### ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP

**ELA: GRADE 9-10**

**ELA.EE.RL.9-10.2**

<table>
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<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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| ELA.RL.9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text | ELA.EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting | **Initial Precursor**  
- Can identify the next step or event in a sequence from a familiar routine  
**Distal Precursor**  
- Can identify what the overall goal or main idea of a single episode is in a narrative by inferring from the characters, settings, and actions  
**Proximal Precursor**  
- Can determine the details that provide for the foundation of the theme in a narrative  
**Target**  
- Can relate two or more events with details about specific characters and settings that help the reader to infer the theme or central idea of a narrative  
**Successor**  
- The student can recount the most important events from a story |
### How is the Initial Precursor related to the Target?

**Initial Precursor:** Relating story events with details about characters and the settings to infer the theme or central idea of a narrative requires the integration of understanding of many story elements. This requires students to identify details. Students at the Initial Precursor can work toward these skills by engaging in repeated shared reading of books that focus on familiar routines. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level to help students attend to the steps or events in familiar routines and learn to identify what step comes next at different points in the routine.

### How is the Distal Precursor related to the Target?

**Distal Precursor:** Relating story events with details about characters and the settings to infer the theme or central idea of a narrative requires the integration of understanding of many story elements. Students at the Distal Precursor linkage level can work toward this by working to identify the main idea of a single episode in a story. Teachers can work on this during shared or guided reading (anchor-read-apply) using texts that have one or more clear episodes with a setting, characters, and actions that can be used to infer the main idea of the episode.

A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RL.9-10.2 - Recount events related to the theme or central idea, including details about character and setting.
ELA-1345
Can identify the specific theme of a story

ELA-1175
Can identify details that are related to the theme of a narrative

ELA-1481
Can identify events that are related to the theme of a narrative

ELA-1385
Can identify the relevant events contributing to the theme or central idea of a narrative

ELA-1386
Can recount an event contributing to the theme or central idea of a narrative using specific details

ELA-1387
Can recount two or more events contributing to the theme or central idea of a narrative using specific details

ELA-1439
Recount the main events of a story related to the theme