DYNAMIC®
LEARNING MAPS

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.5.9 Compare stories, myths, or texts with similar topics or themes.	**ELA.RL.5.9** Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding of object names by correctly identifying an object or person.	The student can identify an object by its descriptor or provide a descriptor for the object.	The student can identify a character's actions in a familiar story and recall the consequences of those actions.	The student can compare and contrast two narratives about the same topic and identify similarities, differences, and the purpose for needing more than one narrative about a given topic (topic complexity).	After reading two texts on the same topic, the student can identify similarities and differences between the different elements of the text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

As students work toward determining how two stories are similar to one another, they have to pay attention to the details in stories. This can start during shared reading as students learn to identify objects in the story when they are named.
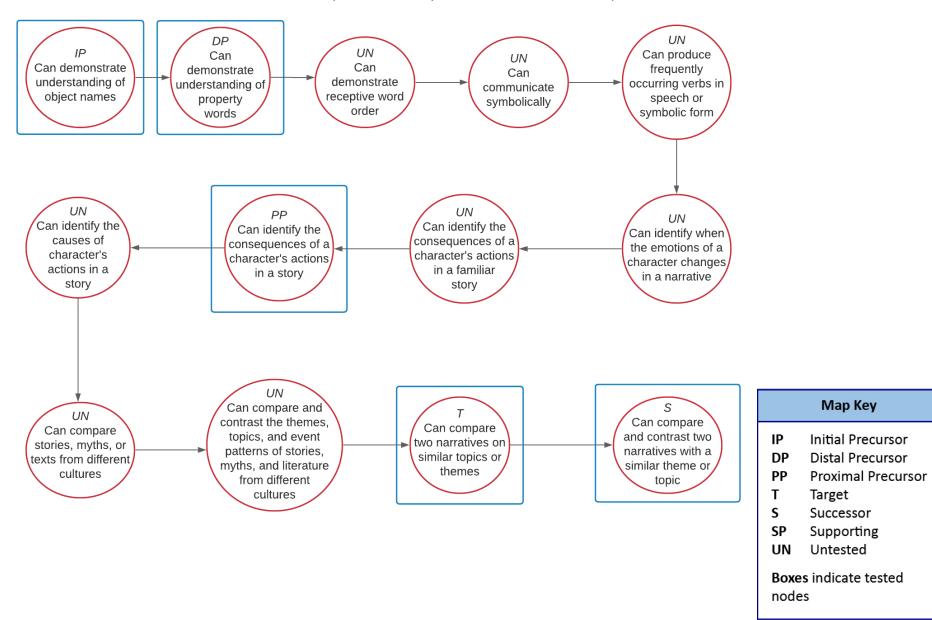
How is the Distal Precursor related to the Target?

As students work toward determining how two stories are similar to one another, they have to pay attention to the details in stories and understand the specific descriptors used. Students working at the Distal Precursor linkage level can work on understanding descriptive words during shared reading. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level during shared reading because those books include descriptions (e.g., color, size, shape, texture) of context, people, and events.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Winnie Goes Exploring Heidi Goes Home Grandfather Helps His Neighbors
Distal Precursor	Gifts from Grandma Dinner with the Tucks Grandfather Helps His Neighbors
Proximal Precursor	Gifts from Grandma Grandfather Helps His Neighbors
Target	N/A
Successor	N/A
For more comprehensive information, see Familiar Text Information – Grade 5.	
Released Testlets	
See the Guide to Practice Activities and Released Testlets.	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction.	

ELA.EE.RL.5.9 Compare stories, myths, or texts with similar topics or themes.

Map Key

IP	Initial Precursor
DP	Distal Precursor
PP	Proximal Precursor
T	Target
S	Successor
SP	Supporting
UN	Untested

Boxes indicate tested nodes

Nodes:

- *IP* — Can demonstrate understanding of object names
- *DP* — Can demonstrate understanding of property words
- *UN* — Can demonstrate receptive word order
- *UN* — Can communicate symbolically
- *UN* — Can produce frequently occurring verbs in speech or symbolic form
- *UN* — Can identify when the emotions of a character changes in a narrative
- *UN* — Can identify the consequences of a character's actions in a familiar story
- *PP* — Can identify the consequences of a character's actions in a story
- *UN* — Can identify the causes of character's actions in a story
- *UN* — Can compare stories, myths, or texts from different cultures
- *UN* — Can compare and contrast the themes, topics, and event patterns of stories, myths, and literature from different cultures
- *T* — Can compare two narratives on similar topics or themes
- *S* — Can compare and contrast two narratives with a similar theme or topic