



## Mini-Map for ELA.EE.RL.6.3

Subject: ELA  
 Reading Literature  
 Grade: 6

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RL.6.3</b> Can identify how a character responds to a challenge in a story.	<b>ELA.RL.6.3</b> Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When the student is presented with familiar objects and given a prompt to complete an action, the student is able to complete the action using the appropriate object.	After reading or hearing a story, the student can identify explicitly stated actions of characters in the story.	The student can identify how a character's feelings lead to their actions OR how their actions make them feel.	After reading a story, the student can recognize a challenge a character faced and how the character responded to that challenge.	After reading a story, the student can identify and recall how characters' actions affect the consequences that occurred later in the story and relate it to that character's action(s) earlier in the story.

## Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

### *How is the Initial Precursor related to the Target?*

Understanding the actions a character takes or the way a character responds to a challenge requires students to understand actions. At the Initial Precursor level, students are working to demonstrate their understanding of basic action words that appear in texts. During repeated shared readings, teachers can help students interact with objects that relate to the book and perform actions with those objects. For example, the DLM Familiar Texts that are aligned with this linkage level are situated in familiar settings (e.g., home, school, neighborhood) and include clearly described objects and actions. Teachers can gather the objects named in the book and use them during repeated shared readings to help students begin to understand the actions of characters in the story.

### *How is the Distal Precursor related to the Target?*

Understanding the way a character responds to a challenge that is presented in a story requires students to identify the actions of characters. Students working at the Distal Precursor linkage level are working to identify the actions of characters that are explicitly stated and often illustrated in familiar stories. The DLM Familiar Texts aligned with this Essential Element and linkage level highlight characters and the actions they perform. Teachers can use these and other books in repeated shared reading to help students become familiar with the story, the characters, and the actions characters perform. Teachers might support students in acting out the things characters do or might show them what the actions look like as they occur in the book.

## Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	<a href="#">Jo's Book</a> <a href="#">The Concert</a> <a href="#">Anne's Best Friend</a> <a href="#">Visiting Diana</a>
Distal Precursor	N/A
Proximal Precursor	N/A
Target	N/A
Successor	N/A
For more comprehensive information, see <a href="#">Familiar Text Information – Grade 6</a> .	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RL.6.3** Can identify how a character responds to a challenge in a story.

