



Mini-Map for ELA.EE.RL.7.5

Subject: ELA
 Reading Literature
 Grade: 7

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas).	ELA.RL.7.5 Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
During a shared reading of a text, the student is able to identify, indicate, and distinguish between the words and pictures on a page in text, braille, or tactile object/graphic.	After reading or hearing a familiar story, the student can identify information or events that occur at the beginning and end of the story and concrete details within a story, such as characters and objects.	When presented with a text, the student is able to identify whether the text is a story, poem, or drama based on the structure and characteristics of the text.	After reading two texts (story, poem, drama), the student can identify similarities between the structures, such as story elements, text features, and organizational patterns.	After reading two texts (story, poem, drama), the student can identify similarities and differences between the structures, such as story elements, text features, and organizational patterns.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Understanding the structure of a text requires students to begin to attend to the specific words and illustrations or tactual information that is presented in a text. Students working at the Initial Precursor linkage level can begin to work on this during repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts include photos, tactile graphics, or objects that match the text to provide numerous opportunities for students to learn to differentiate between the text and the pictures/tactile graphics and begin matching pictures or objects with the words or other symbols they represent.

How is the Distal Precursor related to the Target?

All text comprehension begins with being able to identify details in the text. Readers then use these details to support more complex understandings as is required to compare the structure of two texts. Students at the Distal Precursor linkage level are working on identifying the elements in stories, poems, dramas, and other texts they read with teachers. During shared reading interactions, teachers can ask students to indicate when a specific character or other text element appears in the text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	The Golden Apple * The Three Women * Brian Survives * Calpurnia's Grandfather Calpurnia Explores the Pond
Distal Precursor	The Golden Apple * Brian Survives * Calpurnia's Grandfather
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 7.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas).

