



## Mini-Map for ELA.EE.RL.7.4

Subject: ELA  
 Reading Literature  
 Grade: 7

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<p><b>ELA.EE.RL.7.4</b> Determine the meaning of simple idioms and figures of speech as they are used in a text.</p>	<p><b>ELA.RL.7.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p>

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>The student can understand and/or use names for objects and people and can understand and/or use those same names when the object or person is not present.</p>	<p>The student is able to recall the correct definition of a word after reading or listening to a sentence in which the word is clearly defined.</p>	<p>The student can identify a singular meaning of a multiple-meaning word using contextual and textual clues.</p>	<p>The student can determine the meaning of frequently occurring or simple idioms and figures of speech in a narrative.</p>	<p>After reading or hearing a text, the student can identify the commonly understood cultural and/or emotional meaning of words and phrases in the text.</p>

## Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

### *How is the Initial Precursor related to the Target?*

Learning the meaning of figures of speech and idioms requires students to go beyond concrete word understandings. Students working at the Initial Precursor linkage level can work toward this more abstract understanding of words by beginning to demonstrate understanding of the names of objects and people when they are not immediately present. Teachers can work on this during repeated shared reading of DLM Familiar Texts aligned with this Essential Element and linkage level. These texts provide teachers with an opportunity to use objects, images, and/or tactile graphics to help students learn the names of objects and people when they are present and not present.

### *How is the Distal Precursor related to the Target?*

Learning the meaning of figures of speech and idioms requires students to begin to understand how context influences the meaning of words and phrases. Students at the Distal Precursor linkage level can work toward this understanding by learning to use context to determine the meaning of unknown words. Teachers can help students learn how to use context by selecting books that offer definitions of words right in the text using appositives (a noun or noun phrase that renames another noun right before it), direct explanations, and other approaches to defining or explaining new words right in the text.

## Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	<a href="#">The Three Women</a> * <a href="#">Survival Kit</a> * <a href="#">A Trip to the Fair</a>
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment.            For more comprehensive information, see <a href="#">Familiar Text Information – Grade 7</a>.</p>	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RL.7.4** Determine the meaning of simple idioms and figures of speech as they are used in a text.

