



Mini-Map for ELA.EE.RL.4.5

Subject: ELA

Reading Literature

Grade: 4

Learning Outcome

DLM Essential Element	Grade-Level Standard
<p>ELA.EE.RL.4.5 Identify elements that are characteristic of stories.</p>	<p>ELA.RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
<p>When presented with familiar and unfamiliar representations of people, objects, places, and events, the student can correctly identify the familiar representations.</p>	<p>During a shared reading of a text, the student can name objects in pictures/tactile graphics or identify an object in a picture that is supposed to represent the pictures in the book.</p>	<p>After reading or hearing a familiar, linear story, the student is able to identify information or events that occur at the beginning, middle, and end of the story.</p>	<p>While reading a story, the student is able to identify characteristic elements of stories (e.g., characters, setting, events).</p>	<p>After reading a story, the student is able to identify an element of the story (e.g., character, setting, and event) that changes over the course of the story.</p>

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Identifying the elements that are characteristic of stories requires students to recognize when those elements appear repeatedly across stories. Students at the Initial Precursor linkage level can work toward this by learning to recognize familiar people, objects, places, and events when they appear in a story. Teachers can use DLM Familiar Texts during shared reading to help students learn to recognize familiar people, objects, places, and events when they appear.

How is the Distal Precursor related to the Target?

Identifying the elements that are characteristic of stories requires students to recognize when those elements appear repeatedly across stories. Students at the Distal Precursor linkage level work toward this by naming the objects they see in pictures in texts and/or identifying objects that represent the objects in the pictures or tactile graphics that appear in texts. The DLM Familiar Texts aligned with this Essential Element and linkage level include common objects in pictures/tactile graphics so teachers can use them during shared reading to teach this.

Instructional Resources

Linkage Level	DLM Familiar Texts
Initial Precursor	Omakayas and Andeg Bud Packs a Suitcase* Searching for Herman* Taking Care of Dribble
Distal Precursor	Omakayas and Andeg Bud Packs a Suitcase* The School Project Taking Care of Dribble Fudge Goes to the Dentist A Boy Named Fudge
Proximal Precursor	Home* The Soup Kitchen* Fudge Will Not Eat* A Day at the Park
Target	N/A
Successor	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment. For more comprehensive information, see Familiar Text Information – Grade 4.</p>	
Released Testlets	
See the Guide to Practice Activities and Released Testlets .	
Using Supporting (SP) and Untested (UN) Nodes	
See the document Using Mini-Maps to Plan Instruction .	

[Link to Text-Only Map](#)

ELA.EE.RL.4.5 Identify elements that are characteristic of stories.

