<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.RL.9-10.1</td>
<td>ELA.EE.RL.9-10.1</td>
<td></td>
</tr>
<tr>
<td><strong>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</strong></td>
<td>Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text</td>
<td><strong>Initial Precursor:</strong>&lt;br&gt;• Can identify elements in a story (characters, other key details in the text) when asked <strong>Distal Precursor:</strong>&lt;br&gt;• Can answer questions posed by others regarding a narrative by using information from the text</td>
</tr>
</tbody>
</table>

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A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*  
- **IP** Initial Precursor  
- **SP** Supporting  
- **DP** Distal Precursor  
- **S** Successor  
- **PP** Proximal Precursor  
- **UN** Untested  
- **T** Target
ELA.EE.RL.9-10.1 - Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.