## ESSENTIAL ELEMENT, LINKAGE LEVELS, AND MINI-MAP

**ELA: GRADE 4**

**ELA.EE.RL.4.6**

<table>
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<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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| ELA.RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations | ELA.EE.RL.4.6 Identify the narrator of a story | Initial Precursor  
  - Can indicate an object when it is referred to by name  
Distal Precursor  
  - Can identify the behavior and actions of specific characters in a familiar story  
Proximal Precursor  
  - Student can identify the explicitly-stated actions of characters in a story  
Target  
  - Can determine who the narrator is in a story he or she is reading  
Successor  
  - Can determine what the point of view for the narrator of a story is |

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<table>
<thead>
<tr>
<th><strong>How is the Initial Precursor related to the Target?</strong></th>
<th><strong>How is the Distal Precursor related to the Target?</strong></th>
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<tbody>
<tr>
<td><strong>Initial Precursor:</strong> The narrator in a story is one of many story-related elements students must learn to identify. One way to start identifying elements is to focus on objects and object names. The DLM Familiar Texts aligned with this Essential Element and linkage level include familiar objects that are part of everyday routines and events. Teachers can use these books during shared reading to help students begin identify objects in pictures or real objects that represent those in pictures when they are named.</td>
<td><strong>Distal Precursor:</strong> The narrator can be distinct from the characters in a story. Learning to identify the narrator requires students to identify the characters and the things they do in a particular story in order to decide who is telling the story. Students at the Distal Precursor linkage level work toward this by identifying the characters and their actions in familiar stories. The DLM Familiar Texts aligned with this Essential Element and linkage level are written so that characters and their associated actions are clearly stated. Teachers can use these texts during shared reading to help students learn to identify characters and their actions.</td>
</tr>
</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- IP Initial Precursor
- SP Supporting
- DP Distal Precursor
- S Successor
- PP Proximal Precursor
- UN Untested
- T Target
ELA.EE.RL.4.6 - Identify the narrator of a story.