### Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 6**  
**ELA.EE.RL.6.2**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELA.RL.6.2</strong></td>
<td><strong>DLM Essential Element</strong></td>
<td><strong>Initial Precursor</strong></td>
</tr>
<tr>
<td>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</td>
<td>Identify details in a text that are related to the theme or central idea</td>
<td>- Can pair an object with a picture, tactile graphic, or other symbolic representation of the object</td>
</tr>
<tr>
<td><strong>ELA.EE.RL.6.2</strong></td>
<td><strong>Distal Precursor</strong></td>
<td>- Can identify elements in a story (characters, other key details in the text) when asked</td>
</tr>
<tr>
<td>Identify details in a text that are related to the theme or central idea</td>
<td><strong>Proximal Precursor</strong></td>
<td>- Can identify what the overall goal or main idea of a single episode is in a narrative by inferring from the characters, settings, and actions</td>
</tr>
<tr>
<td><strong>Target</strong></td>
<td><strong>Target</strong></td>
<td>- Can determine the details that provide for the foundation of the theme in a narrative</td>
</tr>
<tr>
<td>Can determine the events that provide for the foundation of the theme in a narrative</td>
<td><strong>Successor</strong></td>
<td>- Can determine the events that provide for the foundation of the theme in a narrative</td>
</tr>
</tbody>
</table>

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### How is the Initial Precursor related to the Target?

**Initial Precursor:** Understanding what a text says explicitly requires students to attend to the specific words and illustrations or tactual information that is presented in a text. Students working at the Initial Precursor level can begin to work on this during repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts include photos, tactile graphics, or objects that match the text to provide numerous opportunities for students to learn to match pictures or objects with the words or other symbols they represent.

### How is the Distal Precursor related to the Target?

**Distal Precursor:** Identifying details in a story that relate to the theme or central idea requires readers to identify the details. Students working at the Distal Precursor linkage level can learn to identify the details or elements of stories during repeated shared readings of DLM Familiar Texts aligned with this linkage level. These texts are written with clearly identified story elements (e.g., characters, settings, events) that students can learn to identify over time.

A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target

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ELA.EE.RL.6.2 - Identify details in a text that are related to the theme or central idea.
ELA-1057
Can identify the overall goal or main idea of a single episode

ELA-1331
Can identify the general theme of a familiar story when asked.

ELA-753
Can identify the general theme of a narrative when asked

ELA-1345
Can identify the specific theme of a story

ELA-1175
Can identify details that are related to the theme of a narrative

ELA-1481
Can identify events that are related to the theme of a narrative