### Grade-Level Standard

**ELA.RL.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

### DLM Essential Element

**ELA.EE.RL.4.1** Use details from the text to recount what the text says.

### Linkage Levels

#### Initial Precursor:
- Can recognize when he or she encounters familiar people, objects, places, and events.

#### Distal Precursor:
- Can identify the behavior and actions of specific characters in a familiar story.

#### Proximal Precursor:
- Student can identify the explicitly-stated actions of characters in a story.

#### Target:
- Student can recount events from a narrative using details. They may not be able to provide a complete summary or tell the details in temporal order but the details are accurate.

#### Successor:
- Can recount key details of a story.

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A diagram showing the relationship of nodes in the mini-map appears below.

**Key to map codes in upper right corner of node boxes:**

- IP: Initial Precursor
- SP: Supporting
- DP: Distal Precursor
- S: Successor
- PP: Proximal Precursor
- UN: Untested
- T: Target

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ELA.EE.RL.4.1 - Use details from the text to recount what the text says.