# Essential Element, Linkage Levels, and Mini-Map

## ELA: Grade 3

**ELA.EE.RL.3.4**

<table>
<thead>
<tr>
<th>Grade-Level Standard</th>
<th>DLM Essential Element</th>
<th>Linkage Levels</th>
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<tbody>
<tr>
<td>ELA.RL.3.4</td>
<td>ELA.EE.RL.3.4</td>
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<tr>
<td>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language</td>
<td>Determine words and phrases that complete literal sentences in a text</td>
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**Initial Precursor:**
- Can pay attention to either the entire object, a characteristic of the object, or an action in which the object can perform after some verbal label has been attached to it

**Distal Precursor:**
- Can demonstrate understanding of the names of objects or people who are not immediately present

**Proximal Precursor:**
- Can provide real-life examples of words connected to a use (describe people who are friendly)

**Target:**
- Can ascertain which words or phrases fit the meaning of literal sentences in a text and can complete those sentences by choosing the best ones

**Successor:**
- Can identify simple semantic definitions for unambiguous words in a text

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A diagram showing the relationship of nodes in the mini-map appears below.

*Key to map codes in upper right corner of node boxes:*
- **IP** Initial Precursor
- **SP** Supporting
- **DP** Distal Precursor
- **S** Successor
- **PP** Proximal Precursor
- **UN** Untested
- **T** Target
ELA.EE.RL.3.4 - Determine words and phrases that complete literal sentences in a text.