<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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| ELA.RL.3.5 Refer to parts of stories, dramas, poems when writing or speaking about a text, using terms such as chapter, scene, stanza, describe how each successive part builds on earlier sections | ELA.EE.RL.3.5 Determine the beginning, middle, and end of a familiar story with a logical order | Initial Precursor:  
- Student engages in a behavior indicating he or she is attending to the text (story, information book, alphabet book). May display this with gaze, decreased movement (i.e., stilling), and noise  
Distal Precursor:  
- Can differentiate between text and pictures. Can pair an object with a picture, tactile graphic, or other symbolic representation of the object  
Proximal Precursor:  
- Can determine the elements (e.g., setting, events) that occur at the beginning and end of a familiar, linear story  
Target:  
- Can determine the events that occur at the beginning, middle, and end of a familiar, linear story  
Successor:  
- Student can identify the beginning and end of an unfamiliar story |

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A diagram showing the relationship of nodes in the mini-map appears below.

Key to map codes in upper right corner of node boxes:

- IP: Initial Precursor
- SP: Supporting
- DP: Distal Precursor
- S: Successor
- PP: Proximal Precursor
- UN: Untested
- T: Target
ELA.EE.RL.3.5 - Determine the beginning, middle, and end of a familiar story with a logical order.