



Mini-Map for ELA.EE.RL.8.1

Subject: ELA
 Reading Literature
 Grade: 8

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.8.1 Cite text to support inferences from stories and poems.	ELA.RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When given a group of objects to choose from, the student can find the object needed to complete a familiar routine.	The student can identify concrete details, such as characters, objects, setting, and major events, that are stated explicitly in a narrative text.	The student can recognize that implicit information is not directly stated in a text and can answer questions about characters, objects, setting, and events that require them to identify and understand implicit information.	When reading a story, the student can identify textual evidence that supports implied information.	The student can recognize that textual evidence can be used to support explicit and inferred information and can distinguish between citations of textual evidence which refer to either explicit or implicit information.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Making inferences while reading begins with the ability to understand the explicit meaning of the text. Students at the Initial Precursor linkage level can work toward understanding the explicit information in text through repeated shared reading of DLM Familiar Texts aligned with this Essential Element and linkage level. These texts feature familiar contexts and routines. Over time, students can learn to identify objects that are associated with the routines in the texts.

How is the Distal Precursor related to the Target?

Making inferences while reading begins with the ability to understand the explicit meaning of the text. Students at the Distal Precursor linkage level can work toward learning to make inferences by reading or listening to texts to identify the concrete details including characters, objects, setting, and major events.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Tom's Adventurous Day* Return to the Island Finding Peace Roy and the Running Boy
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 8.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.8.1 Cite text to support inferences from stories and poems.

