



Mini-Map for ELA.EE.RL.6.5

Subject: ELA

Reading Literature

Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.6.5 Determine the structure of a text (e.g., story, poem, or drama).	ELA.RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When presented with familiar and unfamiliar representations of people, objects, places, and events, the student can correctly identify the familiar representations.	The student can identify concrete details in a familiar story, including characters and objects.	When reading a story with a clear linear structure, the student is able to identify events which take place in the beginning, middle, and end of a story.	When presented with a text, the student is able to identify whether the text is a story, poem, or drama based on the structure and characteristics of the text.	After reading two texts (story, poem, drama), the student can identify similarities between the structures, such as story elements, text features, and organizational patterns.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Determining the structure of a text requires readers to recognize when something new or different is happening. This depends on students being able to identify when they encounter things that are familiar, as well. Teachers can work on this during repeated shared reading of DLM Familiar Texts aligned with this linkage level because these texts are written about familiar routines that include familiar people, objects, places and events. Teachers can ask students to indicate when one of these familiar text details appears during the shared reading interaction.

How is the Distal Precursor related to the Target?

All text comprehension begins with being able to identify details in the text. Readers then use these details to support more complex understandings. Students working at the Distal Precursor linkage level are working on identifying the elements in stories, poems, dramas, and other texts they read with teachers. During shared reading interactions, teachers can ask students to indicate when a specific character or other text element appears in the text.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Jo's Book A Pig Goes Up and Down* Anne Anne and Diana*
Distal Precursor	Jo A Pig Goes Up and Down* Anne
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 6.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.6.5 Determine the structure of a text (e.g., story, poem, or drama).

