<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
</tr>
</thead>
</table>
| ELA.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g. a character's thoughts, words, or actions) | ELA.EE.RL.4.3 Use details from the text to describe characters in the story | Initial Precursor  
• Can indicate an object when it is referred to by name  
Distal Precursor  
• Can identify elements in a story (characters, other key details in the text) when asked  
Proximal Precursor  
• Can identify the key elements in a story, including the main characters, setting, and the major events  
Target  
• Can describe characters in a narrative using appropriate words, rather than reacting to/relying on the illustrations  
Successor  
• Can use details from a narrative to describe characters, setting, and events (students may not identify specific key details, but are able to identify additional information about a story) |
<table>
<thead>
<tr>
<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Precursor:</strong> Describing characters in a text requires understanding of descriptive words. Students working at the Initial Precursor linkage level work toward this ability by learning to associate names with objects that appear in familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level feature common objects that are explicitly named. Teachers can use these texts during shared reading to help students learn to identify objects when they are named.</td>
<td><strong>Distal Precursor:</strong> Describing characters in a text requires students to first identify those characters and other details. The DLM Familiar Texts aligned with this Essential Element and linkage level explicitly name characters and the actions associated with them. Teachers can use these texts during shared reading to help students learn to identify characters, actions, and other explicitly named elements in the story.</td>
</tr>
</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- IP Initial Precursor
- SP Supporting
- DP Distal Precursor
- S Successor
- PP Proximal Precursor
- UN Untested
- T Target
ELA.EE.RL.4.3 - Use details from the text to describe characters in the story.
ELA-410
Can describe the characters, setting, or events of a story based on illustrations and/or details from the text.

ELA-1188
Can use details from the text to describe characters in a narrative.

ELA-1348
Can use details from a narrative to describe characters, setting, and events.