## Essential Element, Linkage Levels, and Mini-Map

### ELA: Grade 5

### ELA.EE.RL.5.5

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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</thead>
<tbody>
<tr>
<td><strong>ELA.RL.5.5</strong></td>
<td>Identify a story element that undergoes change from beginning to end</td>
<td><strong>Initial Precursor</strong>&lt;br&gt;• Can indicate an object when it is referred to by name&lt;br&gt;<strong>Distal Precursor</strong>&lt;br&gt;• Can identify illustrations or tactile graphics/objects that reflect aspects of a familiar text, such as setting, characters, or action if it is a story or a person, place, thing, or idea if it is an informational text&lt;br&gt;<strong>Proximal Precursor</strong>&lt;br&gt;• The student can identify characteristic elements of stories in a text, including main character, setting, initiating and resolution events&lt;br&gt;<strong>Target</strong>&lt;br&gt;• The student will identify an element of the story that undergoes change(s) from beginning to end (e.g., character or setting)&lt;br&gt;<strong>Successor</strong>&lt;br&gt;• Student can use information about structure to make determinations about the text</td>
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<td>How is the Initial Precursor related to the Target?</td>
<td>How is the Distal Precursor related to the Target?</td>
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<td><strong>Initial Precursor:</strong> Identifying when a story element changes during the course of a story requires students to first be able to identify those elements. Students working at the Initial Precursor linkage level can start working toward this by identifying objects when they are named in the text. The DLM Familiar Texts aligned with this Essential Element and linkage level specifically name objects that are used during the familiar routines that are features in the stories.</td>
<td><strong>Distal Precursor:</strong> Identifying when a story element changes during the course of a story requires students to first be able to identify those elements. Students can work on identifying illustrations, tactile graphics, or objects that are related to story elements during shared reading. Teachers can use the DLM Familiar Texts aligned with this Essential Element and linkage level to work on this because those texts contain story elements that are explicitly called out in the text and illustrated in pictures/tactile graphics.</td>
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A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- IP: Initial Precursor
- SP: Supporting
- DP: Distal Precursor
- S: Successor
- PP: Proximal Precursor
- UN: Untested
- T: Target
ELA.EE.RL.5.5 - Identify a story element that undergoes change from beginning to end.
ELA-1354
Can identify elements that change during the course of the story.

ELA-1356
Determine the structure of a text (e.g., story, poem, or drama).

ELA-1353
Can identity elements that are characteristic of stories.