Mini-Map for ELA.EE.RL.9-10.2

Subject: ELA
Reading Literature
Grade: 9-10

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting.	ELA.RL.9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify a forward sequence in a routine that they are familiar with (e.g., observed, participated in).	After reading or hearing a single episode from a story, the student can identify the overall goal or main idea of the episode.	The student can identify details that relate to and support the theme of a story.	After reading a story, the student can identify the theme or central idea and recount two or more events using specific details about characters and settings that contribute to the theme or central idea.	After reading a story, the student can recall and identify the order of main events that relate to the theme of the story.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Relating story events with details about characters and the settings to infer the theme or central idea of a narrative requires the integration of understanding of many story elements. This requires students to identify details. Students at the Initial Precursor can work toward these skills by engaging in repeated shared reading of books that focus on familiar routines. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level to help students attend to the steps or events in familiar routines and learn to identify what step comes next at different points in the routine.

How is the Distal Precursor related to the Target?

Relating story events with details about characters and the settings to infer the theme or central idea of a narrative requires the integration of understanding of many story elements. Students at the Distal Precursor linkage level can work toward this by working to identify the main idea of a single episode in a story. Teachers can work on this during shared or guided reading (anchor-read-apply) using texts that have one or more clear episodes with a setting, characters, and actions that can be used to infer the main idea of the episode.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Missing the Old Farm The Kind Teacher* James Helps the Cow Getting Ready for College
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grades 9-10.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting.

Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes