



Mini-Map for ELA.EE.RL.5.3

Subject: ELA

Reading Literature

Grade: 5

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.5.3 Compare two characters in a familiar story.	ELA.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can demonstrate an understanding of object names by correctly identifying an object or person.	When reading a familiar story, the student is able to identify the main character(s) and setting of the story.	After reading a story, the student is able to use details from the text to describe the characters, settings, or major events in the story.	When reading a familiar story, the student is able to identify similarities between characters.	When reading a familiar story, the student can use details from the text to identify differences between characters.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Comparing characters in familiar stories requires students to understand words that describe the characters, their actions, and other characteristics that make them the same. Students working at the Initial Precursor linkage level can work toward this by building their understanding of words that label objects. Teachers can support this through repeated shared reading of DLM Familiar Texts aligned with this Essential Element and linkage level. These texts feature mostly familiar settings (e.g., home, school, or neighborhood) and include the people and objects that are commonly associated with those settings. Teachers can gather the common objects and, during repeated shared reading, ask students to identify the objects when they are named in the text.

How is the Distal Precursor related to the Target?

Comparing characters in a story requires readers to first identify the characters. Students working at the Distal Precursor linkage level are not expected to compare characters, but they are expected to learn to identify the characters. This linkage level also requires students to identify the setting to help them learn the difference between these two important text features. Teachers can work on helping students identify the characters and settings in familiar texts through repeated shared reading of DLM Familiar Texts aligned with this Essential Element and linkage level. These texts feature mostly familiar settings (e.g., home, school, or neighborhood) and include characters who are people typically found in those settings (e.g., parents, teachers, friends).

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Mary and Colin* The Spring* On the Mountain Breakfast on the Mountain* Visiting Friends
Distal Precursor	Visiting Clara
Proximal Precursor	N/A
Target	Mary and Colin* Visiting Clara
Successor	Mary and Colin* Visiting Clara
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 5.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

ELA.EE.RL.5.3 Compare two characters in a familiar story.

