# ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP

## ELA: GRADE 8

### ELA.EE.RL.8.1

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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</table>
| ELA.RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text | ELA.EE.RL.8.1 Cite text to support inferences from stories and poems | **Initial Precursor**  
  • As a result of experience with a routine, the student is able to identify the objects that are used in the routine  

**Distal Precursor**  
  • Can identify the concrete details, such as characters, objects, setting, and major events that are specifically stated in a narrative text  

**Proximal Precursor**  
  • Can identify details about characters, objects, setting, and major events that come from information not specifically stated in a narrative text  

**Target**  
  • Can identify and cite the explicit information stated in the text supporting the inferences made while reading a narrative text  

**Successor**  
  • Can determine which citations refer to explicit information and which citations refer to inferred information in a narrative text |

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<table>
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<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
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<tbody>
<tr>
<td><strong>Initial Precursor:</strong> Making inferences while reading begins with the ability to understand the explicit meaning of the text. Students at the Initial Precursor linkage level can work toward understanding the explicit information in text through repeated shared reading of DLM Familiar Texts aligned with this Essential Element and linkage level. These texts feature familiar contexts and routines. Over time, students can learn to identify objects that are associated with the routines in the texts.</td>
<td><strong>Distal Precursor:</strong> Making inferences while reading begins with the ability to understand the explicit meaning of the text. Students at the Distal Precursor linkage level can work toward learning to make inferences by reading or listening to texts to identify the concrete details including characters, objects, setting, and major events.</td>
</tr>
</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- IP: Initial Precursor
- SP: Supporting
- DP: Distal Precursor
- S: Successor
- PP: Proximal Precursor
- UN: Untested
- T: Target
ELA.EE.RL.8.1 - Cite text to support inferences from stories and poems.