Mini-Map for ELA.EE.RL.6.4

Subject: ELA
Reading Literature
Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.6.4 Determine how word choice changes the meaning in a text.	**ELA.RL.6.4** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can identify an object by its descriptor or provide a descriptor for the object.	The student can identify differences in meaning when provided with opposite-meaning words.	The student can determine multiple meanings of a word relative to different contexts in which that word is used.	Given a sentence from a narrative, the student can identify how the overall meaning of the story is influenced by the author's choice of words.	The student can use embedded textual strategies like restatement, examples, and cause/effect to determine the meaning of a word in context and can also identify how word choice changes the meaning of the story.

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Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Determining how word choice changes the meaning of text requires students to learn many different words and the way they are used in different contexts. Students working at the Initial Precursor linkage level can work toward this by learning about words that describe things. Teachers can help students work on this through repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts include words that describe the settings, people, and events. Teachers can encourage students to identify the settings, people, and events that are associated with the describing words as they are encountered during each reading.

How is the Distal Precursor related to the Target?

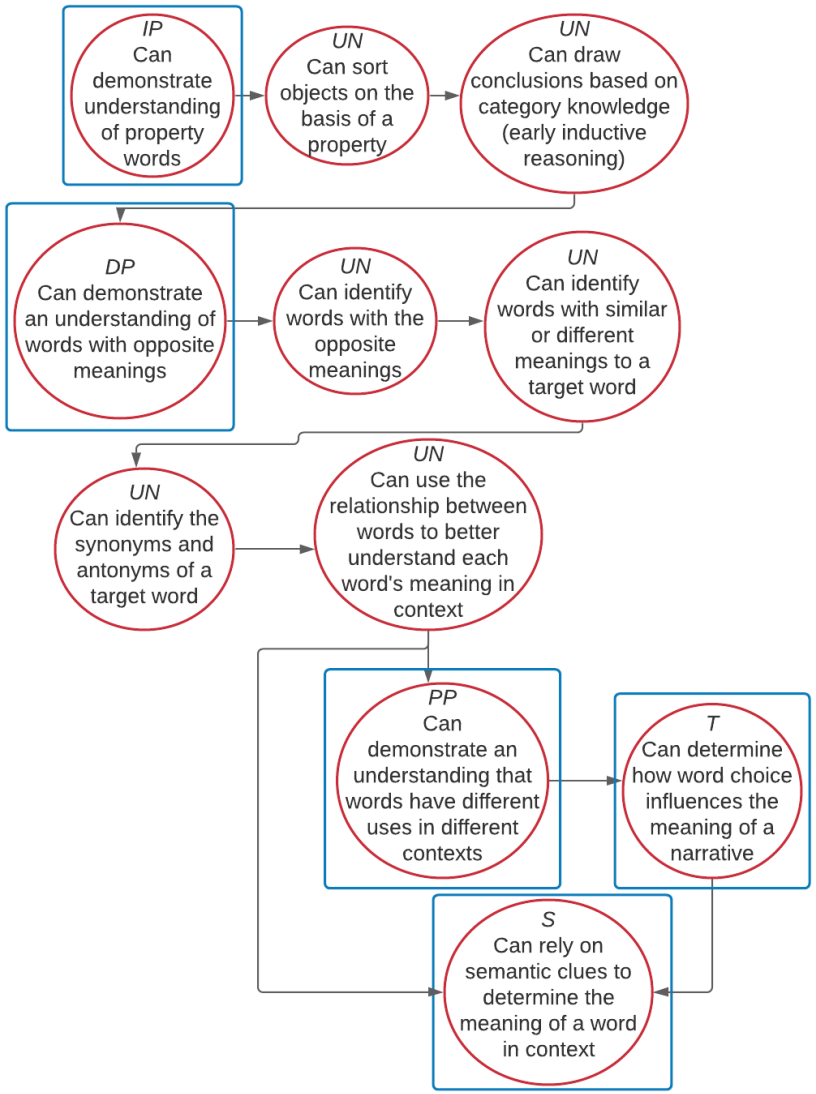
Determining how word choice changes the meaning of text requires students to learn many different words and the way they are used in different contexts. One example is learning to recognize words that have opposite meanings. Teachers can help students learn to recognize these words through repeated shared readings of DLM Familiar Texts aligned with this linkage level. These texts intentionally include pairs of words that are opposites that students can learn to identify over time.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Jo's Stories A Pig Goes up the Mountain* Anne and Diana*
Distal Precursor	Jo's Haircut* A Pig Goes Up and Down* Anne and Diana* The Concert Visiting Diana
Proximal Precursor	N/A
Target	N/A
Successor	N/A
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 6.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

[Link to Text-Only Map]

ELA.EE.RL.6.4 Determine how word choice changes the meaning in a text.



Map Key	
IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes