

# Mini-Map for ELA.EE.RL.3.9

Subject: ELA Reading Literature Grade: 3

## Learning Outcome

DLM Essential Element	Grade-Level Standard
ELA.EE.RL.3.9 Identify common elements in two stories in a	ELA.RL.3.9 Compare and contrast the themes, settings, and
series.	plots of stories written by the same author about the same or
	similar characters (e.g., in books from a series).

## Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can attend	When presented with	The student can identify	After reading or hearing	After reading or hearing
to the entire object, a	multiple people,	which details are	two narratives within a	two narratives, the
characteristic of the	objects, and places, the	related to specific	series, the student can	student can identify
object, or an action that	student is able to	events in a familiar	identify the story	similar elements of the
the object can perform	correctly identify those	story.	elements, such as	plot, such as the
after a verbal label has	that are familiar.		characters, settings,	exposition, rising action,
been attached to it.			and events, that occur	conflict, climax, and
			within both narratives.	resolution.

### Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

#### How is the Initial Precursor related to the Target?

Identifying the elements in a story requires students to remember those elements. Students at the Initial Precursor level are working toward this by paying attention to and remembering objects that are associated with familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common routines that employ everyday objects. During shared reading of these DLM Familiar Texts, teachers can help students learn to associate labels and actions with common objects.

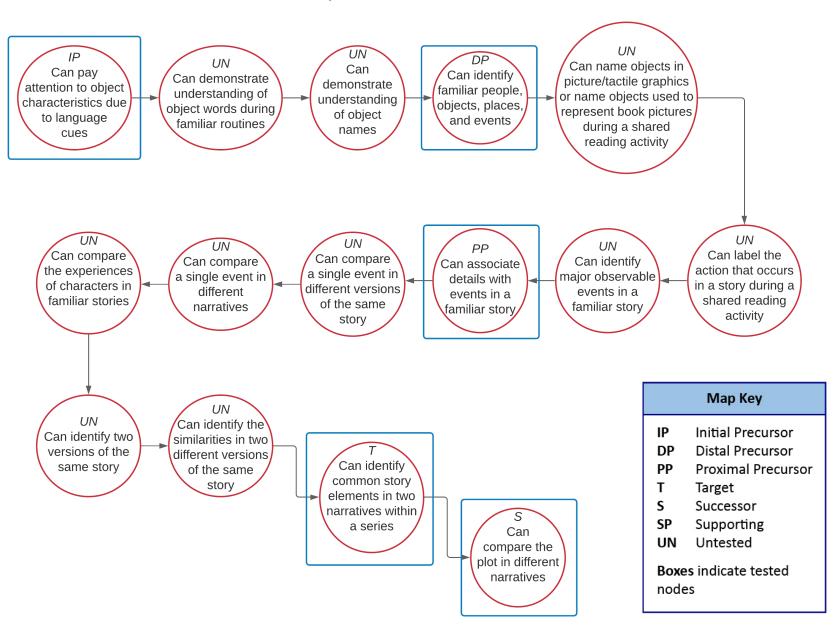
#### How is the Distal Precursor related to the Target?

Identifying the elements in a story requires students to remember those elements. That begins with recognizing and remembering the people, objects, places, and events they encounter each day. In the context of reading literature, teachers can help students work on recognizing when they encounter familiar people, objects, places, and events during shared reading. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common settings (e.g., home, school) and the people, objects, and events associated with those settings. Teachers can read these books with students and help them associate objects and actions with the text.

## Instructional Resources

Linkage Level	DLM Familiar Texts		
Initial Precursor	Elmer Packs a Bag		
	Ramona Gets Ready for School		
	Ramona and the Parade		
Distal Precursor	Elmer and the Dragon Find Treasure*		
	Ramona and the Parade		
	Ramona and the Rainy Day		
Proximal Precursor	Mudge and the Puddle		
	Ramona and the Egg		
Target	N/A		
Successor	N/A		
*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally			
Embedded assessment and not used in the Year-End assessment.			
For more comprehensive information, see <u>Familiar Text Information – Grade 3.</u>			
Released Testlets			
See the Guide to Practice Activities and Released Testlets.			
Using Supporting (SP) and Untested (UN) Nodes			
See the document Using Mini-Maps to Plan Instruction.			

### Link to Text-Only Map



ELA.EE.RL.3.9 Identify common elements in two stories in a series.