



## Mini-Map for ELA.EE.RL.7.2

Subject: ELA  
 Reading Literature  
 Grade: 7

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RL.7.2</b> Identify events in a text that are related to the theme or central idea.	<b>ELA.RL.7.2</b> Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When provided with a picture of an object, or other symbolic representation of that object, the student can correctly match the picture with the real object.	The student can identify concrete details in a familiar story, including characters and objects.	The student can identify the events or other character actions/feelings that cause a character's actions in a story and can identify the corresponding consequences.	The student can identify the theme of a story and identify the events that directly relate to the overall theme.	The student can identify the theme or central idea of a story and identify and recount the events that are relevant to, and help the reader infer, the theme and central idea.

## Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

### *How is the Initial Precursor related to the Target?*

Identifying the events that provide the foundation for the theme of a text requires the readers to remember and recall the events themselves. At the Initial Precursor level, students are working on learning to relate spoken words or symbols with photos or tactile graphics/objects of the events in the story. Teachers can address this during repeated shared reading of texts like the DLM Familiar Texts that describe events that can be represented by objects and other symbolic representations.

### *How is the Distal Precursor related to the Target?*

Identifying the events that provide the foundation for the theme of a text requires readers to remember and recall the events and differentiate them from all of the other details in the text. Students at the Distal Precursor level are not expected to determine which events provide the foundation for the theme, but they are expected to remember and recall the events and other key details from the story, even when the story is being read for the first time. Teachers can support the development of this understanding through guided reading (anchor-read-apply) with clearly stated story elements.

## Instructional Resources

Linkage Level	DLM Familiar Texts
<b>Initial Precursor</b>	<a href="#">The Three Women</a> * <a href="#">Survival Kit</a> * <a href="#">Calpurnia Explores the Pond</a>
<b>Distal Precursor</b>	<a href="#">The Golden Apple</a> * <a href="#">Brian Survives</a> * <a href="#">Calpurnia's Grandfather</a>
<b>Proximal Precursor</b>	N/A
<b>Target</b>	N/A
<b>Successor</b>	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment.            For more comprehensive information, see <a href="#">Familiar Text Information – Grade 7</a>.</p>	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RL.7.2** Identify events in a text that are related to the theme or central idea.

