



## Mini-Map for ELA.EE.RL.3.9

Subject: ELA  
 Reading Literature  
 Grade: 3

### Learning Outcome

DLM Essential Element	Grade-Level Standard
<b>ELA.EE.RL.3.9</b> Identify common elements in two stories in a series.	<b>ELA.RL.3.9</b> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

### Linkage Level Descriptions

Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
The student can attend to the entire object, a characteristic of the object, or an action that the object can perform after a verbal label has been attached to it.	When presented with multiple people, objects, and places, the student is able to correctly identify those that are familiar.	The student can identify which details are related to specific events in a familiar story.	After reading or hearing two narratives within a series, the student can identify the story elements, such as characters, settings, and events, that occur within both narratives.	After reading or hearing two narratives, the student can identify similar elements of the plot, such as the exposition, rising action, conflict, climax, and resolution.

## Initial Precursor and Distal Precursor Linkage Level Relationships to the Target

### *How is the Initial Precursor related to the Target?*

Identifying the elements in a story requires students to remember those elements. Students at the Initial Precursor level are working toward this by paying attention to and remembering objects that are associated with familiar texts. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common routines that employ everyday objects. During shared reading of these DLM Familiar Texts, teachers can help students learn to associate labels and actions with common objects.

### *How is the Distal Precursor related to the Target?*

Identifying the elements in a story requires students to remember those elements. That begins with recognizing and remembering the people, objects, places, and events they encounter each day. In the context of reading literature, teachers can help students work on recognizing when they encounter familiar people, objects, places, and events during shared reading. The DLM Familiar Texts aligned with this Essential Element and linkage level are about common settings (e.g., home, school) and the people, objects, and events associated with those settings. Teachers can read these books with students and help them associate objects and actions with the text.

## Instructional Resources

Linkage Level	DLM Familiar Texts
<b>Initial Precursor</b>	<a href="#">Elmer Packs a Bag</a> <a href="#">Ramona Gets Ready for School</a> <a href="#">Ramona and the Parade</a>
<b>Distal Precursor</b>	<a href="#">Elmer and the Dragon Find Treasure*</a> <a href="#">Ramona and the Parade</a> <a href="#">Ramona and the Rainy Day</a>
<b>Proximal Precursor</b>	<a href="#">Mudge and the Puddle</a> <a href="#">Ramona and the Egg</a>
<b>Target</b>	N/A
<b>Successor</b>	N/A
<p>*Texts with an * contain material that some students may find sensitive. Sensitive texts are optional in the Instructionally Embedded assessment and not used in the Year-End assessment.            For more comprehensive information, see <a href="#">Familiar Text Information – Grade 3</a>.</p>	
<b>Released Testlets</b>	
See the <a href="#">Guide to Practice Activities and Released Testlets</a> .	
<b>Using Supporting (SP) and Untested (UN) Nodes</b>	
See the document <a href="#">Using Mini-Maps to Plan Instruction</a> .	

[Link to Text-Only Map](#)

**ELA.EE.RL.3.9** Identify common elements in two stories in a series.

