



Mini-Map for ELA.EE.RL.6.2

Subject: ELA

Reading Literature

Grade: 6

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.6.2 Identify details in a text that are related to the theme or central idea.	ELA.RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When provided with a picture of an object, or other symbolic representation of that object, the student can correctly match the picture with the real object.	The student can identify concrete details in a familiar story, including characters and objects.	After reading or hearing a single episode from a story, the student can identify the overall goal or main idea of the episode.	The student can identify details that relate to and support the theme of a story.	The student can identify the theme of a story and identify the events that directly relate to the overall theme.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Understanding what a text says explicitly requires students to attend to the specific words and illustrations or tactual information that is presented in a text. Students working at the Initial Precursor level can begin to work on this during repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts include photos, tactile graphics, or objects that match the text to provide numerous opportunities for students to learn to match pictures or objects with the words or other symbols they represent.

How is the Distal Precursor related to the Target?

Identifying details in a story that relate to the theme or central idea requires readers to identify the details. Students working at the Distal Precursor linkage level can learn to identify the details or elements of stories during repeated shared readings of DLM Familiar Texts aligned with this linkage level. These texts are written with clearly identified story elements (e.g., characters, settings, events) that students can learn to identify over time.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Jo Living at Camp Green Lake* Anne The Concert Anne's Best Friend Visiting Diana
Distal Precursor	Jo A Pig Goes Up and Down* Anne
Proximal Precursor	N/A
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment.</p> <p>For more comprehensive information, see Familiar Text Information – Grade 6.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.6.2 Identify details in a text that are related to the theme or central idea.

