



Mini-Map for ELA.EE.RL.9-10.1

Subject: ELA
 Reading Literature
 Grade: 9-10

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.	ELA.RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify concrete details in a familiar story, including characters and objects.	After reading a text, the student can recognize that questions can be answered by referring to the narrative and can answer these explicit questions.	After reading a text, the student is able to use details stated in explicit information to later cite textual evidence.	The student can recognize that texts can be used to support explicit and inferred information and can distinguish between citations in a text which refer to either explicit or implicit information.	After reading a narrative text, the student can correctly determine the explicit meaning of the text using information explicitly stated in the text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Determining the meaning of text and citing evidence to support understandings requires students to know how to identify the details in the story that support its overall meaning. In the context of shared reading, teachers can help students work on identifying story elements (details) using DLM Familiar Texts and other informational texts that clearly state details related to the topic of the text.

How is the Distal Precursor related to the Target?

Determining which citations demonstrate explicit and inferential understandings of text requires students to be able to read and understand what the text says explicitly. Students at the Distal Precursor level are learning to read or listen in order to answer explicit questions about the text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Farm Life City Life Helen Keller* James Helps the Cow
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grades 9-10.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.

