

# Mini-Map for ELA.EE.RL.6.2

Subject: ELA Reading Literature Grade: 6

### Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.6.2 Identify details in a text that are related to the	ELA.RL.6.2 Determine a theme or central idea of a text and how
theme or central idea.	it is conveyed through particular details; provide a summary of
	the text distinct from personal opinions or judgments.

## Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
When provided with a	The student can identify	After reading or hearing	The student can identify	The student can identify
picture of an object, or	concrete details in a	a single episode from a	details that relate to	the theme of a story
other symbolic	familiar story, including	story, the student can	and support the theme	and identify the events
representation of that	characters and objects.	identify the overall goal	of a story.	that directly relate to
object, the student can		or main idea of the		the overall theme.
correctly match the		episode.		
picture with the real				
object.				

### Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

#### How is the Initial Precursor related to the Target?

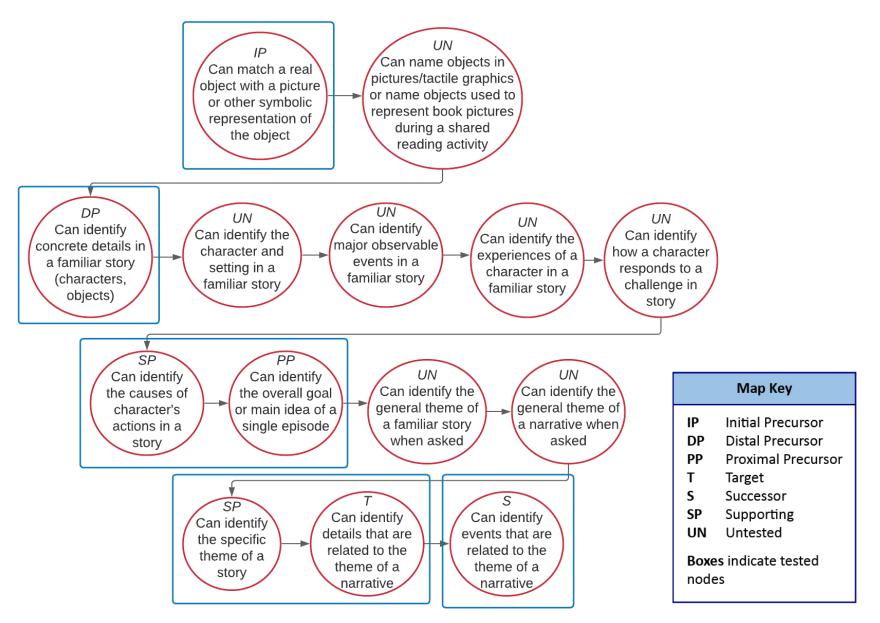
Understanding what a text says explicitly requires students to attend to the specific words and illustrations or tactual information that is presented in a text. Students working at the Initial Precursor level can begin to work on this during repeated shared reading of DLM Familiar Texts aligned with this linkage level. These texts include photos, tactile graphics, or objects that match the text to provide numerous opportunities for students to learn to match pictures or objects with the words or other symbols they represent.

#### How is the Distal Precursor related to the Target?

Identifying details in a story that relate to the theme or central idea requires readers to identify the details. Students working at the Distal Precursor linkage level can learn to identify the details or elements of stories during repeated shared readings of DLM Familiar Texts aligned with this linkage level. These texts are written with clearly identified story elements (e.g., characters, settings, events) that students can learn to identify over time.

## Instructional Resources

Linkage Level	DLM Familiar Texts			
Initial Precursor	<u>or</u>			
	Living at Camp Green Lake*			
	Anne			
	The Concert			
	Anne's Best Friend			
	Visiting Diana			
Distal Precursor	<u>or</u>			
	A Pig Goes Up and Down*			
	Anne			
Proximal Precursor	N/A			
Target	N/A			
Successor	N/A			
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally				
Embedded assessment and not used in the Year-End assessment.				
For more comprehensive information, see <u>Familiar Text Information – Grade 6</u> .				
Released Testlets				
See the Guide to Practice Activities and Released Testlets.				
Using Supporting (SP) and Untested (UN) Nodes				
See the document Using Mini-Maps to Plan Instruction.				



ELA.EE.RL.6.2 Identify details in a text that are related to the theme or central idea.