



Mini-Map for ELA.EE.RL.6.6

Subject: ELA

Reading Literature

Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.	ELA.RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When presented with familiar and unfamiliar representations of people, objects, places, and events, the student can correctly identify the familiar representations.	The student can identify the feelings and desires of characters and relate those feelings or desires to their actions within a story.	When reading a story, the student is able to identify the narrator of the story.	When reading a story, the student is able to identify what the narrator is thinking or feeling by referencing specific words or phrases used by the narrator.	The student is able to identify similarities between the points of view of two or more characters or narrators.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

As students work toward understanding how characters and narrators think and feel, they have to learn to recognize the familiar people, objects, places, and events that make them think and feel in different ways. Teachers can help students work toward those understandings during repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts are written about familiar routines that include familiar people, objects, places, and events. Teachers can ask students to indicate when one of these familiar text details appears during the shared reading interaction.

How is the Distal Precursor related to the Target?

Identifying words that describe or show what the narrator or speaker is thinking or feeling requires students to be able to identify when the feelings of characters are referenced specifically in a text. Teachers can help students learn this using DLM Familiar Texts aligned with the Distal Precursor linkage level. These stories refer explicitly to the ways characters are feeling and give teachers a repeated opportunity to ask students to listen for specific words that tell how a specific character is feeling.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Living at Camp Green Lake* The Concert Visiting Diana
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 6.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.

