

Mini-Map for ELA.EE.RL.4.3

Subject: ELA Reading Literature Grade: 4

Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.4.3 Use details from the text to describe characters in	ELA.RL.4.3 Describe in depth a character, setting, or event in a
the story.	story or drama, drawing on specific detail in the text (e.g., a
	character's thoughts, words, or actions).

Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can	The student can identify	The student can identify	The student can identify	The student can identify
demonstrate an	concrete details in a	the major characters,	and then describe the	and then describe the
understanding of object	familiar story, including	setting, and major	major characters	characters, settings,
names by correctly	characters and objects.	events in a story.	presented in a	and events in the
identifying an object or			narrative, using the	narrative, based off
person.			details presented in the	details presented in the
			text.	text.

Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

How is the Initial Precursor related to the Target?

Describing characters in a text requires understanding of descriptive words. Students working at the Initial Precursor linkage level work toward this ability by learning to associate names with objects that appear in familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level feature common objects that are explicitly named. Teachers can use these texts during shared reading to help students learn to identify objects when they are named.

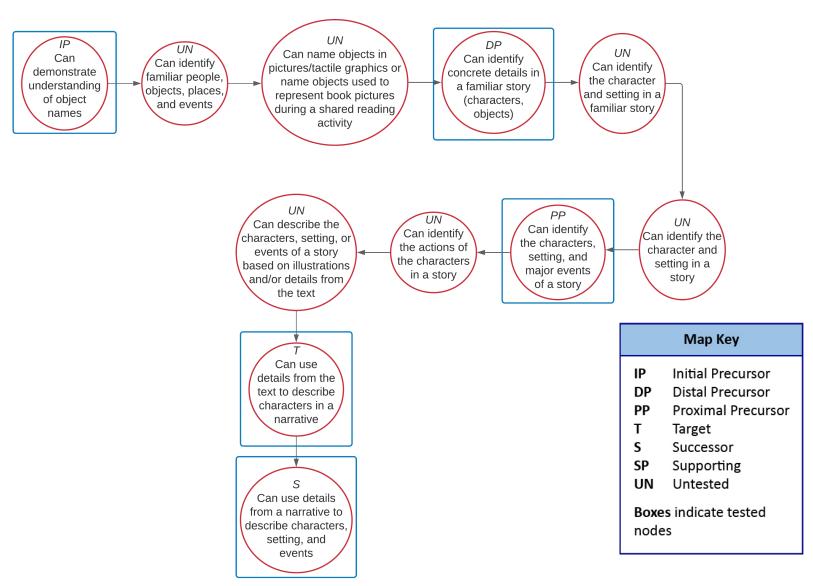
How is the Distal Precursor related to the Target?

Describing characters in a text requires students to first identify those characters and other details. The DLM Familiar Texts aligned with this Essential Element and linkage level explicitly name characters and the actions associated with them. Teachers can use these texts during shared reading to help students learn to identify characters, actions, and other explicitly named elements in the story.

Instructional Resources

Linkage Level	DLM Familiar Texts			
Initial Precursor	Learning From Family			
	Searching for Herman*			
	Fudge Goes to the Dentist			
	A Boy Named Fudge			
Distal Precursor	<u>Omakayas</u>			
	The Soup Kitchen*			
	The School Project			
Proximal Precursor	N/A			
Target	N/A			
Successor	N/A			
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally				
Embedded assessment and not used in the Year-End assessment.				
For more comprehensive information, see Familiar Text Information – Grade 4.				
Released Testlets				
See the Guide to Practice Activities and Released Testlets.				
Using Supporting (SP) and Untested (UN) Nodes				
See the document <u>Using Mini-Maps to Plan Instruction</u> .				

Link to Text-Only Map



ELA.EE.RL.4.3 Use details from the text to describe characters in the story.