subcategories. Teachers can engage students in repeated shared reading of DLM Familiar Texts aligned with this linkage level and other texts that specifically include sets of objects that belong to broader categories (e.g., school supplies) and subcategories (e.g., writing tools).

How is the Distal Precursor related to the Target?

Understanding how a character changes or develops over the course of a text includes understanding how the feelings of characters change. Students at the Distal Precursor linkage level are expected to work toward this understanding by identifying the feedback of characters when that information is explicitly stated in a familiar text. Teachers can work on this using repeated shared reading of the DLM Familiar Tests aligned with this Essential Element and linkage level or other texts that explicitly state the feelings of characters.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Dad Loved the Farm Being Nice at Dinner* Getting Ready for College
Distal Precursor	Helen Keller* Puppies
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grades 9-10.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.9-10.3 Determine how characters change or develop over the course of a text.

