## Essential Element, Linkage Levels, and Mini-Map

### ELA: Grade 7

**ELA.EE.RL.7.2**

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<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
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<td><strong>ELA.RL.7.2</strong></td>
<td><strong>ELA.EE.RL.7.2</strong></td>
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| Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text | Identify events in a text that are related to the theme or central idea | **Initial Precursor**
- Can pair an object with a picture, tactile graphic, or other symbolic representation of the object

**Distal Precursor**
- Can identify elements in a story (characters, other key details in the text) when asked

**Proximal Precursor**
- Can identify what the overall goal or main idea of a single episode is in a narrative by inferring from the characters, settings, and actions

**Target**
- Can determine the events that provide for the foundation of the theme in a narrative

**Successor**
- Can determine the events that are relevant to the theme or central idea and help the reader to infer it

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<table>
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<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
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<td><strong>Initial Precursor:</strong> Identifying the events that provide the foundation for the theme of a text requires the readers to remember and recall the events themselves. At the Initial Precursor level, students are working on learning to relate spoken words or symbols with photos or tactile graphics/objects of the events in the story. Teachers can address this during repeated shared reading of texts like the DLM Familiar Texts that describe events that can be represented by objects and other symbolic representations.</td>
<td><strong>Distal Precursor:</strong> Identifying the events that provide the foundation for the theme of a text requires readers to remember and recall the events and differentiate them from all of the other details in the text. Students at the Distal Precursor level are not expected to determine which events provide the foundation for the theme, but they are expected to remember and recall the events and other key details from the story, even when the story is being read for the first time. Teachers can support the development of this understanding through guided reading (anchor-read-apply) with clearly stated story elements.</td>
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A diagram showing the relationship of nodes in the mini-map appears below.

Key to map codes in upper right corner of node boxes:

- **IP** - Initial Precursor
- **SP** - Supporting
- **DP** - Distal Precursor
- **S** - Successor
- **PP** - Proximal Precursor
- **UN** - Untested
- **T** - Target
ELA.EE.RL.7.2 - Identify events in a text that are related to the theme or central idea.
ELA-362
Can identify the causes of character's actions in a story

ELA-1057
Can identify the overall goal or main idea of a single episode

ELA-1331
Can identify the general theme of a familiar story when asked.

ELA-753
Can identify the general theme of a narrative when asked

ELA-1345
Can identify the specific theme of a story

ELA-1175
Can identify details that are related to the theme of a narrative

ELA-1481
Can identify events that are related to the theme of a narrative

ELA-1395
Can identify the relevant events contributing to the theme or central idea of a narrative