## Essential Element, Linkage Levels, and Mini-Map

**ELA: Grade 3**

**ELA.EE.RL.3.5**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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</table>
| **ELA.RL.3.5** Refer to parts of stories, dramas, poems when writing or speaking about a text, using terms such as chapter, scene, stanza, describe how each successive part builds on earlier sections | **ELA.EE.RL.3.5** Determine the beginning, middle, and end of a familiar story with a logical order | **Initial Precursor**  
- Student engages in a behavior indicating he or she is attending to the text (story, information book, alphabet book). May display this with gaze, decreased movement (i.e., stilling), and noise  
**Distal Precursor**  
- Can differentiate between text and pictures. Can pair an object with a picture, tactile graphic, or other symbolic representation of the object  
**Proximal Precursor**  
- Can determine the elements (e.g., setting, events) that occur at the beginning and end of a familiar, linear story  
**Target**  
- Can determine the events that occur at the beginning, middle, and end of a familiar, linear story  
**Successor**  
- Student can identify the beginning and end of an unfamiliar story |

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<table>
<thead>
<tr>
<th>How is the Initial Precursor related to the Target?</th>
<th>How is the Distal Precursor related to the Target?</th>
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<tbody>
<tr>
<td><strong>Initial Precursor:</strong> Increasing interest and engagement is a primary goal of shared reading interactions. This Initial Precursor node is focused on building this interest and engagement using DLM Familiar Texts and other books about topics of interest that feature everyday objects and events.</td>
<td><strong>Distal Precursor:</strong> As students work toward understanding sequence in stories with a linear structure, they must work on associating words with illustrations and/or tactile graphics in stories. The DLM Familiar Texts aligned with this Essential Element and linkage level include familiar objects that students can learn to associate with spoken labels, photos, and other symbolic representations during shared reading interactions.</td>
</tr>
</tbody>
</table>

A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*

- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RL.3.5 - Determine the beginning, middle, and end of a familiar story with a logical order.