



Mini-Map for ELA.EE.RL.8.2

Subject: ELA
 Reading Literature
 Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting.	ELA.RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify a forward sequence in a routine that they are familiar with (e.g., observed, participated in).	The student can identify concrete details in a text, including characters and objects.	After reading or hearing a story, the student can identify a brief explanation of the theme of the story and identify details related to the theme.	After reading or hearing an unfamiliar story, the student can identify the theme or central idea and recount an event, using specific details about characters and settings, that contributes to the theme or central idea.	After reading or hearing an unfamiliar story, the student can identify the theme or central idea and recount two or more events, using specific details about characters and settings, that contribute to the theme or central idea.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Relating story events with details about characters and the settings to infer the theme or central idea of a narrative requires the integration of understanding of many story elements. This requires students to identify details. Students at the Initial Precursor can work toward these skills by engaged in repeated shared reading of books that focus on familiar routines. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level to help students attend to the steps or events in familiar routines and learn to identify what step comes next at different points in the routine.

How is the Distal Precursor related to the Target?

Relating story events with details about characters and the settings to infer the theme or central idea of a narrative requires the integration of understanding of many story elements. Students at the Distal Precursor linkage level are working to identify the story elements that they will eventually learn to use to infer the theme or central idea. Teachers can work on this during shared or guided reading (anchor-read-apply) as they set purposes related to identifying and remembering story elements like settings, events, and characters.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Tom's in Trouble* Roy's New School Roy and the Running Boy
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 8.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting.

