**ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP**

**ELA: GRADE 7**

**ELA.EE.RL.7.1**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA.RL.7.1</td>
<td>ELA.EE.RL.7.1</td>
<td>Initial Precursor</td>
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<tr>
<td>Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text</td>
<td>Analyze text to identify where information is explicitly stated and where inferences must be drawn</td>
<td>- Can differentiate between text and pictures. Can pair an object with a picture, tactile graphic, or other symbolic representation of the object</td>
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<td>Distal Precursor</td>
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<td>- Can identify the key elements in a story, including the main characters, setting, and the major events</td>
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<td>Proximal Precursor</td>
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<td>- Can produce responses to questions asking about explicit information contained in a narrative by determining specific words related to or comprising of information</td>
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<td>Target</td>
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<tr>
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<td></td>
<td>- Can analyze a narrative to identify where it expresses information explicitly and where inferences should be made to determine the implicit information underlying the explicit information</td>
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<td>Successor</td>
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<tr>
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<td></td>
<td>- Can analyze a narrative to identify what it is stating explicitly and implicitly</td>
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</table>

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<table>
<thead>
<tr>
<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Precursor:</strong> Understanding what a text says explicitly requires students to attend to the specific words and illustrations or tactual information presented in a text. Students working at the Initial Precursor linkage level can begin to work on this during repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts include photos, tactile graphics, or objects that match the text to provide numerous opportunities for students to learn to differentiate between the text and the pictures/tactile graphics and begin matching pictures or objects with the words or other symbols they represent.</td>
<td><strong>Distal Precursor:</strong> Learning to determine what a text says explicitly and making simple inferences about a text requires students to identify the key elements or details. Students working at the Distal Precursor linkage level can work on this during repeated shared readings of DLM Familiar Texts aligned with this Essential Element and linkage level. These texts are written with clearly identified story elements (e.g., characters, settings, events) that students can learn to identify over time.</td>
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</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RL.7.1 - Analyze text to identify where information is explicitly stated and where inferences must be drawn.

- **F-146**
  Can match a real object with a picture or other symbolic representation of the object

- **ELA-1102**
  Can differentiate between text and pictures or braille and tactile graphics/objects that accompany the text

- **ELA-1382**
  Can name objects in pictures/tactile graphics or name objects used to represent book pictures during a shared reading activity

- **ELA-757**
  Can label the action that occurs in a story during a shared reading activity

- **ELA-1213**
  Can identify major observable events in a familiar story

- **ELA-554**
  Can identify the characters, setting, and major events of a story
ELA-1339
Can recognize explicit information in a narrative text

ELA-1679
Can identify words in a narrative to answer a question about explicit information

ELA-1183
Can identify details in a narrative to answer a question about explicit information

ELA-1680
Can analyze a narrative to determine what it says explicitly and what inferences need to be drawn

ELA-1681
Can analyze a narrative to identify where information is explicitly stated and where inferences should be drawn

ELA-1176
Can determine what a narrative states explicitly and implicitly